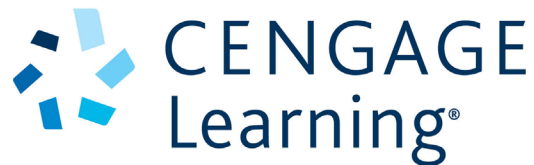




Educational Consultants



Educational Consultants

Who are they?

NGL Educational Consultants are professionals in the field of education. Whether retired or current teachers or administrators, these consultants bring a vast array of knowledge to each of their presentations.

How does NGL support them?

Educational Consultants are provided continuous & ongoing support for consistent program implementation. This is accomplished through:

- Monthly webinars on product & pedagogy
- On-demand training modules that provide additional product knowledge

Training modules are developed in-house with support from program developers and authors to ensure superior program implementation.

How do I secure an Educational Consultant for my Training?

Contact your local NGL Sales Consultant to schedule your product training. Please provide at least two weeks notice before the training date and if possible, multiple date options are appreciated. (Trainers will be selected at the discretion of NGL.)

To see a complete list of our cadre of Educational Consultants please visit the Professional Development page on www.NGSP.com

<http://www.ngsp.com/PROFESSIONALDEVELOPMENT/tabid/165/Default.aspx>

Consultant Bios



AREAS OF EXPERTISE:
English Language Learners
K-12 Science
K-12 Reading
Literacy (Adult & ESL)
Teacher Training

Marsha Gerechter Abramovich is a successful leader and presenter in the field of K-12, Higher Education and Adult ESL. She holds a BA from New York University and an MA in Applied Linguistics from the University of Houston. Her educational experience spans 25 years of direct teaching and administrative experience during which she also published and presented widely in such areas as second language acquisition, education and communication procedures at academic, professional, profit and non-profit seminars, conferences and meetings. She has also completed specialized projects for the Virginia Department of Education, international and national assessment organizations, private and non-profit businesses and international firms, etc. As a specialist in language acquisition through science, and history and common core reading standards, she is a sought after speaker and an enthusiastic and entertaining presenter who works well with small and large groups, teachers and students, administrators and anyone interested in 21st century education.



AREAS OF EXPERTISE:
English Language Learners
Bilingual Education
World Language

Sylvia Acierto specializes in professional development for teachers of English Language Learners (ELLs) and world language. She is a former ESL/Bilingual teacher in elementary school and an administrator in Chicago Public Schools with more than 35 years of experience in the field of education. As an administrator she has experience providing professional development to teachers of ELLs and world language. She also has experience in grant writing and grant administration which focus on educational programs for ELLs, refugee and world languages. Sylvia has a bachelor's degree in Spanish Language and a Master's degree in Education from DePaul University in Chicago. As a professional development specialist, she currently provides professional development to teachers of ELLs and world language in the area of language development, literacy and curriculum integration.



AREAS OF EXPERTISE:
K-6 curriculum
English Language Learners
Intervention

Linda Agnitch began her career in education as a first grade, bilingual teacher in Los Angeles. After five years she left the classroom to become an Educational Consultant for a major publishing company. In this position she provided sales presentations and conducted extensive in-service training and professional development to teachers throughout a ten state region across an extensive variety of curricular areas. Six years later she became the Consultant Manager. This position allowed her to further develop her management skills, design, write and deliver product specific sales presentations and training modules as well as to conduct internal staff training on both product and presentation skills. Most recently Linda held the position of Campaign Marketing Director. In this role she created strong campaign marketing plans and collateral materials in partnership with sales and management teams. In addition, this position gave her the opportunity to work closely with product managers and editorial teams in a number of curricular areas.

Consultant Bios



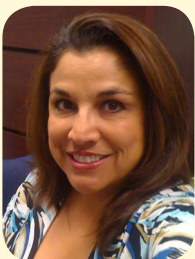
AREAS OF EXPERTISE:
English Language Learners
Literacy & Language Arts
SDAIE
Professional Development

Donna Altes has 40 years of elementary and middle school teaching in her background, specializing in ESL instruction, language arts and literacy. She has been conducting CLAD teacher training courses for UC Berkeley, Sonoma, Solano and Napa County Offices of Education in California for the past 12 years. She currently instructs teacher credential candidates at Pacific Union College, and works for the credential program at Alliant University. Donna has conducted teacher in-services and workshops for *National Geographic Learning* for 5 years, traveling around the country helping teachers to make the adopted products come alive. Using her extensive English learner teaching experience, Donna applies her expertise and bag of tricks to the products she is presenting, always leaving the teachers with “hands-on” strategies to use in class on Monday. Her workshops are energizing, participation-based, and always leave the teachers with a renewed vigor to greet their English learners the next day.



