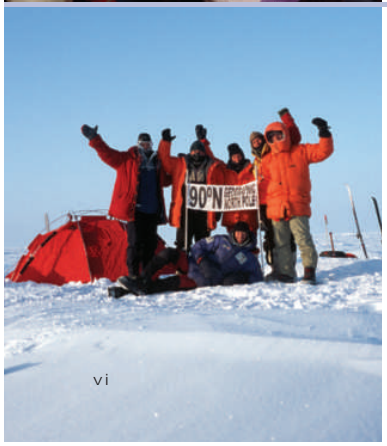
Scope and Sequence

	Unit	Academic Pathways	Vocabulary
	1 **Our World** *Page 1* Academic Track: Sociology/ Anthropology	Lesson A: Identifying purpose Reflecting Lesson B: Reading a summary with infographics Lesson C: Writing sentences about your life today	Using suffixes to make adverbs Applying vocabulary in a personalized context Identifying meaning from context Word Usage: *male* and *female* Word Partners: *common; habits* Word Link: *-ly*
	2 **Risk Takers** *Page 19* Academic Track: Psychology/ Sociology	Lesson A: Previewing Analyzing sources Lesson B: Reading biographical profiles Lesson C: Writing sentences about risk taking	Identifying parts of speech Identifying meaning from context Applying vocabulary in a personalized context Word Usage: parts of speech Word Partners: *goal*
	3 **On the Move** *Page 37* Academic Track: Interdisciplinary	Lesson A: Previewing Analyzing pros and cons Lesson B: Reading a passage with related infographics Lesson C: Writing comparative sentences about transportation	Differentiating adjectives and nouns Identifying meaning from context Applying vocabulary in a personalized context Word Partners: *public, lose, idea, spend* Word Link: *-ful*
	**4** **Following a Dream** *Page 55* Academic Track: Interdisciplinary	Lesson A: Understanding main ideas and supporting ideas Making inferences Lesson B: Reading a biographical narrative Lesson C: Writing sentences about the future	Identifying meaning from context Differentiating verbs and nouns Applying vocabulary in a personalized context Word Partners: *knowledge* Word Usage: *graduate* Word Link: noun endings

NATIONAL GEOGRAPHIC LEARNING

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Reading	Writing	Viewing	Critical Thinking
Understanding infographics Predicting Understanding gist and main ideas Identifying key details **Skill Focus:** Identifying purpose	**Goal:** Writing sentences about your life today **Language:** What is a sentence? Simple present tense of *be* and other verbs	**Video:** *7 Billion* Predicting Viewing for key details Synthesizing information	Guessing meaning from context Synthesizing and Reflecting **CT Focus:** Reflecting
Understanding photo captions Previewing and predicting Understanding the gist Identifying main ideas and key details Synthesizing information from two readings **Skill Focus:** Previewing (I)	**Goal:** Writing sentences about risk taking **Language:** Negative simple present of *be* and other verbs Adverbs of frequency	**Video:** *Killer Crocs* Brainstorming ideas Viewing for key details Synthesizing information	Guessing meaning from context Analyzing a text Synthesizing/Making connections Reflecting/Relating **CT Focus:** Analyzing sources
Understanding infographics Previewing and predicting Understanding the gist Identifying key details Summarizing using a concept map **Skill Focus:** Previewing (II)	**Goal:** Writing comparative sentences about transportation **Language:** Comparatives Using *because*	**Video:** *Crossing America* Making predictions Viewing for key details Sequencing and synthesizing information	Guessing meaning from context Synthesizing information to make a decision Analyzing pros and cons **CT Focus:** Analyzing pros and cons
Understanding survey information Previewing and predicting Understanding the gist Understanding a sequence Identifying key details **Skill Focus:** Understanding main and supporting ideas of paragraphs	**Goal:** Writing sentences about the future **Language:** Using *plan*, *want*, and *hope* Using time expressions	**Video:** *Arctic Flyer* Brainstorming ideas Viewing for details Synthesizing information	Making inferences Synthesizing **CT Focus:** Making inferences

Unit	Academic Pathways	Vocabulary
5 **The Information Age** *Page 73* Academic Track: Interdisciplinary	Lesson A: Scanning for key details; Guessing meaning from context Lesson B: Reading a passage related to images Lesson C: Writing sentences about information technology	Using vocabulary to complete definitions and sentences; Identifying meaning from context; Identifying adjectival endings; Applying vocabulary in a personalized context Word Link: *-er, -ed, -ing* Word Partners: *direction*
6 **Saving the Wild** *Page 91* Academic Track: Interdisciplinary	Lesson A: Understanding reasons; Analyzing causes and effects Lesson B: Reading an interview and photo captions Lesson C: Writing sentences about endangered animals	Identifying meaning from context; Using prepositions; Applying vocabulary in a personalized context Word Partners: *chance* Word Usage: verbs + prepositions
7 **Forgotten Heroes** *Page 111* Academic Track: History/Engineering	Lesson A: Understanding pronoun reference; Analyzing an argument Lesson B: Reading a historical account Lesson C: Writing sentences to support an argument	Identifying meaning from context; Using phrasal verbs; Applying vocabulary in a personalized context Word Link: *-ment* Word Partners: *reason*, phrasal verbs
8 **Alien Worlds** *Page 129* Academic Track: Science/Technology	Lesson A: Taking notes; Inferring reasons and motivations Lesson B: Reading an article about new technology Lesson C: Writing sentences to express your opinion	Identifying meaning from context; Identifying synonyms; Applying vocabulary in a personalized context Word Partners: *faraway, variety* Word Usage: synonyms Word Link: *im-*

