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# SCOPE & SEQUENCE

Unit & Theme	Chapter & Title	Reading Skills	Vocabulary Skills	Critical Thinking Skills
<b>UNIT 1</b> <b>The Importance of Time</b> Page 2	<b>CHAPTER 1</b> Our Internal Clock: It's about Time Page 4	Using a chart to answer questions Previewing a reading Recalling information Scanning for information Summarizing information <b>Reading Skill Focus:</b> Using a Venn diagram	Understanding meaning from context <b>Word Forms:</b> Identifying parts of speech: nouns and verbs Understanding synonyms	Creating a survey Comparing results Identifying reasons Evaluating sleep patterns
	<b>CHAPTER 2</b> Is it OK to be late? Page 18	Previewing a reading Recalling information Scanning for information Summarizing information <b>Reading Skill Focus:</b> Creating a flowchart	Understanding meaning from context <b>Word Forms:</b> Recognizing the suffix <i>-ing</i> Understanding antonyms	Explaining opinions Comparing cultural differences Discussing adaptation to new places
	<b>CHAPTER 3</b> Technology Competes with Family Time Page 32	Previewing a reading Recalling information Scanning for information Activating prior knowledge Summarizing information <b>Reading Skill Focus:</b> Understanding a Venn diagram	Understanding meaning from context <b>Word Forms:</b> Understanding words with multiple meanings Choosing the correct dictionary definition	Discussing effects of technology Analyzing changing technology Creating and comparing lists Comparing electronic and personal communication
<b>UNIT 2</b> <b>Issues in Today's Society</b> Page 50	<b>CHAPTER 4</b> Sign Language for Everyone Page 52	Previewing a reading Recalling information Scanning for information Summarizing information <b>Reading Skill Focus:</b> Using headings to create an outline	Understanding meaning from context <b>Word Forms:</b> Understanding word forms: nouns and adjectives Choosing the correct dictionary definition	Describing non-verbal communication Describing reasons Evaluating information Assessing advantages and disadvantages of an operation

# SCOPE & SEQUENCE

Unit & Theme	Chapter & Title	Reading Skills	Vocabulary Skills	Critical Thinking Skills
	<b>CHAPTER 5</b> Our kids are growing up too fast! Page 68	Previewing a reading Scanning for information Recalling information Summarizing information <b>Reading Skill Focus:</b> Organizing information in a chart	Understanding meaning from context <b>Word Forms:</b> Recognizing the suffix <i>-ment</i> Understanding synonyms	Discussing and comparing reasons Writing about personal experiences Discussing social changes and pressures
	<b>CHAPTER 6</b> Loneliness: How can we overcome it? Page 82	Previewing a reading Scanning for information Recalling information Summarizing information <b>Reading Skill Focus:</b> Creating a flowchart	Understanding meaning from context <b>Word Forms:</b> Recognizing the suffix <i>-ness</i> Recognizing sentence connectors	Surveying classmates about loneliness Analyzing survey results Writing about personal experiences Talking about obstacles
<b>UNIT 3</b> <b>Justice and Crime</b> Page 98	<b>CHAPTER 7</b> Solving Crimes with Modern Technology Page 100	Previewing a reading Scanning for information Recalling information Summarizing information <b>Reading Skill Focus:</b> Understanding line graphs	Understanding meaning from context <b>Word Forms:</b> Recognizing the suffix <i>-ment</i> Recognizing the prefix <i>re-</i>	Explaining opinions Creating a list Analyzing information Researching fingerprint matching
	<b>CHAPTER 8</b> The Reliability of Eyewitnesses Page 116	Previewing a reading Scanning for information Recalling information <b>Reading Skill Focus:</b> Using headings to create an outline	Understanding meaning from context <b>Word Forms:</b> Recognizing the suffixes <i>-ence</i> and <i>-ance</i> Recognizing the prefix <i>in-</i>	Writing about a crime or an accident Discussing the reliability of eyewitness testimony Organizing importance of details Analyzing information Ranking information

# SCOPE & SEQUENCE

Unit & Theme	Chapter & Title	Reading Skills	Vocabulary Skills	Critical Thinking Skills
	<b>CHAPTER 9</b> Innocent until Proven Guilty: The Criminal Court System Page 132	Previewing a reading Scanning for information Understanding questions Recalling information Summarizing information <b>Reading Skill Focus:</b> Creating a flowchart	Understanding meaning from context <b>Word Forms:</b> Recognizing the suffix <i>-ity</i> Understanding antonyms	Interpreting symbolism Evaluating a process Applying current events Considering advantages and disadvantages Comparing legal systems
<b>UNIT 4</b> <b>Advances in Science</b> Page 150	<b>CHAPTER 10</b> Saving Lives with New Organs Page 152	Previewing a reading Predicting content Scanning for information Recalling information Summarizing information <b>Reading Skill Focus:</b> Understanding a bar graph	Understanding meaning from context <b>Word Forms:</b> Recognizing the suffixes <i>-tion</i> and <i>-ation</i> Recognizing sentence connectors	Discussing ethics of organ and cell transplants Using graphs Discussing reasons Writing about scenarios
	<b>CHAPTER 11</b> Objects from Space: Hits and Misses Page 168	Previewing a reading Predicting content Scanning for information Recalling information Summarizing information <b>Reading Skill Focus:</b> Understanding graphics	Understanding meaning from context <b>Word Forms:</b> Adverbs: recognizing the suffix <i>-ly</i> Recognizing the prefix <i>un-</i>	Presenting research findings Creating a plan of action Describing an experience Evaluating types of natural disasters Discussing reasons
	<b>CHAPTER 12</b> Medicine Today: Improving Surgery with Robotics Page 184	Previewing a reading Scanning for information Recalling information Summarizing information <b>Reading Skill Focus:</b> Understanding a line graph	Understanding meaning from context <b>Word Forms:</b> Recognizing the suffix <i>-ment</i> Choosing the correct dictionary definition	Writing about medical technology Considering uses of robots Preparing a report Describing a procedure Creating a list of interview questions