AREAS OF EXPERTISE:
ESL Program Planning
Sheltered Instruction
SDAIE
Special Education

Robin Amrine is the English Learner Coordinator/Teacher and Home School Program Director in the Loomis Union School District with 17 years of experience in education. With a MA in Bilingual/Multicultural Education, she has served as a teacher in grades K-8, with a focus on English Language Learners. Robin has been a consultant and teacher trainer for over 7 years, training teachers, staff, and administrators in California and Texas. Robin has conducted numerous teacher training workshops, including Academic Vocabulary, Sheltered Instruction for English Language Learners, Edusoft Data Analysis, and English Language Development. An expert in the Hampton-Brown Avenues, High Point, and Inside ELD curriculum, Robin offers a current, hands-on training approach that will benefit teachers, staff and administrators.



AREAS OF EXPERTISE:
English Language Learners
Dual Language
Differentiation
Spanish/English Language Arts

Suzy Caballero is currently the Bilingual/ESL and Recent Immigrant Coordinator for Pasadena ISD in Texas. She has worked as a bilingual/ESL teacher, a Spanish teacher, a peer facilitator, and a Secondary ESL specialist in her 21 years in education. After graduating from the University of Texas-El Paso with her Bachelors in Education she obtained her Master’s Degree at University of Houston-Clear Lake in mid-management and holds a principal certification. She currently trains teachers and administrators in the areas of Title III compliance, Bilingual/ESL related topics and Dual Language Immersion.

Consultant Bios



AREAS OF EXPERTISE:

Content Literacy
Special Education
Response to Intervention (RTI)
Differentiated Instruction
English Language Learners

Kimberly R. Caldwell is a published, independent educational consultant. Kimberly served one of the largest school districts in Texas in several capacities: secondary language arts teacher, reading teacher trainer, reading grants coordinator, reading specialist, and Title 1 administrator. Kimberly has also taught on the collegiate level. Since the start of her consulting firm, Kimberly has traveled throughout the nation training teachers and administrators at conferences and in school districts ranging from hundreds to thousands of instructional staff. In addition, she has done contract work for the Texas Education Agency by way of the School Improvement Resource Center as a Technical Assistance Provider (TAP) in order to assist campuses that failed to make annual yearly progress (AYP) in various areas. She is a Texas certified teacher, reading specialist, and administrator with ESL and secondary reading endorsements and holds a Masters of Education from the University of Houston.



AREAS OF EXPERTISE:

Striving Readers
Content Literacy
Science
Data Driven Instruction
Technology

Candy Carro is an educational consultant with over thirty years of experience in the classroom. She has mentored students from Kindergarten through Graduate School, coached teachers in best content literacy practices and in how reading and writing are critical to success in Science, Social Studies, and Math. She has a dual Masters in Special Education and Reading from Adelphi University and is an alumna of the Columbia University Teachers College Reading and Writing Workshop Project. Candy is also an adjunct professor in the Literacy Masters program at LIU and Dowling College. She facilitates professional development in local, national, and international forums including IRA, NMSA, and NSTA. In addition, she works with struggling students, teachers, and principals to insure effective and equal literacy opportunities that promote student achievement in school and beyond.



AREAS OF EXPERTISE:

Literacy
Assessment
Professional Development
K-5 Instruction

Barbara Clark has a BS and an MS in Education. The majority of her professional career was spent in the School District of Palm Beach County, Florida. After teaching elementary school children including, as a pull-out Title I teacher for grades 2-6, she spent twenty-five years as a district-level Resource Teacher, Curriculum Specialist, and Program Administrator for elementary school language arts. She has provided extensive professional development to teachers, Assistant Principals, Principals, and district-level personnel focusing on many topics including effective reading and writing instruction and assessment strategies. Since retiring in 2006, she has served as an educational consultant for *National Geographic Learning* providing training to high school reading/language arts/English teachers on *Edge@*, to elementary school teachers/administrators on *Nonfiction Reading and Writing Workshop@*, and created Florida Comprehensive Assessment Test (FCAT) Reading-like test items for all selections in *Edge@* levels A, B, and C.

Consultant Bios



AREAS OF EXPERTISE:

Elementary Science
Professional Learning

Caroline Crew holds a BS in Early Childhood Education, an MEd in Curriculum and Instruction, and MEd in Educational Leadership. Following 18 years of teaching in K-5 classrooms, she became the Elementary Math & Science Coordinator for a large suburban district in Pennsylvania. During her 13 years as Coordinator, Caroline was responsible for curriculum & assessment development and for the math and science professional development programs, including workshops, summer institutes, and in-class coaching. She has presented at state and national conferences, worked on an international teacher training project, and has published in professional journals. Recent teacher training workshops include science instruction, science notebooking, and professional development designing for teacher trainers. Administrator sessions include supporting science classroom instruction, evaluating science lessons, and developing parent events to support science. Caroline is a recipient of numerous educational awards including the Presidential Award for Excellence in Math and Science Teaching.