Reading	Writing	Viewing	Critical Thinking
Interpreting maps and charts Predicting Understanding the gist Identifying key details Summarizing using a Venn diagram **Skill Focus:** Scanning for key details	**Goal:** Writing sentences about information technology **Language:** Infinitives of purpose Coordinating conjunctions: *and*, *but*, *or*	**Video:** *Citizen Scientists* Making predictions Viewing for key details Synthesizing information	Evaluating reasons Synthesizing **CT Focus:** Inferring meaning from context
Understanding classifications Previewing and predicting Understanding main ideas Identifying key details **Skill Focus:** Understanding reasons	**Goal:** Writing sentences about endangered animals **Language:** Giving reasons Speculating about the future	**Video:** *Wonders of Madidi* Brainstorming ideas Viewing for key details Synthesizing information	Relating information Synthesizing **CT Focus:** Analyzing causes and effects
Interpreting text and visuals Predicting Understanding a process Identifying key details Completing a summary Understanding supporting ideas **Skill Focus:** Understanding pronoun reference	**Goal:** Writing sentences to support an argument **Language:** Simple past Simple past of *be*	**Video:** *The Golden Age* Viewing for general understanding and specific information Relating video content to a reading text	Guessing meaning from context Synthesizing **CT Focus:** Analyzing an argument
Understanding infographics Predicting Identifying key details Identifying problems and solutions Completing an outline **Skill Focus:** Taking notes	**Goal:** Writing sentences to express your opinion **Language:** Introducing your opinion Using *should*	**Video:** *Mapping the Labyrinth* Making predictions Viewing for general understanding Synthesizing information	Evaluating relative importance Guessing meaning from context **CT Focus:** Inferring and evaluating reasons

Scope and Sequence

Unit	Academic Pathways	Vocabulary
1 **Life in a Day** *Page 1* Academic Track: Interdisciplinary	Lesson A: Skimming for gist; Guessing meaning from context Lesson B: Reading interviews Lesson C: Understanding the writing process; Writing sentences about a single topic	Understanding meaning from context; Matching words with definitions; Applying vocabulary in a personalized context Word Link: word forms, *un-* Word Partners: *schedule*
2 **Learning Experiences** *Page 21* Academic Track: Sociology/Education	Lesson A: Understanding the main ideas of paragraphs; Making inferences Lesson B: Understanding news reports Lesson C: Planning your writing; Writing sentences about goals	Understanding meaning from context; Using vocabulary to complete definitions; Applying vocabulary in a personalized context Word Link: *-in* Word Usage: *record* Word Partners: *trip*
3 **Family Ties** *Page 41* Academic Track: History/Anthropology	Lesson A: Finding the right meaning; Identifying fact and speculation Lesson B: Synthesizing map and textual information Lesson C: Expressing speculation; Writing descriptive sentences about family	Understanding meaning from context; Using vocabulary to complete definitions; Applying vocabulary in a personalized context Word Link: *migr* Word Partners: *common*
4 **The Trouble with Trash** *Page 61* Academic Track: Environmental Science/Sociology	Lesson A: Finding supporting ideas; Analyzing causes and effects Lesson B: Understanding a multimodal text Lesson C: Using details to clarify ideas; Writing sentences to make suggestions	Understanding meaning from context; Applying vocabulary in a personalized context Word Partners: *cause, despite*
5 **The World in Our Kitchen** *Page 81* Academic Track: Interdisciplinary	Lesson A: Scanning for key details; Reflecting critically Lesson B: Identifying pros and cons in a passage Lesson C: Using synonyms to avoid repetition; Writing sentences to express an opinion	Understanding meaning from context; Applying vocabulary in a personalized context Word Partners: *basic, trend*

Reading	Writing	Viewing	Critical Thinking
Responding to statistics Predicting for main idea Understanding the gist Identifying key details Organizing information in a Venn Diagram **Skill Focus:** Skimming for gist	**Goal:** Writing sentences about daily activities **Grammar:** Simple present of *be* and other verbs **Skill:** Understanding the writing process	**Video:** *BioBlitz: Life in 24 Hours* Viewing for general understanding Viewing for specific information Relating video content to a reading text	Making inferences Analyzing and discussing information Synthesizing information to identify similarities Analyzing stages in a process **CT Focus:** Guessing meaning from context
Interpreting maps Predicting for main idea Scanning for specific information Identifying key details Differentiating main ides from supporting details **Skill Focus:** Understanding the main ideas of paragraphs	**Goal:** Writing sentences about personal goals **Grammar:** Using *want* and *need* **Skill:** Planning your writing	**Video:** *Alex the Parrot* Viewing to confirm predictions Viewing for specific information Relating video content to a reading text	Making inferences Analyzing reasons and motivations Synthesizing information to identify similarities **CT Focus:** Inferring character traits
Responding to texts and photos Scanning to make predictions Understanding the gist Identifying main ideas of paragraphs Identifying key details Identifying facts and speculations **Skill Focus:** Finding the right meaning	**Goal:** Writing descriptive sentences about family **Grammar:** Simple past of *be* and other verbs **Skill:** Speculating	**Video:** *The World in a Station* Viewing for general understanding Viewing for specific information Personalizing video content	Synthesizing information to make a decision Speculating about reasons **CT Focus:** Analyzing fact and speculation
Responding to texts and photos Using titles and visuals to make predictions Understanding the gist Identifying main ideas Scanning for key details Identifying supporting ideas Understanding information in graphs **Skill Focus:** Finding supporting ideas	**Goal:** Writing sentences to make suggestions **Grammar:** Giving advice and making suggestions **Skill:** Using details to clarify ideas	**Video:** *Trash People* Viewing to confirm predictions Viewing for general understanding Viewing for specific information Relating video content to reading texts	Analyzing solutions to problems Analyzing a graph to classify information Synthesizing information from multiple sources Evaluating possible solutions **CT Focus:** Analyzing causes and effects
Interpreting maps and charts Predicting the content of a reading Understanding the gist Identifying main ideas of paragraphs Sequencing steps in a process Identifying advantages and disadvantages **Skill Focus:** Scanning for key details	**Goal:** Writing sentences to express an opinion **Grammar:** Comparative forms of adjectives and nouns **Skill:** Using synonyms to avoid repetition	**Video:** *Earth University* Viewing to confirm predictions Viewing for general understanding Viewing for specific information Personalizing video content	Personalizing content of a reading Evaluating arguments for and against an issue Synthesizing map and textual information **CT Focus:** Reflecting on own preconceptions

