

1



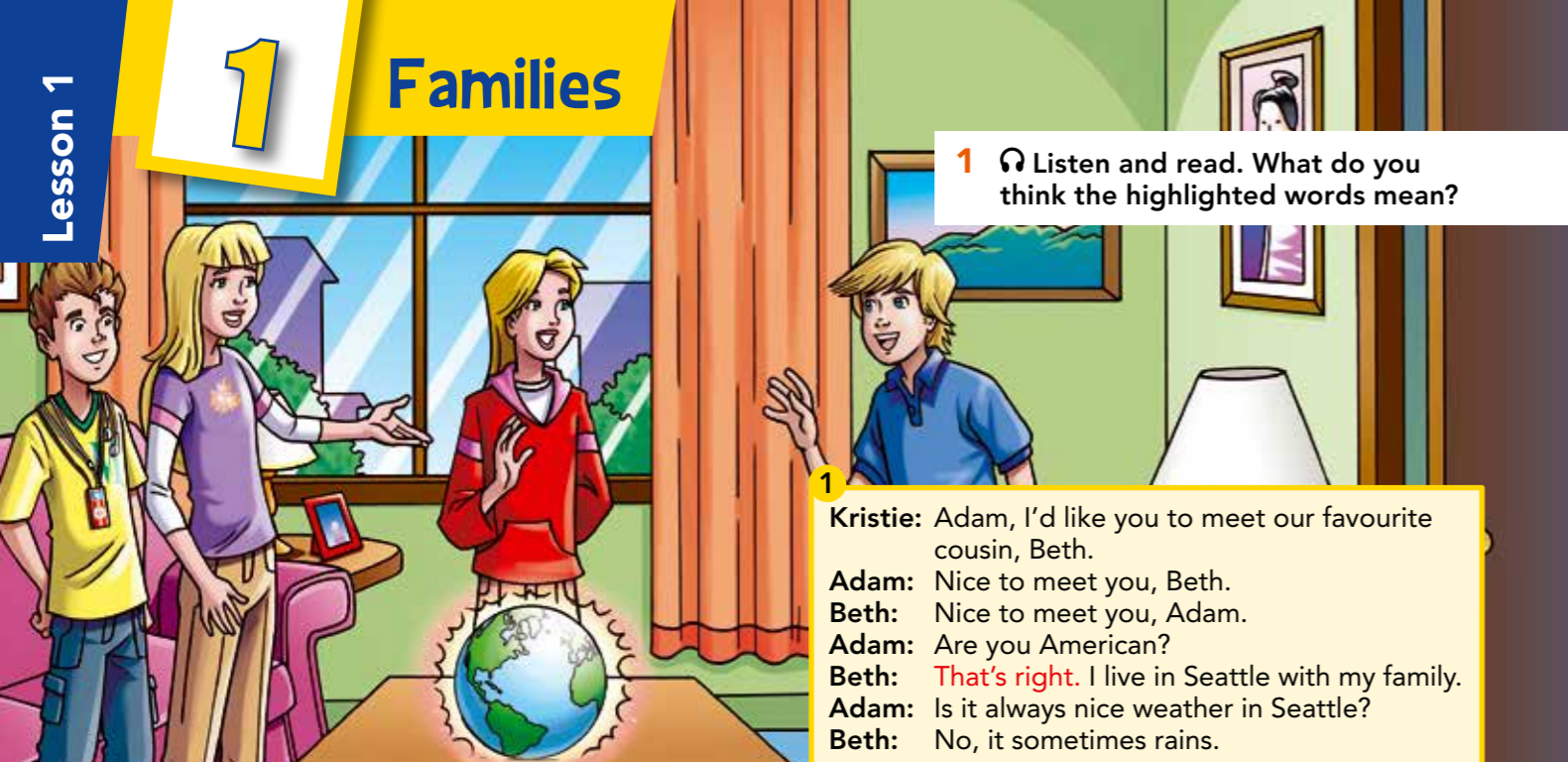
Relationships

Atlantic puffins are birds that live at sea most of their lives. They fly through the air like most birds, but they also 'fly' through the water, using their short wings. Puffins are excellent parents and both the mother and the father look after their babies.

Did you know?