AREAS OF EXPERTISE:

English Language Learners
Data Driven Instruction
Sheltered Instruction
Academic Literacy

Susan Dean is a Private Educational Consultant and co-founder of Vision Into Action Consulting Group. Her degrees are in Spanish, Political Science, Teaching and Educational Leadership. She has taught Kindergarten through University in the United States and abroad. Most of her teaching experiences have been in public schools. She has been a school administrator as well as a district administrator. In those roles, she has provided classroom coaching and mentoring as well as school and district workshops for teachers and administrators.



AREAS OF EXPERTISE:

Science
English Language Learners
Language Arts

Stacy Dunnicliff has a MA in Administration and a BS in Biology from California State University Fresno. Over the past thirty-five years, Stacy has served as a science instructor, a district science resource teacher, and an administrator for Visalia USD and Clovis USD. Presently she is a per diem consultant for National Geographic Learning and a University Supervisor for Student Teachers at California State University, Fresno. Stacy has taught General Science, Biology, AP Biology, Zoology, and Anatomy/Physiology. She has presented science lessons for staff development, conferences, and Clovis Demonstration School. She co-authored science curriculum used in CUSD for over 10 years. Stacy was the 1985 Clovis USD Teacher of the Year. During her tenure as an administrator, Stacy mentored over 250 teachers in all curricular areas. She received training in English Language Development, Reading, and Language Arts. As the principal of two Title 1 schools, Stacy fully understands the challenges facing English Learners, striving readers, and their instructors.

Consultant Bios



AREAS OF EXPERTISE:
English Language Learners
Differentiated Instruction
Sheltered Instruction
Data Driven Instruction

Leticia Dye teaches Pre-GED and ESL classes at her local community college. She also works as an educational consultant for area school districts and for *National Geographic Learning*. Leticia has served as a Spanish teacher, ESL teacher, and a Curriculum Coordinator of ESL for a local school district, where she worked extensively in correlating the ELD standards to the district adopted curriculum. She has conducted many teacher trainings on English Language Learners, differentiated instruction, data driven instruction and sheltered instruction. Leticia earned an MA in TESL from UNC-Charlotte.



AREAS OF EXPERTISE:
Literacy Instruction
GLAD
SIOP
English Language learners

Barbara Ann Genovese-Fraracci is currently employed by the Hacienda La Puente USD as a District Program Specialist specializing in English Learner Programs. Barbara spends most of her time at school sites providing professional development, supporting classroom teachers through modeling lessons and coaching, and by facilitating collaboration. In her 35 years in education, Barbara has taught at the elementary and middle school level and is now working at the high school level. Barbara was chosen as district teacher of the year in 2010, was a Los Angeles County Teacher of the Year, and was one of 8 finalists for the California State Teacher of the Year. A Reading Recovery Teacher, she brings insights concerning literacy instruction into her trainings. Barbara is also a Guided Language Acquisition Design (GLAD) Key Trainer and infuses scaffolding strategies into her presentations. She is a Sheltered Instruction Observation Protocol (SIOP) trainer and coach, helping teachers give all students access to academic concepts and academic vocabulary. Barbara graduated from UCLA with a BA in History and has a Master's degree in Education specializing in Curriculum Development and Instruction.



AREAS OF EXPERTISE:
Content Literacy
Differentiated Instruction
Data Driven Instruction
Science

Greg Geck has been a 5th grade teacher in the Santa Ana Unified School District for 24 years. He has been a mentor teacher and worked with all grade levels including middle and high school. Greg's classroom experience in an urban southern California setting has given him extensive first hand experience working with second language learners. He is a graduate of the University of Southern California and holds an MA from USIU. He was Teacher of the Year in 1992. He has been affiliated with *National Geographic Learning* as a consultant and teacher trainer since 1990, specializing in content literacy in Reading/Language Arts, science, social studies, and math. Greg has presented at the local, state, and national level for NSTA, IRA, ACSD, NABE, CAFE, and TESOL.

Consultant Bios



AREAS OF EXPERTISE:
English Language Learners
Secondary Language Arts
Technology

Katie Gorman holds a BA in English, and is currently working toward earning her MA in Teaching English as a Foreign Language. Katie has been teaching English Language Development and 10th grade English at Santa Paula High School for the last five years. She was also a member of the school's EL Committee for the last three years and played a large role in the planning and implementation of the EL Sheltered program. As the English Department Chair for three years and a member of the SIOP committee, Katie has been involved in arranging, formulating, and leading numerous professional development sessions. Katie has been conducting professional development trainings for the Milestones program for the last three years.