Scope and Sequence

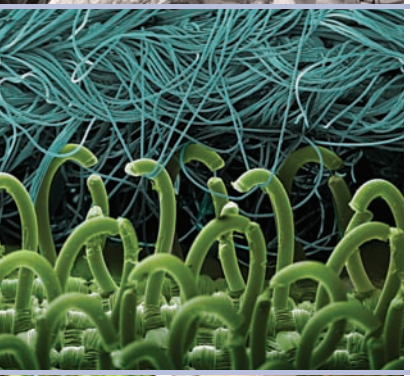
Unit	Academic Pathways	Vocabulary
6 **Future Living** *Page 101* Academic Track: Science/Sociology	Lesson A: Understanding pronoun reference; Evaluating a writer's attitude Lesson B: Understanding a multimodal text Lesson C: Using pronouns to avoid repetition; Writing sentences about the future	Understanding meaning from context; Applying vocabulary in a personalized context Word Partners: *intelligence, plant* Word Usage: *average*
7 **Exploration and Discovery** *Page 121* Academic Track: Interdisciplinary	Lesson A: Understanding prefixes; Evaluating reasons Lesson B: Understanding an explanatory text and infographic Lesson C: Linking examples and reasons; Writing sentences to give reasons	Understanding meaning from context; Using new vocabulary in an everyday context Word Link: *re-* Word Partners: *follow,* phrasal verbs with *run*
8 **Musicians with a Message** *Page 141* Academic Track: Art/Music	Lesson A: Taking notes; Understanding idiomatic language Lesson B: Reading interviews and profiles Lesson C: Presenting one main idea in a paragraph; Writing sentences to explain a preference	Understanding meaning from context; Applying vocabulary in a personalized context; Brainstorming ideas in a word web Word Link: *dis-* Word Partners: *issue*
9 **Behavior** *Page 161* Academic Track: Life Science/ Anthropology	Lesson A: Recognizing noun clauses; Making inferences from an interview Lesson B: Reading news articles about science Lesson C: Writing a topic sentence; Writing a paragraph to compare animals	Understanding meaning from context; Using new vocabulary in an everyday context Word Usage: *approach* Word Partners: *research, field*
10 **The Power of Image** *Page 181* Academic Track: Interdisciplinary	Lesson A: Recognizing subordinating conjunctions; Understanding mood Lesson B: Reading a personal narrative Lesson C: Using supporting ideas in a descriptive paragraph; Writing a paragraph to describe a photograph	Understanding meaning from context; Using new vocabulary in an everyday context; Brainstorming words to describe emotions Word Link: *vis* Word Usage: *belong* Word Partners: *protect*

Reading	Writing	Viewing	Critical Thinking
Using texts and visuals to make predictions Scanning to make predictions Understanding the gist Identifying main ideas of paragraphs Identifying key details Sequencing events in a timeline **Skill Focus:** Understanding pronoun reference	**Goal:** Writing sentences to make predictions **Grammar:** Using *and*, *but*, and *so* **Skill:** Using pronouns to avoid repetition	**Video:** *Colonizing Mars* Viewing to confirm predictions Viewing for general understanding Viewing for specific information Relating video content to a reading text	Inferring and identifying reasons Personalizing information in a reading **CT Focus:** Evaluating a writer's attitude
Interpreting a timeline Using titles and visuals to make predictions Identifying main ideas Identifying key details Sequencing events in a timeline Labeling a diagram **Skill Focus:** Understanding prefixes	**Goal:** Writing sentences to give reasons **Grammar:** Giving reasons with *would like to* + *because* **Skill:** Linking examples and reasons	**Video:** *Madagascar Discovery* Viewing to confirm predictions Viewing for general understanding Viewing for specific information Relating video content to a reading text	Inferring and identifying reasons Personalizing information in a reading **CT Focus:** Evaluating reasons and motivations
Understanding a chronology Scanning to make predictions Understanding the gist Identifying main ideas of sections Identifying key details Using notes to understand key ideas **Skill Focus:** Taking notes	**Goal:** Writing sentences to explain a preference **Grammar:** Giving reasons using *therefore* and *since* **Skill:** Presenting one main idea in a paragraph	**Video:** *World Music* Brainstorming ideas related to the video Viewing for general understanding Viewing for specific information Relating video content to a reading text	Evaluating relative importance of issues Reflecting on language differences and similarities Using notes for a group discussion **CT Focus:** Interpreting idiomatic language
Responding to text and photos Understanding the gist Scanning to identify key details Identifying main ideas Understanding pronoun reference **Skill Focus:** Recognizing noun clauses	**Goal:** Writing a paragraph to make a comparison **Grammar:** Making comparisons **Skill:** Writing a topic sentence	**Video:** *Gorilla Toolmakers* Using prior knowledge Viewing for general understanding Viewing for specific information Relating video content to a reading text	Synthesizing information to make an evaluation Inferring implicit information Inferring a writer's assumptions **CT Focus:** Making inferences
Responding to photos Skimming/Scanning to make predictions Understanding the gist Identifying main ideas of paragraphs Relating key details to visuals Identifying events in a narrative **Skill Focus:** Recognizing subordinating conjunctions	**Goal:** Writing a descriptive paragraph about a photograph **Grammar:** Describing spatial relationships and emotions **Skill:** Using supporting ideas in a descriptive paragraph	**Video:** *Photo Camp* Viewing to confirm predictions Viewing for general understanding Viewing for specific information Analyzing information in a video Relating video content to a reading text	Applying information to a new context Analyzing and discussing reasons Evaluating photographs based on criteria **CT Focus:** Understanding mood

