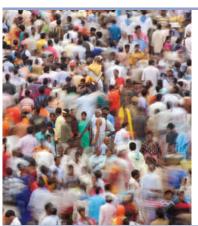
Scope and Sequence



Unit

Academic Pathways

Identifying purpose

Lesson A:

Reflecting

Vocabulary

Our World

Academic Track:

Page 1

Sociology/

Anthropology

Lesson B: Reading a summary with infographics

Lesson C:

Writing sentences about your life today

Using suffixes to make adverbs Applying vocabulary in a personalized context Identifying meaning from context

Word Usage: male and female Word Partners: common; habits

Word Link: -/y



Risk Takers

Page 19

Academic Track: Psychology/ Sociology

Lesson A:

Previewing Analyzing sources

Lesson B:

Reading biographical profiles

Lesson C:

Writing sentences about risk taking

Identifying parts of speech Identifying meaning from context

Applying vocabulary in a personalized context

Word Usage: parts of speech

Word Partners: goal



On the Move

Page 37

Academic Track: Interdisciplinary

Lesson A:

Previewing

Analyzing pros and cons

Lesson B:

Reading a passage with related infographics

Writing comparative sentences about transportation

Differentiating adjectives

Identifying meaning from context

Applying vocabulary in a personalized context

Word Partners: public, lose,

idea, spena

Word Link: -ful



Following a **Dream**

Page 55

Academic Track: Interdisciplinary

Lesson A:

Understanding main ideas and supporting ideas

Making inferences

Lesson B:

Reading a biographical narrative

Writing sentences about the future

Identifying meaning from context

Differentiating verbs

and nouns

Applying vocabulary in a personalized context

Word Partners: knowledge

Word Usage: graduate

Word Link: noun endings



Reading	Writing	Viewing	Critical Thinking
Understanding infographics Predicting Understanding gist and main ideas Identifying key details Skill Focus: Identifying purpose	Goal: Writing sentences about your life today Language: What is a sentence? Simple present tense of be and other verbs	Video: 7 Billion Predicting Viewing for key details Synthesizing information	Guessing meaning from context Synthesizing and Reflecting CT Focus: Reflecting
Understanding photo captions Previewing and predicting Understanding the gist Identifying main ideas and key details Synthesizing information from two readings Skill Focus: Previewing (I)	Goal: Writing sentences about risk taking Language: Negative simple present of be and other verbs Adverbs of frequency	Video: Killer Crocs Brainstorming ideas Viewing for key details Synthesizing information	Guessing meaning from context Analyzing a text Synthesizing/Making connections Reflecting/Relating CT Focus: Analyzing sources
Understanding infographics Previewing and predicting Understanding the gist Identifying key details Summarizing using a concept map Skill Focus: Previewing (II)	Goal: Writing comparative sentences about transportation Language: Comparatives Using because	Video: Crossing America Making predictions Viewing for key details Sequencing and synthesizing information	Guessing meaning from context Synthesizing information to make a decision Analyzing pros and cons CT Focus: Analyzing pros and cons
Understanding survey information Previewing and predicting Understanding the gist Understanding a sequence Identifying key details Skill Focus: Understanding main and supporting ideas of paragraphs	Goal: Writing sentences about the future Language: Using plan, want, and hope Using time expressions	Video: Arctic Flyer Brainstorming ideas Viewing for details Synthesizing information	Making inferences Synthesizing CT Focus: Making inferences

SCOPE AND SEQUENCE | vii

Scope and Sequence



Unit

Academic Pathways

Vocabulary

5

The Information Age

Page 73

Academic Track:

Interdisciplinary

Lesson A:

Scanning for key details
Guessing meaning from context

Lesson B:

Reading a passage related to images

Lesson C:

Writing sentences about information technology

Using vocabulary to complete definitions and sentences Identifying meaning from context

Identifying adjectival endings Applying vocabulary in a personalized context

Word Link: -er, -ed, -ing
Word Partners: direction



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Saving the Wild

Page 91

Academic Track: Interdisciplinary

Lesson A:

Understanding reasons
Analyzing causes and effects

Lesson B

Reading an interview and photo captions

Lesson C:

Writing sentences about endangered animals

Identifying meaning from context

Using prepositions
Applying vocabulary in a personalized context

Word Partners: chance

Word Usage:

verbs + prepositions



7 Forgotten Heroes

Page 111

Academic Track: History/Engineering

Lesson A:

Understanding pronoun reference Analyzing an argument

Lesson B:

Reading a historical account

Lesson C:

Writing sentences to support an argument

Identifying meaning from context

Using phrasal verbs
Applying vocabulary in a personalized context

Word Link: -ment

Word Partners: reason, phrasal verbs



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Alien Worlds

Page 129

Academic Track: Science/Technology Lesson A:

Taking notes
Inferring reasons and motivations

Lesson B:

Reading an article about new technology

Lesson C:

Writing sentences to express your opinion

Identifying meaning from context Identifying synonyms Applying vocabulary in a

personalized context

Word Partners: faraway, variety

Word Usage: synonyms

Word Link: im-

Reading	Writing	Viewing	Critical Thinking
Interpreting maps and charts Predicting Understanding the gist Identifying key details Summarizing using a Venn diagram Skill Focus: Scanning for key details	Goal: Writing sentences about information technology Language: Infinitives of purpose Coordinating conjunctions: and, but, or	Video: Citizen Scientists Making predictions Viewing for key details Synthesizing information	Evaluating reasons Synthesizing CT Focus: Inferring meaning from context
Understanding classifications Previewing and predicting Understanding main ideas Identifying key details Skill Focus: Understanding reasons	Goal: Writing sentences about endangered animals Language: Giving reasons Speculating about the future	Video: Wonders of Madidi Brainstorming ideas Viewing for key details Synthesizing information	Relating information Synthesizing CT Focus: Analyzing causes and effects
Interpreting text and visuals Predicting Understanding a process Identifying key details Completing a summary Understanding supporting ideas Skill Focus: Understanding pronoun reference	Goal: Writing sentences to support an argument Language: Simple past Simple past of be	Video: The Golden Age Viewing for general understanding and specific information Relating video content to a reading text	Guessing meaning from context Synthesizing CT Focus: Analyzing an argument
Understanding infographics Predicting Identifying key details Identifying problems and solutions Completing an outline Skill Focus: Taking notes	Goal: Writing sentences to express your opinion Language: Introducing your opinion Using should	Video: Mapping the Labyrinth Making predictions Viewing for general understanding Synthesizing information	Evaluating relative importance Guessing meaning from context CT Focus: Inferring and evaluating reasons