AREAS OF EXPERTISE:
Elementary Reading
Elementary Science
Elementary Social Studies
Elementary Mathematics
Technology

Michelle Hanchett is currently a Florida certified teacher. She holds a BA in Elementary Education with specializations in Early Childhood and Middle School Math from the University of Central Florida. She taught elementary school for over 10 years and has consulted for several educational publishing companies and the Hillsborough County School system. She was a K-3 Math Specialist in Hillsborough County Florida and was responsible for professional development in Elementary Mathematics. She has conducted trainings in Elementary Reading, Elementary Mathematics, Elementary Science and Middle School Math. She is currently conducting professional development in National Geographic Science, Science Notebooking and myNgconnect.



AREAS OF EXPERTISE:
Literacy
Modeling & Coaching
Guided or Leveled Reading
Striving Readers
Science

Patricia Helbig is an educational consultant for National Geographic Publishing/Hampton Brown and other companies. She has a MA degree in Curriculum and Instruction, a BS in Art, and holds certification in Administration and Supervision. Her teaching experience included elementary instruction for Chicago Public Schools followed by administrator of magnet schools and programs. Her experience also included that of principal for 16 years in Chicago and surrounding suburban communities. Pat conducts professional development training for teachers and principals in identified schools in the Midwest for implementation of effective literacy opportunities that increase student outcomes.

Consultant Bios



AREAS OF EXPERTISE:

K-5 Reading
K-5 Content Areas

Gail Herren currently works as a Consultant in Florida in the north and central areas of the state. She has been with *National Geographic Learning* since 2008, and has been a consultant for 10 years. Gail retired after 28 years in elementary education in Cobb Co., GA, a very large school system north of Atlanta, GA. Gail taught Grades 3-5 with some years of team teaching, multi-age teaching, as well as looping with students from one grade to the next. She is a former Teacher of the Year at Blackwell Elementary School in Cobb Co., GA. Gail received a Masters in Education from the University of West Georgia in Carrollton, GA. She does professional development training including overviews, technology training, make and take ideas, and other requested trainings that teachers may need as they learn the new program.



AREAS OF EXPERTISE:

English Language Learners
Reading
Intervention

Lynn Holland has over 15 years of elementary and high school classroom experience in Florida, Georgia and Tennessee where she focused on special needs students, reading and intervention. As Director of Professional Development at the Tennessee State Department of Education, she was responsible for the design and delivery of training to superintendents, supervisors, principals and teachers statewide. Lynn is currently an independent educational consultant. She has led workshops through the United States for *National Geographic Learning in Visions, Milestones, World English and Reading Explorer*. Additionally, she has provided extensive training to teachers in the content areas of reading, language arts, math and science for other educational providers. Lynn conducts technology workshops to help educators evaluate data effectively to improve student achievement. All of her sessions are created to meet the needs of participants and include innovative tools and strategies for effective implementation. Lynn holds a Master of Education from East TN State University.



AREAS OF EXPERTISE:

Content Literacy
Differentiated Instruction
English Language Learners
Professional Learning
Reading

Patti James is currently an independent educational sales consultant for National Geographic Learning in central/north east Florida. Prior to this she was employed by Orange County Florida Public Schools and served as a District Level Reading Resource Teacher responsible for providing professional development and instructional support to middle and high schools to increase student achievement. She has provided extensive professional development to teachers, administrators and district level personnel on topics such as Content Area Literacy, Struggling Readers, Differentiated Instruction and Higher Order Thinking Skills. She also served as a secondary Reading Coach/Curriculum Resource Teacher, Reading Teacher and ESOL teacher. She is the former recipient of the Orange County Beginning Language Arts Teacher of the Year Award and has presented at many conferences including Fame & Just Read, Florida!. She is a graduate of Arizona State University and is certified in English, Reading, and ESOL with a specialization in Content Literacy.

Consultant Bios



AREAS OF EXPERTISE:

Reading/Writing
Science
Social studies
Coaching
Mentoring

Linda Linnen is a retired teacher with 35 years of experience in the classroom. She served as a teacher in grades K-9, was a literacy coach, reading specialist, middle school reading coordinator, department head, and mentor teacher. She taught language arts, reading, math, science and social studies in the main stream classroom that included special education and English language learners. Her true area of expertise is teaching reading and language arts and incorporating those skills into the content areas. She holds a BA and MA in Elementary Education with emphasis on curriculum and instruction. She has been a consultant and teacher trainer for many years and has led workshops and given presentations including PD course work in Building Academic Vocabulary, Differentiating Instruction, Data Driven Instruction, Sheltered Instruction for English Learners and Trait Writing. She has received numerous awards for her educational accomplishments including being a finalist for Colorado Teacher of the Year.