Scope and Sequence

Unit	Academic Pathways	Vocabulary
1 **Happiness** *Page 1* Academic Track: Health Science	Lesson A: Identifying an author's main ideas; Guessing meaning from context Lesson B: Understanding a classification text Lesson C: Introduction to the paragraph; Writing a topic sentence	Understanding meaning from context; Using new vocabulary in an everyday context Word Partners: *factor*
2 **Big Ideas** *Page 21* Academic Track: Interdisciplinary	Lesson A: Understanding a biographical text; Identifying supporting ideas Lesson B: Ranking ideas in order of priority Lesson C: Supporting the main idea and giving details; Writing a descriptive paragraph	Understanding meaning from context; Identifying part of speech from context; Using new vocabulary in an everyday context Word Link: *-tion, -able*
3 **Connected Lives** *Page 41* Academic Track: Anthropology/ Sociology	Lesson A: Skimming for gist; Making inferences Lesson B: Reading a magazine article Lesson C: Writing a concluding sentence; Writing an opinion paragraph	Understanding meaning from context; Using new vocabulary in an everyday context Word Link: *-inter, -al* Word Partners: *environmentally*
4 **Deep Trouble** *Page 61* Academic Track: Interdisciplinary	Lesson A: Interpreting visual information; Examining problems and solutions Lesson B: Understanding graphic information; Reading an interview Lesson C: Explaining a chart or graph	Understanding meaning from context; Using new vocabulary in an everyday context Word Partners: *reduce, informed* Word Link: *mini-*
5 **Memory and Learning** *Page 81* Academic Track: Health Science/ Psychology	Lesson A: Identifying cause and effect in an expository text Lesson B: Synthesizing information from multiple texts Lesson C: Using an outline to plan a paragraph; Writing a paragraph with supporting information	Understanding meaning from context; Using new vocabulary in an everyday context Word Link: *-ize, trans-* Word Partners: *stress*

Reading	Writing	Viewing	Critical Thinking
Interpreting infographics Predicting for main idea Understanding the gist Identifying key details Using clues in opening sentences **Skill Focus:** Identifying main ideas	**Goal:** Writing a paragraph **Grammar:** Using simple present tense **Skill:** Writing a topic sentence	**Video:** *Longevity Leaders* Guessing meaning from context Viewing for general understanding Viewing for specific information	Inferring word meaning from context Analyzing and discussing information Synthesizing information to identify similarities **CT Focus:** Inferring meaning from context
Interpreting survey information Predicting for main idea Understanding the gist Identifying key details **Skill Focus:** Identifying supporting ideas	**Goal:** Writing a descriptive paragraph **Grammar:** Using simple past tense **Skill:** Supporting the main idea and giving details	**Video:** *Solar Cooking* Viewing for general understanding Viewing for specific information	Identifying problems and solutions Synthesizing information to identify similarities Analyzing and ranking ideas and providing reasons **CT Focus:** Deciding on criteria for ranking
Interpreting maps and charts Predicting for main idea Understanding the gist Identifying key details Scanning for key details **Skill Focus:** Skimming for gist	**Goal:** Writing an opinion paragraph **Grammar:** Using present perfect tense **Skill:** Writing a concluding sentence	**Video:** *Lamu: Tradition and Modernity* Guessing meaning from context Viewing for general understanding Viewing for specific information	Synthesizing information to identify similarities Synthesizing information for group discussion Analyzing text for function and purpose **CT Focus:** Making inferences from a text
Interpreting maps Understanding the gist Identifying main ideas Identifying purpose Identifying key details **Skill Focus:** Interpreting visual information (graph/map)	**Goal:** Writing a paragraph that explains a chart or graph **Grammar:** Describing charts and graphs **Skill:** Explaining a chart or graph	**Video:** *Saving Bluefin Tuna* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Inferring word meaning from context Evaluating author arguments Synthesizing textual and visual information for discussion Analyzing text for key information **CT Focus:** Analyzing and evaluating problems and solutions presented in a text
Interpreting infographics Understanding the gist Identifying key details Classifying information using a T-chart Identifying main ideas **Skill Focus:** Identifying cause and effect	**Goal:** Writing a paragraph with supporting information **Grammar:** Using *by* + gerund **Skill:** Using an outline	**Video:** *Memory School* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Inferring author opinion from the text Synthesizing information for group discussion Analyzing text for function and purpose **CT Focus:** Applying a new method for internalization

