













UNIT	VOCABULARY	LISTENING	GRAMMAR	READING	GRAMMAR	TEDTALKS	SPEAKING	WRITING
 <p>1 Hopes and dreams Pages 8–19</p>	<p>Dreams and ambitions</p> <p>Vocabulary building Employment collocations</p>	<p>Four people talking about dreams and ambitions</p>	<p>Review of tenses: future forms, present and past tenses</p>	<p>Living the dream</p> <p>Critical thinking Understanding attitude</p>	<p>Continuous and perfect aspects</p>	 <p>BEL PESCE Idea worth spreading We're more likely to achieve our dreams if we follow a few basic principles.</p> <p>Authentic listening skills Dealing with accents</p> <p>Five ways to kill your dreams</p>	<p>Concession and counter-arguments</p> <p>Pronunciation Intonation patterns in two-part sentences</p>	<p>An article</p> <p>Writing skill Topic sentences</p>
 <p>2 Reading the world Pages 20–31</p>	<p>Adjectives describing books or films</p> <p>Vocabulary building Phrasal verbs with two particles</p>	<p>Two descriptions of books</p>	<p>Modifying adjectives</p>	<p>An African in Greenland; House of Day, House of Night</p> <p>Critical thinking Figurative language</p>	<p>Narrative tenses and future in the past</p> <p>Pronunciation Using stress to change meaning</p>	 <p>ANN MORGAN Idea worth spreading Books and stories can help us see the world through different eyes and connect us across political, geographical, cultural, social and religious divides.</p> <p>Authentic listening skills Following a narrative</p> <p>My year reading a book from every country in the world</p>	<p>Telling and responding to a story</p> <p>Pronunciation Using intonation to express attitude</p>	<p>A story</p> <p>Writing skill Using colourful language</p>
 <p>3 Pristine places Pages 32–43</p>	<p>Ocean environment</p> <p>Vocabulary building Greek prefixes</p>	<p>An interview with National Geographic explorer and marine ecologist, Enric Sala</p>	<p>First and second conditional</p>	<p>Exploring the Okavango Delta</p> <p>Critical thinking Emotional responses</p>	<p>Third and mixed conditionals, <i>I wish / If only</i></p> <p>Pronunciation Contractions</p>	 <p>JASON DECAIRES TAYLOR Idea worth spreading We need to open our eyes to the amazing beauty, imagination and fragility of nature. In this way, we will be inspired to cherish and protect our environment.</p> <p>Authentic listening skills Chunking</p> <p>An underwater museum, teeming with life</p>	<p>Making and explaining promises</p>	<p>Informal emails</p> <p>Writing skill Informal language</p>
 <p>4 Discovery Pages 44–55</p>	<p>Exploration</p> <p>Vocabulary building Suffix <i>-ity</i></p>	<p>A radio programme about explorers</p>	<p>Modals of deduction and probability</p> <p>Pronunciation Stress in deductions</p>	<p>Space archaeologist needs your help</p> <p>Critical thinking Balanced arguments</p>	<p>The passive, Passive reporting structures, Information order</p>	 <p>ANDRÉS RUZA Idea worth spreading We should allow our curiosity to lead us to discover the unknown wonders of the world.</p> <p>Authentic listening skills Engaging the listener's attention</p> <p>The Boiling River of the Amazon</p>	<p>Describing benefits and clarifying</p>	<p>A discussion essay</p> <p>Writing skill Hedging</p>
 <p>5 Global citizen Pages 56–67</p>	<p>Character adjectives</p> <p>Vocabulary building Collocations</p>	<p>A talk about Malala Yousafzai</p>	<p>Inversion</p>	<p>A kinder world?</p> <p>Critical thinking Faults in arguments</p>	<p>Cleft sentences</p> <p>Pronunciation Contrastive stress</p>	 <p>HUGH EVANS Idea worth spreading We are first and foremost not members of a state, nation or tribe but members of the human race. We need to seek global solutions to global challenges.</p> <p>Authentic listening skills Rhetorical questions</p> <p>What does it mean to be a citizen of the world?</p>	<p>Making requests, suggestions, resisting and persuading</p>	<p>A formal letter</p> <p>Writing skill Making a point</p>