AREAS OF EXPERTISE:

Technology
Online Training

Shawn Lowrie has been intimately working with America's school districts and administrators in strategically developing implementation plans for optimal results in technology applications for over a decade. Specialties include *National Geographic Learning* technology products such as eAssessment, Online Planners, Online Coaches as well as newer applications from National Geographic's NGELPS, MyNGConnect, and ExamView. Shawn is experienced in both Mac and PC platforms and with large or small groups. He is also capable of setting up and facilitating WebEx trainings for districts who prefer the convenience.



AREAS OF EXPERTISE:

English Language Learners
Sheltered Instruction
Adolescent Academic Literacy
Content Literacy

Susan Maguire teaches ESL at her local community college and trains teachers for *National Geographic Learning*. She began her career teaching ESL for the Peace Corps in Afghanistan and then in Iran, using the reader Elementary Scientific Practice. Susan earned an MA in TESL from the School for International Training where she revised Elementary Scientific Practice for an independent project. She worked in Massachusetts five more years as an ESL teacher, curriculum developer, and Title I Head Teacher. During this time she trained teachers in Massachusetts, Texas and Virginia in state-approved methods and materials. As a college publisher, Susan produced over sixty texts for ESL students and teachers. She then joined *National Geographic Learning* as an educational consultant training ESL, content literacy and reading teachers in effective methods and materials. Susan has done research in science, math, and social studies language, reading, and thinking strategies. Susan speaks Farsi and Spanish.

Consultant Bios



AREAS OF EXPERTISE:
English Language Learners
Coaching
Reading Intervention
Data-driven Instruction

Liz Rosado-McGrath is an educational consultant with more than 25 years of experience as a classroom teacher, PK-12 Bilingual/ESL program director, Campus Administrator, and University Professor. She is a trained Reading Recovery/Descubriendo la Lectura teacher who holds an MEd in Curriculum and Instruction. Liz is passionate about working with educators assigned to students for whom English is a second language. She has provided numerous PD sessions on Sheltered Instruction while incorporating a cognitive coaching approach. Additional courses taught include: Building Academic Vocabulary, Data-Driven Instruction, and Reading Intervention. Liz speaks English and Spanish.



AREAS OF EXPERTISE:
Literacy
Math and Science
Technology
Coaching

Nancy McKirchy is a retired teacher with 36 years of classroom and coaching experience in north, central and south Florida. She has a bachelor's degree from Florida State University, is certified in Elementary Education (with ESOL and Reading endorsements), and received National Board Certification as a Middle Childhood Generalist. Her classroom experience covers all elementary subjects and grade levels, with seven years of coaching teachers in Language Arts and Balanced Literacy. She received intensive training, as a "Tech Ambassador," in digital media, presentation tools (iPhoto, iMovie, Keynote), and utilizing technology in the classroom. Presently she is a per diem consultant for *National Geographic Learning*. Recent workshops include elementary science, science notebooking, and the 5E Model of Instruction.



AREAS OF EXPERTISE:
English Language Learners
ELPS
Sheltered Instruction
Differentiated Instruction
Oral Language Development

Patsy Mills is a former ESL/Bilingual teacher and administrator for the Houston Independent School District. With a BA in Secondary Education and MEd in Bilingual/ESL Education, she has over 30 years experience working with diverse groups including Gifted and Talented, English Language Learners, and At-Risk students. As a district level Title III Bilingual/ESL Specialist, she developed and implemented professional development and resources for PK-12 teachers of ELLs in addition to providing classroom coaching and mentoring for teachers at all levels. Her workshop topics have included data driven instruction, academic vocabulary building, reading comprehension strategies, oral language development and writing strategies for ELLs among others. Since her retirement from Houston ISD in 2008, she has served as a Bilingual/ESL Consultant for several Texas school districts, providing professional development for teachers and administrators, and support for their Bilingual and ESL programs. Her specialty is providing interactive workshops that encourage participants to immediately incorporate their newly acquired strategies and skills into their classroom instruction.

Consultant Bios



AREAS OF EXPERTISE:

Content Literacy
Differentiated Instruction
Balanced Literacy
Emergent Reading
Science

Jane Moore, currently serving as a Principal in Dallas ISD, has a passion for training teachers with hands-on practical practices that will provide for student success. Jane holds BS degrees in Elementary Education and Special Education, a Masters in Early Childhood, and a Doctorate in Supervision, Curriculum and Instruction. In addition, she holds certifications in Elementary K-8, Early Childhood, English as a Second Language, Talented and Gifted, Reading Recovery, Special Education and is a Master Reading Teacher. During her 35 years in education she has served as a classroom teacher, a literacy coach, a K-12 curriculum leader, and as an independent literacy consultant. Dr. Moore has extensive international professional development experience presenting at local, regional, and national conferences and is an adjunct professor for two universities. A published author of many articles, Dr. Moore continues to contribute to the profession working with school systems and teachers.