Unit	Academic Pathways	Vocabulary
6 **Dangerous Cures** *Page 101* Academic Track: Medicine	Lesson A: Identifying pros and cons; Identifying figurative language Lesson B: Reading a biographical account Lesson C: Showing both sides of an issue; Writing a persuasive paragraph	Understanding meaning from context; Using new vocabulary in an everyday context; Identifying part of speech from context Word Link: *dis-* Word Partners: *relief*
7 **Nature's Fury** *Page 121* Academic Track: Earth Science	Lesson A: Identifying sequence in an expository text Lesson B: Synthesizing information from multiple texts Lesson C: Using a time line to plan a paragraph; Writing a process paragraph	Understanding meaning from context; Using new vocabulary in an everyday context; Identifying part of speech from context Word Partners: *occur, experience*
8 **Building Wonders** *Page 141* Academic Track: Anthropology and Sociology/ Archaeology	Lesson A: Scanning for specific information Lesson B: Reading a comparison text Lesson C: Using a Venn diagram to plan a paragraph; Writing a comparison paragraph	Understanding meaning from context; Using new vocabulary in an everyday context Word Link: *trans-* Word Partners: *style*
 **9** **Form and Function** *Page 163* Academic Track: Life Science	Lesson A: Distinguishing facts from theories Lesson B: Synthesizing information from related texts Lesson C: Paraphrasing and summarizing; Writing a summary	Understanding meaning from context; Using new vocabulary in an everyday context; Identifying synonyms Word Partners: *theory, involved*
10 **Mobile Revolution** *Page 183* Academic Track: Business and Technology	Lesson A: Taking notes on an expository text Lesson B: Reading linked texts in a blog Lesson C: Using a T-chart to plan a paragraph; Writing a problem-solution paragraph	Understanding meaning from context; Using new vocabulary in an everyday context Word Partners: *challenge, imagine*

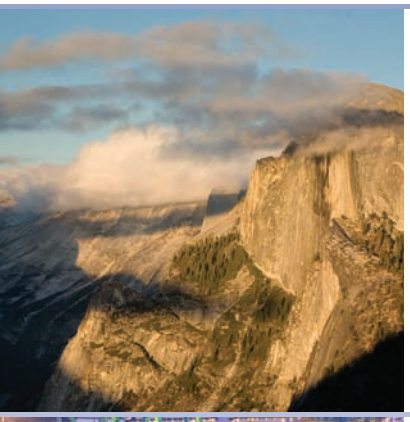
Reading	Writing	Viewing	Critical Thinking
Comparing text and images Understanding the gist Identifying key details Understanding references in the text **Skill Focus:** Identifying pros and cons	**Goal:** Writing a persuasive paragraph **Grammar:** Making concessions **Skill:** Convincing a reader that something is true	**Video:** *The Frog Licker* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Synthesizing information to identify similarities Synthesizing information for group discussion Analyzing and organizing information into an outline Analyzing text for function and purpose **CT Focus:** Identifying figurative language
Interpreting maps and captions Understanding the gist Identifying main ideas Identifying key details Identifying supporting examples **Skill Focus:** Identifying sequence	**Goal:** Writing a process paragraph **Grammar:** Verb forms for describing a process **Skill:** Organizing a process paragraph	**Video:** *Lightning* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Synthesizing information to identify similarities Analyzing and discussing content Inferring and identifying reasons **CT Focus:** Evaluating sources for reliability and purpose
Analyzing and relating textual information Understanding the gist Identifying main ideas Identifying supporting details **Skill Focus:** Scanning for specific information	**Goal:** Writing a comparison paragraph **Grammar:** Using comparative adjectives **Skill:** Identifying and writing about things you wish to compare	**Video:** *The Pyramids of Giza* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Using prior knowledge to reflect on content Evaluating arguments Analyzing information to complete a Venn diagram **CT Focus:** Identifying and analyzing similarities and differences (e.g., using graphic organizers)
Interpreting text and images Understanding the gist Identifying main ideas Identifying supporting details **Skill Focus:** Identifying and differentiating theories from facts	**Goal:** Writing a summary **Grammar:** Using synonyms **Skill:** Explaining key ideas of a passage in your own words	**Video:** *Flying Reptiles* Using prior knowledge Viewing for general understanding Viewing for specific information	Applying theories to different scenarios Synthesizing information to identify similarities Analyzing and discussing content Analyzing text for function and purpose **CT Focus:** Evaluating evidence
Interpreting maps, charts, and captions Understanding the gist Identifying main ideas Identifying sequence **Skill Focus:** Taking notes and using graphic organizers	**Goal:** Writing a problem-solution paragraph **Grammar:** Using modals to discuss abilities and possibilities **Skill:** Describing a problem and suggesting a solution	**Video:** *Cell Phone Trackers* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Synthesizing information to identify similarities Analyzing and discussing information Identifying problems and solutions **CT Focus:** Relating information to personal experience

Scope and Sequence

Unit	Academic Pathways	Vocabulary
1 **Social Relationships** *Page 1* Academic Track: Interdisciplinary	Lesson A: Identifying main and supporting ideas; Evaluating supporting arguments Lesson B: Understanding related science news reports Lesson C: Reviewing paragraph writing; Writing a comparison paragraph	Understanding meaning from context; Matching words with definitions; Applying vocabulary in a personalized context Word Partners: *cooperate* Word Link: *pre-*
2 **Science and Detection** *Page 23* Academic Track: History/Life Science	Lesson A: Identifying a sequence of events; Distinguishing fact from speculation Lesson B: Understanding a personal narrative/opinion article Lesson C: Planning and writing an opinion paragraph	Understanding meaning from context; Using vocabulary to complete definitions; Applying vocabulary in a personalized context Word Link: *extra-, com-/con-*
3 **City Solutions** *Page 47* Academic Track: Sociology	Lesson A: Identifying reasons; Evaluating sources Lesson B: Reading an interview Lesson C: Writing a thesis statement; Writing descriptive paragraphs	Understanding meaning from context; Using vocabulary to complete definitions; Applying vocabulary in a personalized context Word Partners: *income, majority*
4 **Danger Zones** *Page 69* Academic Track: Earth Science	Lesson A: Organizing your notes; Analyzing and evaluating evidence Lesson B: Interpreting information in a multimodal text Lesson C: Writing an introductory paragraph; Writing opinion paragraphs	Understanding meaning from context; Matching words with definitions; Applying vocabulary in a personalized context Word Link: *vict/vinc* Word Partners: *tend (to)*
5 **The Business of Tourism** *Page 93* Academic Track: Economics/Business	Lesson A: Analyzing causes and effects; Analyzing a writer's argument Lesson B: Reading related travel news reports Lesson C: Writing well-developed body paragraphs; Writing a short cause-effect essay	Understanding meaning from context; Matching words with definitions; Applying vocabulary in a personalized context Word Link: *mot, dom/domin*

