

Scope and Sequence

| Unit | Theme | Lesson |
|-----------------|--------------------------------|---|
| 1 | Volcanoes | A: Mountains of Fire B: Journey to the Center of the Earth |
| 2 | Families | A: My Family B: Animal Families |
| Review 1 | Kilimanjaro | Kilimanjaro National Park |
| 3 | Amazing Feats | A: The Long, Hard Road B: Building the Pyramids |
| 4 | Big Ideas | A: A New Building B: Big Ideas, Small Sizes |
| Review 2 | The Great Wall of China | The Great Wall of China |
| 5 | Striking It Rich | A: Winning the Lottery B: Fantastic Finds |
| 6 | Killer Plants | A: Beautiful but Deadly B: A Plant Experiment |
| Review 3 | Central Amazon | Central Amazon Conservation Complex |
| 7 | The Night Sky | A: Light Pollution B: Our Solar System |
| 8 | The Olympics | A: The Modern Olympics B: The Ancient Olympics |
| Review 4 | Olympia, Greece | The Ruins of Ancient Olympia |



Reading Passage

Language Practice

Video

A: Mount Merapi Erupts
B: Into the Volcano

A: Parts of a reading passage
B: Punctuation

Volcanoes

A: To Africa With Dad
B: A Sister's Love

A: Using *so* and *when*
B: Indirect questions

Cheetah vs. Gemsbok

A Tanzanian Folktale: *The Rabbit and the Well*

A: Porters on the Tea Horse Road
B: Builders of the Pyramids

A: Contrasting using *although*
B: Giving extra information

An Amazing Trip

A: The Building that Moves
B: Making It Safe

A: Using *however*
B: *have to / don't have to*

Solar Cooking

A Chinese Folktale: *Meng Chiang-nu and the Great Wall*

A: A Real Winner
B: Old But Valuable

A: Past continuous
B: Joining clauses

Treasure Under My Home

A: Plants That Eat Insects
B: Darwin's Diary

A: Describing a sequence
B: Making predictions

Plants

A Brazilian Folktale: *The Curupira*

A: The End of Night
B: Earth's Neighbor

A: Using *affect* and *effect*
B: Comparing things

The Solar System

A: An Olympic Blog
B: Let the Games Begin!

A: The prefix *re-*
B: *some, any, every, no*

The Olympics

A Greek Folktale: *Persephone and the Return of Spring*