AREAS OF EXPERTISE:

English Language Learners
CELDT
GLAD
Technology

Michelle Navarro is a returned Peace Corps volunteer who has focused her career on working with English Learners. She began her work earning a Bachelor of Science in Human Development and Family Studies from Colorado State University. She furthered her education with a Master's degree in Education and a Multiple Subject Credential for Elementary Education with a Crosscultural, Language and Academic Development (CLAD) emphasis from University of California, Irvine. She is a key trainer for Guided Language Acquisition Design (GLAD) and is a trainer of trainers for Avenues, High Point, Inside, and Reach. Her most recent position was with Orange Unified School District as a Teacher on Special Assignment coordinating the California English Language Development Test (CELDT) and conducting various professional development in the areas of technology, differentiation, eAssessment, and strategies for English Language Learners.



AREAS OF EXPERTISE:

English Language Learners
Effective ELD Programs
Data-Driven Instruction
Motivating at-risk ELs

Dennis Perez is currently the English Development Department chair. He is currently teaching ELD 3, *Edge* Level B. When he is not teaching ELD he serves as a member of Chaparral's Intervention Team. Dennis is also the school's English learner's teacher on special assignment. His role is to mentor and coach both teachers and students in the area of SIOP and EL interventions. Dennis has been teaching for 18 years, and holds a bachelor's from Humboldt State University and Two masters from San Bernardino State (Education Curriculum and Instruction, and Educational Administration). Dennis' experience in professional development has included training teachers for the *Edge* curriculum, as well as SIOP. He has also visited several districts to speak about the use of *Edge*, developing an effective ELD program, and the use of *Edge* to show pathways toward graduation. Dennis was a part of a national pilot for *Edge* and had the opportunity to see many of the initial launchings of the *Edge* materials.

Consultant Bios



AREAS OF EXPERTISE:
Content Area Literacy K-12
Differentiated Instruction
Response to Intervention (RTI)
Professional Development
Coaching

Elizabeth Primas has an Ed.D. in Supervision and Curriculum Development, an Ed.S. in Literacy (Reading and Writing), a M.A.T. in Art, and a B.S. in Elementary Education. She taught in the DC Public Schools (DCPS) for over twenty years, and was a teachers' coach for five years prior to going to Educational Testing Services (ETS) to lead the development of the National Board certification for elementary and middle school reading and English language arts teachers. Elizabeth was the District of Columbia's Teacher of the Year 2000. She served as the Director of Literacy (PK-12) and the Director of Advanced Placement Programs (AP) for DCPS. Elizabeth is currently a consultant/coach, and adjunct professor at George Washington University graduate school of education in the literacy department. She continues to tutor children (PK-12) in reading and technology, and is a national and international presenter at conferences, seminars and symposiums.



AREAS OF EXPERTISE:
Science and Scientific Inquiry
5 E Lessons

Kim Rado is a 5th grade teacher in Bedford City Schools. She has taught for 26 years as an elementary teacher with a focus in math and science. Her favorite assignment to teach is the inclusive classroom. She is a local district mentor, and has been a lead trainer for the JASON Project for the past 15 years. As a teacher she has been recognized as a District Teacher of the Year, JASON Teacher of the Year, and Presidential Finalist for Elementary Science and Math Teachers. She has a general interest in traveling, nature and photography and has participated in the NOAA Teacher at Sea, and Project LAVA in Hawaii and Iceland. Her most recent Professional Development included the JASON Project Monster Storms and Inquiry Learning and the 5E's. She has a special interest in thematic teaching and integrating literature into the existing curriculum to make learning come to life.



AREAS OF EXPERTISE:
English Language Learners
GLAD
SIOP

Cristina Rojas is currently a District Program Specialist for English Learner Programs in the Hacienda La Puente Unified School District. She has spent the last 16 years working with students in a variety of teaching positions spanning the K-12 spectrum. An English Learner herself, Cristina brings a personal passion to her work with those struggling to learn the language, and those charged with teaching those students. As a program specialist, she supports teachers, with an emphasis on data-driven collaboration and professional development in best practices, focused on academic vocabulary, comprehension strategies in narrative and expository text, and differentiating instruction. In addition, Cristina is trained in, and provides training for teachers in Guided Language Acquisition Design (GLAD) and the Sheltered Instruction Observation Protocol (SIOP) models. She is Reading Recovery trained and continues to mentor new teachers through the Beginning Teacher Support and Assessment program. As an educational consultant, Cristina provides professional development to districts in and outside of Los Angeles County. She places a focus on practical classroom implementation of strategies. She is a graduate of CSU Fullerton and holds a bachelor of arts degree in history and a master's degree in education.