Reading	Writing	Viewing	Critical Thinking
Responding to text and photos Skimming to make predictions Identifying main ideas and key details Identifying supporting ideas Identifying meaning from context **Skill Focus:** Identifying main and supporting ideas	**Goal:** Writing about similarities and differences **Language:** Making comparisons **Skill:** Reviewing paragraph writing	**Video:** *Elephant Orphans* Viewing for general understanding and specific information Relating video content to a reading text	Analyzing a text to identify function Synthesizing information to identify similarities Relating ideas to personal experience **CT Focus:** Evaluating supporting arguments
Responding to text and photos Skimming to make predictions Identifying main ideas and supporting details Sequencing historical events **Skill Focus:** Identifying a sequence of events	**Goal:** Writing an opinion paragraph about research **Language:** Review of modals of obligation and possibility **Skill:** Writing an opinion paragraph	**Video:** *Columbus DNA* Viewing for general understanding and specific information Relating video content to a reading text	Interpreting evidence Inferring attitude Synthesizing information to make comparisons Analyzing a text to identify sentence types **CT Focus:** Distinguishing fact from speculation
Interpreting maps Skimming to make predictions Identifying main ideas of paragraphs Identifying supporting details and reasons Identifying meaning from context **Skill Focus:** Identifying reasons	**Goal:** Writing descriptive paragraphs about a city **Language:** Using the simple past and *used to* **Skill:** Writing a thesis statement	**Video:** *Solar Solutions* Viewing for general understanding and specific information Relating video content to a reading text	Synthesizing information and justifying an opinion Relating ideas to personal experience **CT Focus:** Evaluating sources
Interpreting map and textual information Using titles and visuals to make predictions Identifying main ideas Scanning for key details Identifying supporting ideas and reasons Understanding infographics Understanding a process **Skill Focus:** Organizing your notes	**Goal:** Writing opinion paragraphs with recommendations **Language:** Using parallel structure **Skill:** Writing an introductory paragraph	**Video:** *Hurricanes* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Interpreting infographics to understand a process Synthesizing information from multiple sources **CT Focus:** Analyzing and evaluating evidence
Interpreting maps and charts Predicting the content of a reading Identifying main ideas and supporting details Identifying meaning from context **Skill Focus:** Analyzing causes and effects	**Goal:** Writing a short essay about geotourism **Language:** *Using If . . . (then) . . .* **Skill:** Writing well-developed body paragraphs	**Video:** *Galápagos Tourism* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Making inferences Synthesizing information from multiple sources Relating ideas to personal experience **CT Focus:** Analyzing a writer's argument

Scope and Sequence

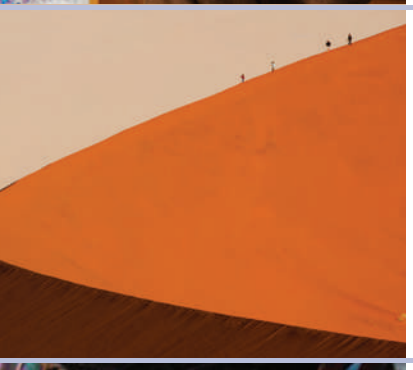
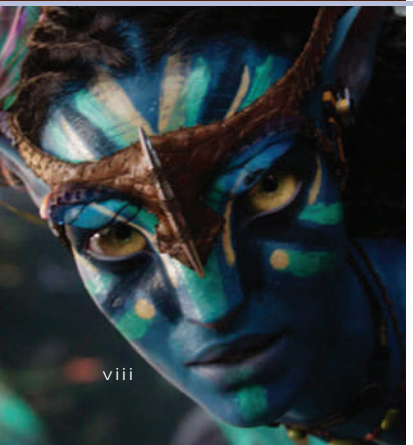
Unit	Academic Pathways	Vocabulary
 **6** **Landscape and Imagination** *Page 115* Academic Track: Literature/Humanities	Lesson A: Understanding referencing and cohesion Understanding figurative language Lesson B: Interpreting a travel narrative and a novel extract Lesson C: Writing a concluding paragraph Writing an explanatory essay	Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context Word Link: *vid/vis, migr-*
7 **Global Appetites** *Page 139* Academic Track: Interdisciplinary	Lesson A: Interpreting visual information Inferring a writer's tone and purpose Lesson B: Understanding an environmental report Lesson C: Using an outline to plan an essay Writing a persuasive essay	Understanding meaning from context Matching words with definitions Using new vocabulary in an everyday context Word Partners: *intensive, negative*
8 **Medical Innovators** *Page 163* Academic Track: Health/Medicine	Lesson A: Finding subjects in complex sentences Making inferences Lesson B: Understanding an article on technology Lesson C: Researching information for an essay Writing a research-based essay	Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context Word Link: *trans-; labor* Word Partners: *procedure*
9 **World Languages** *Page 187* Academic Track: Anthropology/ Linguistics	Lesson A: Understanding degrees of certainty Considering counterarguments Lesson B: Understanding a persuasive text Lesson C: Using a graphic organizer to plan an essay Writing an argument essay	Understanding meaning from context Matching words with definitions Using new vocabulary in an everyday context Word Link: *lingu* Word Partners: *attitude*
10 **Survival Instinct** *Page 211* Academic Track: Psychology	Lesson A: Identifying adverbial phrases Inferring a writer's purpose Lesson B: Understanding a factual text and personal narrative Lesson C: Planning and writing a descriptive narrative	Understanding meaning from context Using new vocabulary in an everyday context Brainstorming words to describe emotions Word Partners: *reaction* Word Link: *sci*

