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SCOPE & SEQUENCE

Unit & Theme	Chapter & Title	Reading Skills	Vocabulary Skills	Critical Thinking Skills
UNIT 1 Living in Society Page 2	CHAPTER 1 Learning through Video Games: Fact or Fiction Page 4	Previewing a reading Recalling information Scanning for information Summarizing information Reading Skill Focus: Understanding charts	Understanding meaning from context Word Forms: Recognizing the suffix <i>-al</i> Identifying parts of speech: nouns and adjectives Understanding antonyms	Describing an idea for a game Identifying and explaining reasons Evaluating the benefits of video games Assessing the author's bias
	CHAPTER 2 The Birth-Order Myth Page 22	Previewing a reading Recalling information Scanning for information Summarizing information Reading Skill Focus: Using headings to create an outline	Understanding meaning from context Word Forms: Understanding word forms: nouns and adjectives Recognizing the suffixes <i>-ance</i> and <i>-ence</i> Choosing the correct dictionary definition	Analyzing survey results Explaining opinions Discussing theories Explaining the author's tone
	CHAPTER 3 Highs and Lows in Self-Esteem Page 40	Previewing a reading Recalling information Scanning for information Summarizing information Reading Skill Focus: Creating a flowchart	Understanding meaning from context Word Forms: Understanding word forms: nouns and verbs Recognizing the suffixes <i>-tion</i> and <i>-ion</i> Understanding synonyms	Discussing self-esteem in adolescence and old age Making analogies to describe your own stages of self-esteem Inferring the author's opinion
UNIT 2 Health and Wellness Page 58	CHAPTER 4 Sugar: A Not-So-Sweet Story Page 60	Previewing a reading Recalling information Scanning for information Summarizing information Reading Skill Focus: Understanding a timeline	Understanding meaning from context Word Forms: Identifying parts of speech: nouns and verbs Understanding phrasal verbs	Describing reasons Explaining answers Researching and preparing a presentation Determining the author's viewpoint

SCOPE & SEQUENCE

Unit & Theme	Chapter & Title	Reading Skills	Vocabulary Skills	Critical Thinking Skills
	CHAPTER 5 Laughter Is the Best Medicine for Your Heart—Or Is It? Page 76	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Organizing information in a chart	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ity</i> Understanding phrasal verbs	Discussing and comparing reasons Taking and discussing a class survey Inferring the author's viewpoint on others' opinions
	CHAPTER 6 Traditional Medicine: A Non-Western Approach to Healing Page 92	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Using a Venn diagram	Understanding meaning from context Word Forms: Recognizing the suffix <i>-al</i> Choosing the correct dictionary definition	Discussing and comparing reasons Giving examples to support answers Explaining the author's bias
UNIT 3 Science and Technology Page 110	CHAPTER 7 Stopping the Spread of Superbugs Page 112	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Understanding graphics	Understanding meaning from context Word Forms: Recognizing the suffixes <i>-tion</i> and <i>-ion</i> Using common expressions and idioms	Discussing antibiotics Giving examples and sharing ideas Determining the author's purpose
	CHAPTER 8 It's Time for a Conversation: Learning the Language of Dolphins Page 130	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Creating an outline	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ly</i> Understanding synonyms	Discussing advantages and disadvantages Giving reasons for why you agree or disagree Assessing the author's tone

SCOPE & SEQUENCE

Unit & Theme	Chapter & Title	Reading Skills	Vocabulary Skills	Critical Thinking Skills
	CHAPTER 9 Space Science on Earth Page 148	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Using headings to create an outline	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ful</i> Understanding synonyms	Discussing and giving examples Discussing the benefits of technology Giving reasons for opinions Establishing the author's purpose
UNIT 4 Government and History Page 166	CHAPTER 10 Antarctica: Whose Continent Is It Anyway? Page 168	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Using headings to create an outline	Understanding meaning from context Word Forms: Recognizing the suffixes <i>-ion</i> and <i>-tion</i> Understanding synonyms	Discussing possible outcomes of the melting of Antarctica's ice caps Listing reasons why Antarctica is important Writing a set of guidelines for the protection of Antarctica Assessing the author's bias
	CHAPTER 11 The Mystery of the Iceman Page 186	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Creating an information chart	Understanding meaning from context Word Forms: Identifying parts of speech: nouns and verbs Understanding useful phrases	Giving opinions Researching one of the ages of mankind and writing a description Assessing the author's tone and opinion
	CHAPTER 12 The Federal System of Government Page 204	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Using headings to create an outline	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ment</i> Understanding collocations	Drawing inferences from text Discussing the individuality of the 50 states Determining the author's purpose