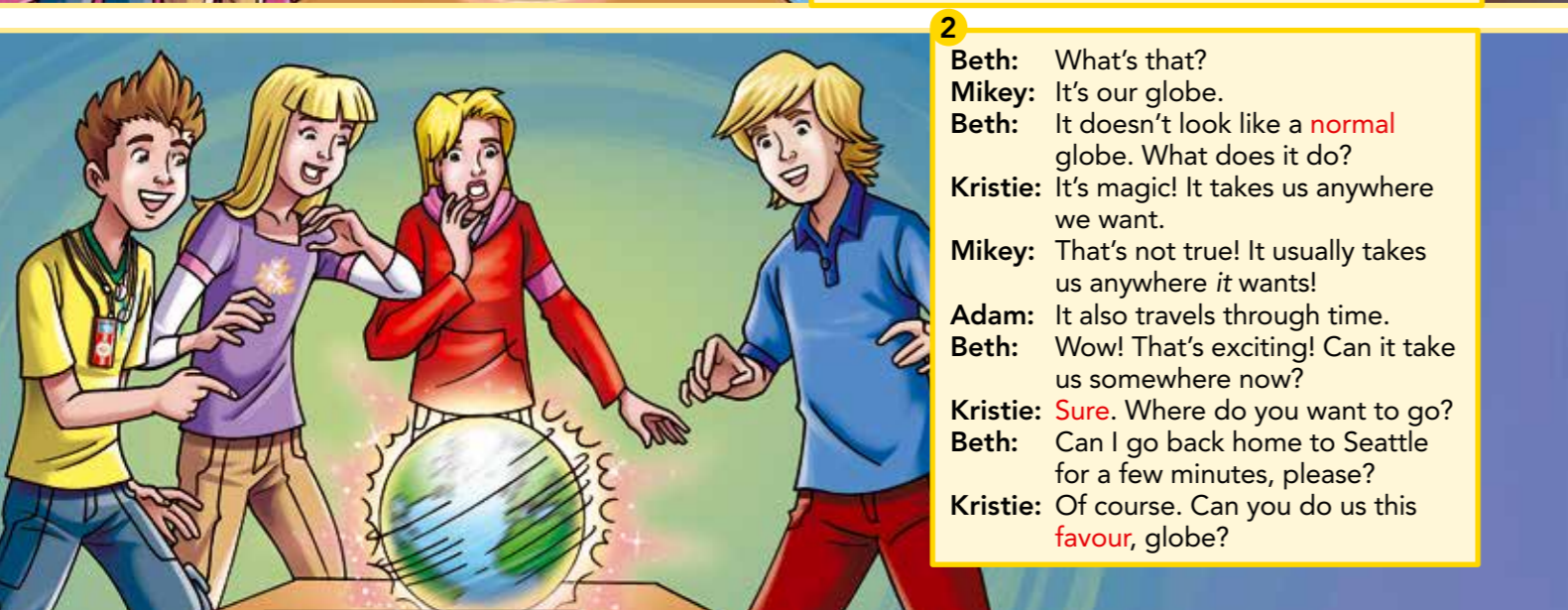
Puffins flap their wings 400 times a minute!

1 Families

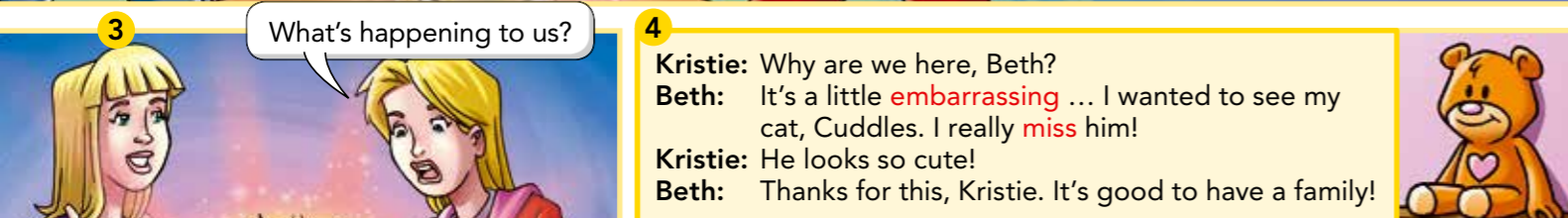


1 Listen and read. What do you think the highlighted words mean?

1
Kristie: Adam, I'd like you to meet our favourite cousin, Beth.
Adam: Nice to meet you, Beth.
Beth: Nice to meet you, Adam.
Adam: Are you American?
Beth: **That's right.** I live in Seattle with my family.
Adam: Is it always nice weather in Seattle?
Beth: No, it sometimes rains.



