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SCOPE & SEQUENCE

Unit & Theme	Chapter	Reading Skills	Vocabulary Skills	Critical Thinking Skills
UNIT 1 New Experiences Page 2	CHAPTER 1 Healthy in College Page 4	Previewing a reading Scanning for information Skimming for main idea Predicting content Reading Skill Focus: Using headings to create an outline	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ful</i> Identifying word forms: adjectives and nouns	Creating a healthy diet Deciding on the best diet Creating a schedule Comparing schedules Discussing questions related to the reading
	CHAPTER 2 Learning a Second Language Page 18	Previewing a reading Activating prior knowledge Scanning for information Predicting content Reading Skill Focus: Creating an outline	Understanding meaning from context Word Forms: Identifying parts of speech: nouns and verbs	Surveying classmates Evaluating suggestions Comparing lists Categorizing information Discussing opinions
UNIT 2 Today's Families Page 32	CHAPTER 3 A Musical Family Page 34	Previewing a reading Using a chart to answer questions Recalling information Scanning for information Reading Skill Focus: Understanding time order words	Understanding meaning from context Word Forms: Identifying parts of speech: nouns and verbs	Explaining opinions Proposing changes Recalling information Organizing ideas in a chart Discussing questions related to the reading
	CHAPTER 4 The McCaugheys: An Unusual Family Page 48	Previewing a reading Using a chart to answer questions Predicting content Scanning for information Reading Skill Focus: Understanding a bar graph	Understanding meaning from context Word Forms: Identifying parts of speech: nouns and verbs	Creating a schedule Discussing opinions Assessing grocery needs Preparing a grocery list Writing questions

SCOPE & SEQUENCE

Unit & Theme	Chapter	Reading Skills	Vocabulary Skills	Critical Thinking Skills
UNIT 3 Learning and Memory Page 62	CHAPTER 5 It's OK to make mistakes! Page 64	Previewing a reading Activating prior knowledge Understanding questions Scanning for information Reading Skill Focus: Creating a flowchart	Understanding meaning from context Word Forms: Identifying parts of speech: nouns and verbs	Evaluating learning styles Considering real-world applications Explaining preferences Developing a plan Identifying problems
	CHAPTER 6 Super Memory Page 78	Previewing a reading Predicting content Understanding questions Scanning for information Reading Skill Focus: Understanding adverbs	Understanding meaning from context Word Forms: Identifying parts of speech: adjectives and adverbs	Arguing advantages and disadvantages Identifying reasons Recalling memories Creating a list Comparing lists Discussing questions related to the reading
UNIT 4 Big Cities and Small Towns Page 92	CHAPTER 7 The Best Place to Live Page 94	Activating prior knowledge Previewing a reading Predicting content Scanning for information Skimming for main idea Reading Skill Focus: Reading a pie chart	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ness</i> Identifying parts of speech: adjectives and nouns	Creating a list Assessing reasons Explaining opinions Surveying classmates Comparing charts Discussing questions related to the reading
	CHAPTER 8 The New York City Marathon: A World Race Page 108	Previewing a reading Predicting content Scanning for information Skimming for main idea Reading Skill Focus: Understanding a line graph	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ment</i> Identifying parts of speech: verbs and nouns	Recalling and discussing experiences Comparing advice Writing a letter Describing a sporting event Creating a list Comparing lists

SCOPE & SEQUENCE

Unit & Theme	Chapter	Reading Skills	Vocabulary Skills	Critical Thinking Skills
UNIT 5 Remarkable Researchers Page 122	CHAPTER 9 Margaret Mead: The World Was Her Home Page 124	Previewing a reading Predicting content Scanning for information Skimming for main idea Reading Skill Focus: Using a timeline	Understanding meaning from context Word Forms: Recognizing the suffixes <i>-ence</i> and <i>-ance</i> Identifying parts of speech: verbs and nouns	Describing an important person Explaining an opinion Evaluating a description Planning an interview Discussing interview results
	CHAPTER 10 Louis Pasteur: A Modern-Day Scientist Page 138	Previewing a reading Activating prior knowledge Predicting content Scanning for information Reading Skill Focus: Understanding coordinating conjunctions	Understanding meaning from context Word Forms: Recognizing the suffix <i>-tion</i> Identifying parts of speech: verbs and nouns	Recalling experiences Predicting medical advances Identifying past cures Creating a list Comparing lists Evaluating medical discoveries
UNIT 6 Technology in Our Lives Page 154	CHAPTER 11 The Cell Phone Debate Page 156	Previewing a reading Using a chart to record answers Predicting content Scanning for information Skimming for main idea Reading Skill Focus: Using a For and Against Chart	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ment</i> Identifying parts of speech: verbs and nouns	Considering opposing viewpoints Arguing an opinion Categorizing information Organizing points in a For and Against Chart Debating opposing viewpoints Creating a list of rules
	CHAPTER 12 Clues and Criminal Investigation Page 170	Previewing a reading Using a chart to record ideas Predicting content Scanning for information Skimming for main idea Reading Skill Focus: Understanding chronological order	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ful</i> Identifying parts of speech: nouns and adjectives	Analyzing evidence Deciding a criminal verdict Discussing opinions Illustrating a criminal investigation Identifying evidence Creating a list Comparing lists Discussing questions related to the reading