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 <p>6 Education Pages 68–79</p>	<p>School rules</p> <p>Vocabulary building Nouns and prepositions</p>	<p>A podcast about school rules around the world</p>	<p>Modal verbs of permission and obligation</p>	<p>Are our kids tough enough? Chinese School</p> <p>Critical thinking Evaluating an experiment</p>	<p>Passive <i>-ing</i> forms and infinitives</p>	 <p>LINDA CLIATT-WAYMAN Idea worth spreading A successful school needs a strong leader with a positive attitude to challenges, and unconditional love for the students.</p> <p>Authentic listening skills Deducing the meaning of unknown words</p> <p>How to fix a broken school? Lead fearlessly, love hard</p>	<p>Agreeing and disagreeing</p> <p>Pronunciation Rise-fall-rise intonation</p>	<p>An opinion essay</p> <p>Writing skill Avoiding repetition</p>
 <p>7 Moving forward Pages 80–91</p>	<p>Everyday journeys</p> <p>Vocabulary building Verb suffixes</p>	<p>A radio programme about commuting in different cities</p>	<p>Ellipsis and substitution</p>	<p>Biological blueprints</p> <p>Critical thinking Understanding connotation</p>	<p>Nominalization</p> <p>Pronunciation Words with two stress patterns</p>	 <p>WANIS KABBAJ Idea worth spreading We can find inspiration in human biology to design efficient and elegant transportation systems for the future.</p> <p>Authentic listening skills Predicting what comes next</p> <p>What a driverless world could look like</p>	<p>Asking for and giving information</p>	<p>A report</p> <p>Writing skill Expressions of approval and disapproval</p>
 <p>8 The real me Pages 92–103</p>	<p>Teenage stereotypes</p> <p>Vocabulary building Binomial expressions</p>	<p>A radio programme about teenagers</p>	<p>Adverbials</p> <p>Pronunciation Intonation of <i>really</i></p>	<p>Ms Marvel teenage comic superhero</p> <p>Critical thinking Evaluating evidence</p>	<p>Expressing habitual actions and states</p>	 <p>SARAH-JAYNE BLAKEMORE Idea worth spreading The human brain undergoes profound changes during the teenage years, making it an amazing time for learning and creativity.</p> <p>Authentic listening skills Preparing to listen</p> <p>The mysterious workings of the adolescent brain</p>	<p>Showing understanding, offering encouragement and help</p> <p>Pronunciation Sympathetic intonation</p>	<p>An essay comparing advantages and disadvantages</p> <p>Writing skill Interpreting essay questions</p>
 <p>9 A healthy life Pages 104–115</p>	<p>Health and fitness</p> <p>Vocabulary building Adjective suffixes <i>-able</i> and <i>-ible</i></p>	<p>A radio programme about healthy living</p>	<p>Relative clauses with prepositions</p>	<p>'Blue Zones'®</p> <p>Critical thinking Checking facts</p>	<p>Articles</p>	 <p>KENNETH SHINOZUKA Idea worth spreading Smart uses of sensory technology can improve our lives as we age, particularly for Alzheimer's patients and those who care for them.</p> <p>Authentic listening skills Understanding fast speech</p> <p>My simple invention, designed to keep my grandfather safe</p>	<p>Discussing, summarizing and responding to proposals</p> <p>Pronunciation Intonation in responses</p>	<p>A proposal</p> <p>Writing skill Impersonal style</p>
 <p>10 Ideas Pages 116–127</p>	<p>Making your point</p> <p>Vocabulary building Adjectives ending in <i>-ful</i> and <i>-less</i></p>	<p>An interview with Dr Emily Grossman on conveying the concept of electricity to students</p> <p>Pronunciation Question intonation</p>	<p>Advanced question types</p>	<p>Earthrise</p> <p>Critical thinking Understanding quotations</p>	<p>Subordinate clauses</p>	 <p>CHRIS ANDERSON Idea worth spreading A great idea is the core ingredient to a truly great talk, because our ideas have the potential to change someone else's perspective for the better or inspire someone to do something differently.</p> <p>Authentic listening skills Collaborative listening</p> <p>TED's secret to great public speaking</p>	<p>Giving a presentation</p> <p>Pronunciation to</p>	<p>A review</p> <p>Writing skill Reference</p>