2
Beth: What's that?
Mikey: It's our globe.
Beth: It doesn't look like a **normal** globe. What does it do?
Kristie: It's magic! It takes us anywhere we want.
Mikey: That's not true! It usually takes us anywhere *it* wants!
Adam: It also travels through time.
Beth: Wow! That's exciting! Can it take us somewhere now?
Kristie: **Sure.** Where do you want to go?
Beth: Can I go back home to Seattle for a few minutes, please?
Kristie: Of course. Can you do us this **favour**, globe?



3 What's happening to us?

4
Kristie: Why are we here, Beth?
Beth: It's a little **embarrassing** ... I wanted to see my cat, Cuddles. I really **miss** him!
Kristie: He looks so cute!
Beth: Thanks for this, Kristie. It's good to have a family!



Comprehension

- 2 Circle the correct words.
- Beth is Kristie's / Adam's cousin.
 - Beth / Kristie is from Seattle.
 - It always / sometimes rains in Seattle.
 - The globe is magic / normal.
 - Beth misses Cuddles / Mikey.

Vocabulary

3 Complete the sentences with these words.

embarrassing favour miss normal sure

- Can I ask you a _____?
- I can't sing in front of all these people! It's _____!
- 'Can I use your phone?' '_____.'
- Mum is in Spain and I really _____ her!
- This isn't a _____ train! It travels very slowly.

4 Circle the correct words.

- My grandad has got two children and six grandparents / grandchildren.
- Jim and his sister / wife Ann are Tim's parents.
- Kevin and Nick are my nephews / nieces.
- Zoe is an alone / only child – she hasn't got any brothers or sisters.
- His father is French and he's got relatives / families in Paris.
- Aunt / Cousin Cynthia is my father's sister.

Grammar

Present Simple

We use the Present Simple to talk about:

- general truths.
It rains a lot in winter here.
- things we do regularly.
We visit Grandma every Sunday.
- permanent states.
Cousin Beth lives in Seattle.

Affirmative	Negative
I go	I don't (do not) go
he/she/it goes	he/she/it doesn't (does not) go
we/you/they go	we/you/they don't (do not) go

Question	Short Answers
Do I go ...?	Yes, I/you/we/they do.
Does he/she/it go ...?	No, I/you/we/they don't.
Do we/you/they go ...?	Yes, he/she/it does.
	No, he/she/it doesn't.

Time Expressions
every day/night/week/month/year at the weekends

5 Complete the sentences with the Present Simple of these verbs.

get up meet not go not teach travel

- My dad's a pilot. He _____ a lot.
- We _____ to school by bus.
- They _____ at the skate park at the weekends.
- Dave _____ late on Saturdays.
- Mr Brown _____ maths. He teaches science.

Adverbs of Frequency

We use these adverbs to show how often we do something.

My friends sometimes come to my house.

always → usually → often → sometimes → never
 100% of the time ← → 0% of the time

Adverbs of frequency go before the main verb:
My dad usually drives to work.

BUT they go after the verb **be**:
Our teacher is never late.

You can ask questions with *How often*.
How often do you go on holiday?

6 Put the words in the correct order to make sentences.

- ? / for / late / school / you / usually / are
- rains / sometimes / it / winter / in
- wears / my / jeans / sister / never
- am / I / always / nice / parents / to / my
- ? / how / visit / does / Kristie / her / cousins / often

Listening

7 Listen to Sally and circle the correct answers.

- Sally visits her grandparents twice / once a week.
- Sally always / sometimes has a banana ice cream on Saturdays.
- Dad never / often goes on holiday to the sea.
- Tilly goes to the park every Monday / Saturday.

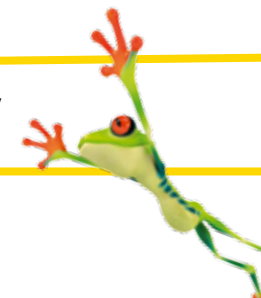
Speaking

8 How often do you and your family do these things? Tell your partner. Use adverbs of frequency.

Express yourself!

I/he/she/we always/usually/often/sometimes/never ...

- I / walk to school
- I / meet my friends
- my mum / watch TV
- my family / go to the cinema





Reading

- 1 Listen and read the commentary for a TV show. Who feeds the baby albatrosses?
- 2 Read the commentary again. What do you think the highlighted words mean?

