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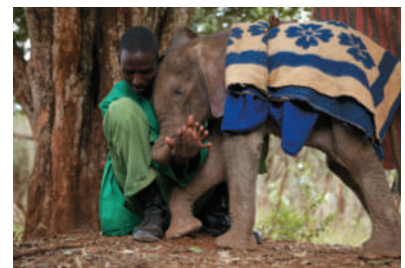
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SCOPE & SEQUENCE

Unit & Theme	Chapter	Reading Skills	Vocabulary Skills	Critical Thinking Skills
UNIT 1 Education in Today's World Page 2	CHAPTER 1 Work and College: You can do both! Page 4 A Different Kind of College Student 15	Previewing a reading Recalling information Scanning for information Skimming for main idea Reading Skill Focus: Using headings to create an outline	Understanding meaning from context Word Forms: Identifying parts of speech: nouns and verbs Understanding word connections	Creating a list Identifying reasons Developing ideas for the future Preparing a schedule Comparing schedules
	CHAPTER 2 A New Way to Apply to College Page 20 The Right College for You 28	Previewing a reading Recalling information Scanning for information Reading Skill Focus: Organizing information in a chart	Understanding meaning from context Word Forms: Recognizing the suffixes <i>-ion</i> and <i>-tion</i> Understanding content-specific vocabulary	Explaining opinions Comparing colleges Developing future plans Designing a nontraditional college Creating a video
UNIT 2 Family Life Page 32	CHAPTER 3 How alike are identical twins? Page 34 Diary of a Father of Triplets 45	Previewing a reading Recalling information Scanning for information Skimming for main idea Reading Skill Focus: Understanding a bar graph	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ness</i> Understanding antonyms	Categorizing information Describing personality traits Explaining opinions Assessing advantages and disadvantages Preparing interview questions Discussing questions related to the chapter topic
	CHAPTER 4 A Healthy Diet for You and Your Family Page 52 Why do I eat when I'm not hungry? 63	Previewing a reading Using a chart to answer questions Activating prior knowledge Scanning for information Skimming for main idea Reading Skill Focus: Creating a flowchart	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ment</i> Understanding synonyms	Discussing reasons Creating and comparing lists Writing about personal experiences Planning a healthy diet Comparing diets Evaluating a menu Reporting on a restaurant meal

SCOPE & SEQUENCE

Unit & Theme	Chapter	Reading Skills	Vocabulary Skills	Critical Thinking Skills
UNIT 3 Making a Difference Page 70	CHAPTER 5 Volunteer Vacations Page 72 Who volunteers? 82	Previewing a reading Using a diagram to answer questions Scanning for information Recalling information Reading Skill Focus: Organizing information in a chart	Understanding meaning from context Word Forms: Recognizing the suffix <i>-tion</i> Recognizing word connections	Evaluating volunteer organizations Explaining reasons Recording experiences Creating a list Preparing interview questions Discussing questions related to the chapter topic
	CHAPTER 6 Improving Lives with Pet Therapy Page 88 A New Way to Relieve Student Stress 99	Previewing a reading Scanning for information Recalling information Reading Skill Focus: Understanding a pie chart	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ful</i> Prepositions that follow verbs	Describing pets Writing about relaxation techniques Choosing pets for people Writing about past experiences Analyzing information Assessing needs and costs
UNIT 4 Technology Today and Tomorrow Page 104	CHAPTER 7 Robots: The Face of the Future Page 106 An Unusual Teacher 117	Previewing a reading Making a list to answer questions Predicting content Skimming for main idea Reading Skill Focus: Understanding a pie chart	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ment</i> Recognizing connecting words	Predicting outcomes Considering advantages and disadvantages Illustrating a fictional robot Explaining opinions Designing an advertisement Creating and comparing lists
	CHAPTER 8 A blind man sees again! Page 122 A Bionic Hug 131	Previewing a reading Scanning for information Understanding types of questions Recalling information Reading Skill Focus: Understanding a graphic	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ness</i> Understanding antonyms	Identifying types of technology Explaining opinions Writing about experiences Researching medical technology Creating and comparing lists

SCOPE & SEQUENCE

Unit & Theme	Chapter	Reading Skills	Vocabulary Skills	Critical Thinking Skills
UNIT 5 International Scientists Page 136	CHAPTER 9 Alfred Nobel: A Man of Peace Page 138 Choosing Nobel Prize Winners 148	Previewing a reading Activating prior knowledge Scanning for information Reading Skill Focus: Creating a chart to summarize a reading	Understanding meaning from context Word Forms: Recognizing the suffixes -ion and -ation Recognizing the prefix un-	Preparing instructions Describing Nobel Prize nominees and winners Recording an autobiography Developing a fictional Nobel Prize category Evaluating Nobel Prize categories Researching past Nobel Prize winners
	CHAPTER 10 Marie Curie: Nobel Prize Winner Page 154 Irène Curie: Following in Her Mother's Footsteps 165	Previewing a reading Predicting content Scanning for information Skimming for main idea Reading Skill Focus: Understanding a timeline	Understanding meaning from context Word Forms: Recognizing the suffixes -ance and -ence Understanding synonyms	Examining reasons Preparing an autobiography or biography Describing experiences Predicting experiences Researching a historical figure Assessing discoveries
UNIT 6 Earth's Resources and Dangers Page 170	CHAPTER 11 Oil as an Important World Resource Page 172 Fresh Water for the World 183	Previewing a reading Creating a list to answer questions Recording answers in a flowchart Scanning for information Skimming for main idea Reading Skill Focus: Understanding a bar graph	Understanding meaning from context Word Forms: Recognizing the suffix -tion Understanding synonyms	Considering advantages Describing scientific processes Evaluating scientific advances Inferring potential scenarios Creating and comparing lists Evaluating a process Researching energy types
	CHAPTER 12 Earthquakes: Powerful and Deadly Page 190 A Survivor's Story 200	Previewing a reading Scanning for information Recalling information Reading Skill Focus: Using an illustration and text to create a flowchart	Understanding meaning from context Word Forms: Recognizing the suffix -ment Understanding antonyms	Interviewing people Writing about experiences Developing a plan of action Describing an earthquake Labeling a map Analyzing statistics in a chart Creating a plan of action Researching natural disasters