Reading	Writing	Viewing	Critical Thinking
Responding to text and photos Using captions and visuals to make predictions Identifying main ideas Identifying supporting details Understanding similes Identifying meaning from context Identifying events to complete a timeline **Skill Focus:** Understanding referencing and cohesion	**Goal:** Writing an explanatory essay about literature **Language:** Adding information with appositive phrases **Skill:** Writing a concluding paragraph	**Video:** *Rock Artists of Australia* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to a reading text	Making inferences Personalizing information in a reading Identifying similes **CT Focus:** Understanding figurative language
Understanding infographics Using titles and visuals to make predictions Identifying main ideas Identifying key details Identifying meaning from context **Skill Focus:** Interpreting visual information	**Goal:** Writing a persuasive essay **Language:** Using adjective clauses to add information **Skill:** Using an outline to plan an essay	**Video:** *The Greendex* Viewing for general understanding and specific information Relating video content to a reading text	Synthesizing information from multiple sources Personalizing information in a reading Justifying an opinion **CT Focus:** Inferring a writer's tone and purpose
Understanding information in a timeline Skimming to make predictions Identifying main ideas Identifying supporting details Using visual and textual clues to make predictions Identifying meaning from context Understanding referencing **Skill Focus:** Finding subjects in complex sentences	**Goal:** Writing a research-based essay about an innovator **Language:** Referring to sources using quotes and paraphrases **Skill:** Researching information for an essay	**Video:** *Healthcare Innovator* Viewing for general understanding and specific information Relating video content to a reading text	Inferring a writer's audience Inferring the purpose of a an anecdote Relating ideas to personal experience Synthesizing information from multiple source **CT Focus:** Making inferences
Interpreting maps and charts Identifying main ideas Identifying supporting details Interpreting visual information Identifying meaning from context **Skill Focus:** Understanding degrees of certainty	**Goal:** Writing a persuasive essay about language **Language:** Using words and phrases for presenting counterarguments **Skill:** Using a graphic organizer to plan an essay	**Video:** *Enduring Voices* Using prior knowledge Viewing for general understanding and specific information Relating video content to a reading text	Applying information to own experience Understanding predictions Synthesizing information from multiple sources **CT Focus:** Considering counterarguments
Responding to texts and photos Using visual and textual clues to make predictions Identifying main ideas of paragraphs Identifying key details Organizing information in a Venn diagram Identifying meaning from context **Skill Focus:** Identifying adverbial phrases	**Goal:** Writing a descriptive narrative essay to describe a real-life event **Language:** Using past forms for narration **Skill:** Planning a descriptive narrative	**Video:** *Survival Lessons* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to a reading text	Classifying information using a graphic organizer Synthesizing information to make judgments **CT Focus:** Inferring the purpose of stories and anecdotes

Scope and Sequence

Unit	Academic Pathways	Vocabulary
1 **Our Human Impact** *Page 1* Academic Track: Interdisciplinary	Lesson A: Understanding cohesion (I) Analyzing arguments Lesson B: Reviewing essay writing Writing a cause-effect essay	Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context Word Link: *equi-*
2 **Conservation and Protection** *Page 25* Academic Track: Environmental Science/Life Science	Lesson A: Understanding appositives Analyzing text organization Lesson B: Reviewing the thesis statement Writing a persuasive essay	Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context Word Partners: *priority; intrinsic*
3 **Beautiful** *Page 47* Academic Track: Sociology/Aesthetics	Lesson A: Using a concept map to identify supporting details Applying ideas Lesson B: Supporting a thesis Writing an evaluative essay	Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context Word Partners: *proportion*
4 **Powering Our Planet** *Page 71* Academic Track: Interdisciplinary	Lesson A: Recognizing a writer's tone Understanding figurative language Lesson B: Avoiding plagiarism Writing a summary essay	Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context Word Partners: *prospect; on behalf* Word Link: *auto-*
5 **Working Together** *Page 95* Academic Track: Life Science/ Sociology	Lesson A: Identifying subjects in complex sentences Evaluating sources Lesson B: Organizing a comparative essay Writing a comparative essay	Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context Word Usage: *complementary*