Welcome to 'Bird Planet'! Let's start our show today with a video **diary** from our team in Hawaii, USA.

'Today it's Monday 28th March and we are watching a pair of albatrosses. Their names are Fred and Frieda. Albatrosses are 'family' birds. The mother and father stay together for life and they both look after their babies. The albatross mum has one egg every year or every two years. At the moment, Fred, the dad, is sitting on the egg. He's keeping it warm and **safe**.'

'It's Saturday 9th April. Eddie, Fred and Frieda's baby, is here. Frieda is **taking care of** him today. Fred is away. He's **looking for** food. Albatrosses are big birds and they usually fly long **distances** to find food. Both parents **feed** their babies. When Fred comes back, it's Frieda's **turn** to go away.'

'It's Thursday 2nd June. Eddie is now a little older and can spend some time on his own. Eddie is moving his **wings**. He's trying to fly, but he can't yet. Some albatrosses can't fly until they are nine months old!'

Goodbye for today! Join us next week when we visit a family of puffins in Scotland.

Did you know?

Baby albatrosses are often bigger than their parents. They lose the extra weight as they grow up.

Comprehension

- 3 Write T (true) or F (false).

- 1 Albatross parents stay together forever.
- 2 Only the mother looks after the baby.
- 3 Albatrosses don't fly long distances.
- 4 Albatrosses never leave their babies alone.
- 5 Albatrosses can fly when they're one year old.

Vocabulary

- 4 Complete the sentences with these words.

distance feed safe turn wings

- 1 Can you _____ the cat, please?
- 2 That butterfly has blue spots on its _____.
- 3 It's your _____ to cook dinner.
- 4 The _____ between the school and the park is 6 km.
- 5 It isn't _____ to go climbing without a helmet!

- 5 Circle the correct words.

- 1 He's looking for / after his hat.
- 2 We're watching a DVD for / at the moment.
- 3 I'm taking care for / of Sue's dog.
- 4 Don't worry! I can look after / on the baby!
- 5 I can do it for / on my own without your help.

Grammar

Present Continuous

We use the Present Continuous to talk about:

- a things that are temporary or are happening now.
We are watching a pair of albatrosses.
- b fixed future plans.
I'm visiting my friend tomorrow.

Affirmative

I'm/you're (I am/you are) walking
he's/she's/it's (he is/she is/it is) walking
we're/you're/they're (we are/you are/they are) walking

Negative

I'm not (I am not) walking
he/she/it isn't (is not) walking
you/we/they aren't (are not) walking

Question

Am I walking?
Is he/she/it walking?
Are you/we/they walking?

Short Answers

Yes, I am. No, I'm not.
Yes, he/she/it is. No, he/she/it isn't.
Yes, we/you/they are. No, we/you/they aren't.

Time Expressions

now, at the moment, today, this morning, tomorrow

- 6 Complete the sentences with the Present Continuous of the verbs in brackets.

- 1 She _____ (help) her dad at the moment.
- 2 What _____ (you/cook)? Is it fish?
- 3 I _____ (not go) on holiday tomorrow.
- 4 We _____ (visit) Aunt Sue this week.
- 5 He _____ (not wear) jeans today.
- 6 _____ (Peter/come) to the party tonight?

- 7 Look at the picture and complete the sentences with the Present Continuous of these verbs.

chase feed play read talk



- 1 Granddad _____ a magazine.
- 2 The twins _____ a board game.
- 3 Dad _____ on the phone.
- 4 Mum _____ the baby.
- 5 The dog _____ the cat.

Listening

- 8 Listen to Dan and Helen and write T (true) or F (false).

- 1 Dan is going shopping.
- 2 Dan is meeting Toby at three o'clock.
- 3 Dan is going to a party.
- 4 Dan's grandma is eating dinner at home.
- 5 Helen is going out for dinner.

Reading

1 Listen and read the description. Then write the correct names under each picture.

Hello! I'm Jessica and this is my family!

I'm thirteen years old and I go to Hendon Secondary School. I'm mad about photography and I always carry my camera with me. I like taking photos of people and interesting buildings. At the moment I'm in Tenerife, Spain, and I'm taking photos for our school magazine. When I grow up, I want to be a fashion photographer.