Consultant Bios



AREAS OF EXPERTISE:
English Language Learners
Intervention
Leveled Reading
SDAIE

Naomi Shelan is a consultant in the Northern California area. She works with schools and districts on meeting their ELD and Balanced Literacy needs through workshops, coaching and presenting demonstration lessons. Formerly a Reading Recovery and bilingual classroom teacher in the San Francisco Unified School District, she also served as a bilingual resource teacher for their Bilingual Department. This position entailed acting as a mentor, coach and trainer for bilingual and ELD teachers. Shelan has also done extensive work on correlating ELD adopted curriculum to district standards. During summer, she delivers courses through the Education Department of Dominican University.



AREAS OF EXPERTISE:
Reading/Language Arts
Special Education

Jill Ann Slansky of Vancouver, Washington is a retired educator. Her teaching experience includes: elementary teacher, junior high school remedial reading teacher, and special education teacher. Jill served in an adjunct capacity at The University of Portland, Portland State University and as an Assistant Professor at the College of Idaho. In addition, her career in Educational Publishing centered around the position of National Reading Consultant. In this capacity, she provided in-service training and professional development to teachers in forty three states and three foreign countries. She received her B.A. from Jersey City State College and her M.A. and Ed.D from the University of Colorado. She is a regular speaker at local regional and national educational conferences. She currently serves as the Vice President of the Board of Directors of the Oregon Holocaust Resource Center.



AREAS OF EXPERTISE:
English Language Learners
Teacher Training
Reading Intervention
Striving Readers
Secondary Education

JoAnne Slater has a Masters of Arts in Education, with a Bilingual Cross Cultural Emphasis, and a Masters in Educational Administration. She taught at the elementary school level in Baldwin Park Unified School District in California, until moving into an out-of-the-classroom assignment as a Bilingual Resource Teacher. She capped off her K-12 experience as the English Learner Coordinator for Montebello Unified School District in California. During this time, she also was an Adjunct Faculty Member teaching Methodology for ELD and SDAIE at California State University, the University of Southern California, and Loyola Marymount University, all located in Los Angeles, California. She has expertise in the education of English Learners, and has been a consultant and teacher trainer for many years. Currently, she is a trainer for the Secondary School Leadership for English Learner Success at the Los Angeles County Office of Education. Additionally, she trains teachers to implement the *National Geographic Learning* curriculums *Edge Reading, Writing, and Language*; and *Inside Language, Literacy, and Content*.

Consultant Bios



AREAS OF EXPERTISE:
English Language Learners
New Teacher Training
Coaching

Jennifer Slater-Sanchez is a Special Projects Teacher at Cactus Intermediate School in the Palmdale School District. She has been teaching for 14 years. In that time she has taught kindergarten to eighth grade. Jennifer has also been an adjunct professor for Chapman and Brandman Universities since 2004. She teaches the Art and Craft of Teaching, as well as Math and Science in the K-8 Classroom. In 2007, Jennifer was Teacher of the Year at Wildflower Elementary School and Professor of the Year for the Education Department. Jennifer has a Bachelor's Degree in Speech/Communication from CSU, Northridge, as well as a Master's Degree in Curriculum and Instruction and another Master's in Educational Leadership from Chapman University. She has presented over 100 workshops since 2002, mostly in the area of English Language Learners. In addition, she was a reviewer for *National Geographic Reach* in 2009.



AREAS OF EXPERTISE:
English Language Learners
English as a Second Language
Bilingual Instruction
Literacy Instruction
Struggling Readers

Sondra Slivon works as an independent educational consultant, conducting training and professional development courses throughout the U.S. Southwest and across the nation. Sondra delivers sessions designed to help educators ensure that English Learners and struggling students develop the language and literacy skills they need to succeed in school and beyond. In addition to a background in business and educational publishing, Sondra has over eight years of classroom experience in the United States and Mexico, working with English language learners in bilingual and mainstream settings, focusing on literacy. She is a graduate of Duke University, earned a Master's of Arts in Teaching from National Louis University in Evanston, Illinois, and did advanced graduate work in ESL and Bilingual Education at the University of Colorado at Denver. Sondra conducts workshops and trainings for K-12, ESL, bilingual and literacy professionals to help them refine their craft, and improve performance of their struggling students.