Reading	Writing	Viewing	Critical Thinking
The Human Age By Elizabeth Kolbert (argumentative essay) Identifying main ideas and key details Understanding infographics Skill Focus: Understanding cohesion (I)	Goal: Writing a cause-effect essay about human impacts Language: Using cohesive devices Skill: Essay writing (review)	Video: *Man-Made Earthquakes* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Evaluating causes and effects Inferring meaning from context Synthesizing information to make connections Evaluating thesis statements Analyzing a model essay CT Focus: Analyzing arguments
A Cry for the Tiger By Caroline Alexander (explanatory/persuasive report) Identifying main ideas Scanning for key details (numbers) Identifying reasons and solutions Skill Focus: Understanding appositives	Goal: Writing a persuasive essay about a problem and a possible solution Language: Using appositives Skill: Writing a thesis statement (review)	Video: *Tigers in the Snow* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Analyzing and evaluating text organization Inferring meaning from context Synthesizing information to make a comparison Evaluating thesis statements Justifying an opinion Analyzing a model essay CT Focus: Analyzing text organization
Images of Beauty By Annie Griffiths (expository/classification article) Identifying main ideas and key details Skill Focus: Using a concept map to identify supporting details	Goal: Writing an evaluative essay about a visual art form Language: Using nonrestrictive adjective clauses Skill: Supporting a thesis	Video: *Oregon Coast* Activating prior knowledge Viewing for general understanding and specific information Relating video content to reading texts	Applying ideas to other contexts Reflecting on a writer's opinion Synthesizing information to apply criteria Analyzing a thesis statement and supporting ideas Analyzing a model essay CT Focus: Applying ideas to new contexts
Our Energy Challenge By Bill McKibben (argumentative/persuasive essay) Identifying main ideas and key details Interpreting charts Understanding a process Skill Focus: Recognizing a writer's tone	Goal: Writing a summary essay about energy Language: Avoiding plagiarism Skill: Writing a summary	Video: *Powering Cities* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Evaluating reasons Synthesizing information to make a judgment Evaluating summaries Analyzing a model essay CT Focus: Interpreting figurative language
The Smart Swarm By Peter Miller (explanatory article) Identifying main ideas and purpose Summarizing key details Skill Focus: Identifying subjects in complex sentences	Goal: Writing a comparative essay about two types of collaboration Language: Using parallel structure Skill: Organizing a comparative essay	Video: *Locust Swarm* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Analyzing information Synthesizing information to make hypotheses Analyzing essay notes Analyzing a model essay CT Focus: Evaluating sources

Unit	Academic Pathways	Vocabulary
6 **Language and Culture** *Page 119* Academic Track: Interdisciplinary	Lesson A: Inferring an author's attitude; Understanding verbal phrases Lesson B: Writing introductions and conclusions; Writing a personal opinion essay	Understanding meaning from context; Using vocabulary to complete definitions; Applying vocabulary in a personalized context Word Link: *ir-; con-; crypt*
7 **Resources and Development** *Page 141* Academic Track: History/Economics	Lesson A: Identifying a writer's point of view; Understanding cohesion (II) Lesson B: Researching and note-taking; Writing an expository essay	Understanding meaning from context; Using vocabulary to complete definitions; Applying vocabulary in a personalized context Word Partners: *tension*
8 **Living Longer** *Page 165* Academic Track: Health and Medicine	Lesson A: Predicting a conclusion; Asking questions as you read Lesson B: Planning a research paper; Writing an argumentative research paper	Understanding meaning from context; Using vocabulary to complete definitions; Applying vocabulary in a personalized context Word Link: *struct; uni-*
 **9** **Memorable Experiences** *Page 189* Academic Track: Interdisciplinary	Lesson A: Making inferences; Analyzing a personal narrative Lesson B: Using sensory details; Writing an extended personal narrative	Understanding meaning from context; Using vocabulary to complete definitions; Applying vocabulary in a personalized context Word Usage: *ensure/insure* Word Partners: *assumption*
 **10** **Imagining the Future** *Page 211* Academic Track: Interdisciplinary	Lesson A: Reading literature critically; Identifying literary elements Lesson B: Writing critically about literature; Writing an analysis of fiction excerpts	Understanding meaning from context; Using vocabulary to complete definitions; Applying vocabulary in a personalized context Word Link: *liter* Word Partners: *flee/fled*

Reading	Writing	Viewing	Critical Thinking
The Secret Language By Daisy Zamora (autobiographical essay) Identifying main ideas and key details Skill Focus: Understanding verbal phrases	Goal: Writing a personal opinion essay about language learning Language: Adding information with verbal phrases Skill: Writing introductions and conclusions	Video: *Kenyans in New York* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Analyzing types of language Personalizing an author's experience Synthesizing to make a comparison Analyzing an introduction and a conclusion Analyzing a model essay CT Focus: Inferring an author's attitude
The Shape of Africa By Jared Diamond (expository/persuasive essay) Identifying chronology Identifying main ideas and key details Skill Focus: Understanding cohesion (II)	Goal: Writing an expository essay about a country or region's development Language: Referring to sources Skill: Researching and note-taking	Video: *The Encroaching Desert* Activating prior knowledge Viewing for general understanding and specific information Relating video content to reading texts	Evaluating a writer's text organization Synthesizing to make an interpretation Evaluating and applying research information Analyzing a model essay CT Focus: Identifying a writer's point of view
Beyond 100 By Stephen S. Hall (explanatory scientific article) Identifying main ideas and key details identifying supporting examples Understanding infographics Skill Focus: Asking questions as you read	Goal: Writing an argumentative research paper about longevity Language: Explaining the significance of evidence Skill: Planning a research paper	Video: *Secrets of a Long Life* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Making inferences from an infographic Synthesizing to make inferences Evaluating research topics and evidence Analyzing a model essay CT Focus: Predicting a conclusion
Welcome Stranger By Sebastian Junger (personal narrative) Identifying purpose and structure Identifying key details Skill Focus: Analyzing a personal narrative	Goal: Writing an extended personal narrative about a past experience Language: Reviewing past forms Skill: Using sensory details	Video: *Frontline Diary* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Personalizing an author's experience Synthesizing to make hypotheses Analyzing an author's sensory details Applying information Analyzing a model essay CT Focus: Making inferences about a text
My Mars and extracts from ***The Martian Chronicles*** By Ray Bradbury (autobiographical essay/fiction extracts) Identifying main ideas and key details Skill Focus: Identifying literary elements	Goal: Writing an analysis of fiction excerpts Language: Using a variety of sentence types Skill: Writing critically about literature	Video: *Mission: Mars* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Interpreting figurative language Inferring motivation and purpose Synthesizing to make hypotheses Evaluating analysis topics and evidence Analyzing a model essay CT Focus: Reading literature critically