There's a photo of my brother, Brandon, too. He's twelve and he likes rollerblading. He's clever and funny but he's very rude sometimes! At the moment he's visiting our cousin Julian in Australia but he's coming back next week. I really miss him!

The chef in the photo is my mum, Alison. Mum's a famous chef in a French restaurant in the centre of London. She's cool but she's got to work long hours. On Sundays we have lunch at the restaurant and she makes our favourite dessert - chocolate cake and ice cream.

The other photo is of my cousins, Karen and Mabel. They're twins and they live in Canada. My dad is from Canada, so we've got relatives there. In this photo, they're having a picnic in the park. The twins like playing tennis and they're very good at it, too.



Comprehension

2 Change the words in bold to make the sentences true.

- Jessica always carries her **laptop** with her.
- Jessica wants to be a **chef**.
- Brandon is visiting his **grandparents**.
- Jessica's **dad** is a famous chef.
- The twins live in **France**.
- The twins are good at **rollerblading**.

Express yourself!

Emphasising

You're so rude!
It's so scary!
She's so clever!

3 Complete the dialogue with these sentences. Then practise saying them with your partner.

- Boy: Look at that crocodile!
Girl: Ahh! (1) _____
- Mum: She got 100% in her maths test.
Dad: (2) _____
- Student: Mr Jones! Your clothes are horrible.
Teacher: Oh really! (3) _____

Grammar

Present Simple and Present Continuous

We use the Present Simple to talk about general truths, things we do regularly and permanent states. We *live* in a big house.

We use the Present Continuous to talk about things that are temporary or are happening now or around now, for fixed future plans and to say what is happening in a picture. I'm *going out* for lunch with my cousin tomorrow.

4 Complete the sentences with the Present Simple or the Present Continuous of the verbs in brackets.

- My friends and I _____ (not go) rollerblading every Saturday.
- Be quiet! I _____ (do) my homework.
- You _____ (not listen) to me!
- _____ (you/meet) your friends after school on Mondays?
- Her mum _____ (work) for a women's magazine.
- _____ (he/have) a good time in London?

Stative Verbs

There are some verbs that we don't use with continuous tenses. These include *know, like, love, think, understand* and *want*.

5 Complete the sentences with these verbs. Use the Present Simple or the Present Continuous.

cook not know not like study wait want

- I _____ this word. What does it mean?
- _____ James _____ for a test today?
- She likes maths but she _____ science.
- _____ you _____ for the bus?
- He's in the kitchen - he _____ dinner.
- _____ your sister _____ an ice cream?

Sounds of English

6 Listen and tick (✓) the sentence you hear.

- a I'm eating Toby in the park.
b I'm meeting Toby in the park.
- a We're working tomorrow.
b We're walking tomorrow.
- a Are you talking, Jane?
b Are you taking Jane?

7 Now listen to all the sentences. Practise saying each one.

Writing

Time Expressions and Adverbs of Frequency

8 Write PS next to the words we use with the Present Simple. Write PC next to the words we use with the Present Continuous.

- | | |
|--|--|
| 1 at the moment <input type="checkbox"/> | 6 once a week <input type="checkbox"/> |
| 2 every day <input type="checkbox"/> | 7 sometimes <input type="checkbox"/> |
| 3 this winter <input type="checkbox"/> | 8 today <input type="checkbox"/> |
| 4 never <input type="checkbox"/> | 9 always <input type="checkbox"/> |
| 5 now <input type="checkbox"/> | 10 next month <input type="checkbox"/> |

9 Read the description of Mark's family. Circle the correct time expressions or adverbs of frequency.

Hi! I'm Mark and this is my family. I live in London and I am a student at Hampstead Secondary School. I have riding lessons (1) now / twice a week. My family and I go on holiday (2) in the summer / this summer and we (3) always / at the moment take our tent with us. In this photo, my sister is behind my dad. (4) Sometimes / At the moment, she's visiting our grandparents in Bath but she's coming back this Friday. Mum and Dad are laughing in the photo. They're (5) always / once happy. You can see my dog, Rex, too. He's white with black spots. He's so sweet!



Task

10 Write a description of your family. Use this plan to help you.

Paragraph 1
All about me

Paragraph 2
My brothers and sisters (or My aunt/uncle/cousin, etc)

Paragraph 3
My parents

Paragraph 4
My pet (or My best friend)

11 Remember to use time expressions and adverbs of frequency in your description.