AREAS OF EXPERTISE:
Science

Amy Strong has her MS in Biological Sciences and Secondary certification in Science Instruction. She taught at Goddard High School until becoming the Assistant Director for the Fairmount Center for Science and Mathematics Education at Wichita State University. She has extensive experience developing standards-based science activity kits and presentations for K-12 classrooms and via distance learning technology. She developed a Science Boot Camp Program for upper elementary teachers for *National Geographic Learning*. Amy has been a Lead Trainer providing professional development for The JASON Project since 2003. She is the Assistant Director of the Kansas Science Olympiad and American Junior Academy of Science and Director of the Kansas Junior Academy of Science. Ms. Strong provides science consultation for the College of Education to elementary and middle school pre-service science teachers as part of the NSF funded Teacher Quality Partnership between Wichita State University College of Education and Wichita, KS Public Schools.

Consultant Bios



AREAS OF EXPERTISE:

Content Literacy
Differentiated Instruction
Balanced Literacy
Emergent Reading

Georgia Thompson is a reading/language arts supervisor in the Dallas Independent School District with 33 years in education. She is an experienced K-8 classroom teacher as well as a trained reading recovery teacher. Georgia is a Texas-certified Master Reading Teacher, holds principalship and ESL certification, and has been the director of training in the Reading Department of the Dallas Independent School District. She has also worked as an educational consultant, reading specialist, literacy coach, and an adjunct professor teaching graduate reading courses. She recently received her doctorate from Texas A&M University-Commerce in Supervision, Curriculum & Instruction.



AREAS OF EXPERTISE:

Balanced Literacy
Coaching
Differentiated Instruction

May Tilghman is a literacy consultant with thirty years in education, teaching students from Kindergarten through fifth grade as well as coaching and mentoring classroom teachers. She retired from the Wake County Public School System as a Coordinating Literacy Teacher with Curriculum and Instruction. May developed and facilitated professional training for classroom teachers, literacy teachers, administrators, and literacy coaches in one of the largest school districts in North Carolina. After retirement, May started her consulting business, Best Practices in Literacy, LLC where she enjoys her time preparing customized professional learning for school districts, presentations for conferences, and consulting for *National Geographic Learning*. She works with schools on meeting their needs in the area of Balanced Literacy through workshops, coaching, and demonstration lessons. May earned a Bachelor of Arts in Elementary Education from East Carolina University with a concentration in Reading and Mentoring.



AREAS OF EXPERTISE:

English Language Learners
Differentiated Instruction
Adolescent Literacy
Content Area Literacy
Coaching

Lisa Troute is a retired educator with 45 years of experience as a teacher and administrator. She holds a BA in Elementary Education, an MA in Secondary English Education, and an Ed.D. in Curriculum. She has taught at the elementary, middle, and high school levels. Dr. Troute has been a Peer Assistance and Review teacher, assisting other educators to improve their classroom techniques. As a district-level administrator, she served in several positions, including Specialist in Staff Development, Grant Writer, Assistant Principal in Alternative Education, Supervisor in Secondary Reading, and ESOL Curriculum Specialist. Dr. Troute also spent several years as an adjunct professor of education and reading at both Nova Southeastern and Florida Atlantic Universities. She has been an educational consultant since her retirement from the School District of Palm Beach County, Florida.

Consultant Bios



AREAS OF EXPERTISE:
English Language Learners
Coaching
ESOL Parent Education

Catherine Wheeler-Baco has had a successful career as a teacher, bilingual literacy coach, adjunct professor and presenter. She holds a BS in Childhood Education (1st-6th), a MS in TESOL (K-12) and is certified to teach in multiple states. She has taught English Language Learners in the United States, Mexico and Spain. Most recently, Catherine was a bilingual literacy coach for a program, with an Early Reading First grant. She worked with teachers to increase literacy development for students, with a focus on English Language Learners. As an adjunct professor Catherine taught courses focused on literacy development throughout the content areas. As a presenter she focuses on best practices in literacy development, sheltered instruction, and differentiated instruction. Catherine is highly proficient in Spanish.



AREAS OF EXPERTISE:
Science Inquiry
5 E Lessons
Student Journaling
Mentoring New Teachers
Classroom Management

Omah M. Williams, is a doctoral candidate of Texas A&M University and an independent consultant. Her research is on preservice teacher preparation to teach academic content standards. She consults on teacher professional development, lesson and assessment development, grant proposal reviewing, and programmatic evaluation projects. Omah has experience teaching gifted and talented students, middle school science, and Integrated Physics and Chemistry. She has authored and co-authored lesson materials and articles and written and aligned lessons with Texas curriculum standards. Omah presents at state and national education conferences. She also has experience as an instructional coordinator and as a Regional Educational Specialist, coaching and mentoring new and veteran teachers and producing professional development workshops. Professional development of grade 2 - 8 science teacher audiences is one of Omah's strengths. Omah also lectures at the collegiate level and has been an invited panelist and facilitator of local and state level meetings.