Scope and Sequence

Unit	Academic Pathways	Vocabulary
1 **Social Relationships** *Page 1* Academic Track: Interdisciplinary	**Lesson A:** Identifying main and supporting ideas Evaluating supporting arguments **Lesson B:** Understanding related science news reports **Lesson C:** Reviewing paragraph writing Writing a comparison paragraph	Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context **Word Partners:** *cooperate* **Word Link:** *pre-*
2 **Science and Detection** *Page 23* Academic Track: History/Life Science	**Lesson A:** Identifying a sequence of events Distinguishing fact from speculation **Lesson B:** Understanding a personal narrative/opinion article **Lesson C:** Planning and writing an opinion paragraph	Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context **Word Link:** *extra-, com-/con-*
3 **City Solutions** *Page 47* Academic Track: Sociology	**Lesson A:** Identifying reasons Evaluating sources **Lesson B:** Reading an interview **Lesson C:** Writing a thesis statement Writing descriptive paragraphs	Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context **Word Partners:** *income, majority*
4 **Danger Zones** *Page 69* Academic Track: Earth Science	**Lesson A:** Organizing your notes Analyzing and evaluating evidence **Lesson B:** Interpreting information in a multimodal text **Lesson C:** Writing an introductory paragraph Writing opinion paragraphs	Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context **Word Link:** *vict/vinc* **Word Partners:** *tend (to)*
5 **The Business of Tourism** *Page 93* Academic Track: Economics/Business	**Lesson A:** Analyzing causes and effects Analyzing a writer's argument **Lesson B:** Reading related travel news reports **Lesson C:** Writing well-developed body paragraphs Writing a short cause-effect essay	Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context **Word Link:** *mot, dom/domin*

NATIONAL GEOGRAPHIC LEARNING

Bringing the world to the classroom and the classroom to life

NGL.Cengage.com/ELT

Reading	Writing	Viewing	Critical Thinking
Responding to text and photos Skimming to make predictions Identifying main ideas and key details Identifying supporting ideas Identifying meaning from context **Skill Focus:** Identifying main and supporting ideas	**Goal:** Writing about similarities and differences **Language:** Making comparisons **Skill:** Reviewing paragraph writing	**Video:** *Elephant Orphans* Viewing for general understanding and specific information Relating video content to a reading text	Analyzing a text to identify function Synthesizing information to identify similarities Relating ideas to personal experience **CT Focus:** Evaluating supporting arguments
Responding to text and photos Skimming to make predictions Identifying main ideas and supporting details Sequencing historical events **Skill Focus:** Identifying a sequence of events	**Goal:** Writing an opinion paragraph about research **Language:** Review of modals of obligation and possibility **Skill:** Writing an opinion paragraph	**Video:** *Columbus DNA* Viewing for general understanding and specific information Relating video content to a reading text	Interpreting evidence Inferring attitude Synthesizing information to make comparisons Analyzing a text to identify sentence types **CT Focus:** Distinguishing fact from speculation
Interpreting maps Skimming to make predictions Identifying main ideas of paragraphs Identifying supporting details and reasons Identifying meaning from context **Skill Focus:** Identifying reasons	**Goal:** Writing descriptive paragraphs about a city **Language:** Using the simple past and *used to* **Skill:** Writing a thesis statement	**Video:** *Solar Solutions* Viewing for general understanding and specific information Relating video content to a reading text	Synthesizing information and justifying an opinion Relating ideas to personal experience **CT Focus:** Evaluating sources
Interpreting map and textual information Using titles and visuals to make predictions Identifying main ideas Scanning for key details Identifying supporting ideas and reasons Understanding infographics Understanding a process **Skill Focus:** Organizing your notes	**Goal:** Writing opinion paragraphs with recommendations **Language:** Using parallel structure **Skill:** Writing an introductory paragraph	**Video:** *Hurricanes* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Interpreting infographics to understand a process Synthesizing information from multiple sources **CT Focus:** Analyzing and evaluating evidence
Interpreting maps and charts Predicting the content of a reading Identifying main ideas and supporting details Identifying meaning from context **Skill Focus:** Analyzing causes and effects	**Goal:** Writing a short essay about geotourism **Language:** *Using If . . . (then) . . .* **Skill:** Writing well-developed body paragraphs	**Video:** *Galápagos Tourism* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts	Making inferences Synthesizing information from multiple sources Relating ideas to personal experience **CT Focus:** Analyzing a writer's argument

Scope and Sequence

Unit	Academic Pathways	Vocabulary
6 **Landscape and Imagination** *Page 115* **Academic Track:** Literature/Humanities	**Lesson A:** Understanding referencing and cohesion Understanding figurative language **Lesson B:** Interpreting a travel narrative and a novel extract **Lesson C:** Writing a concluding paragraph Writing an explanatory essay	Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context **Word Link:** *vid/vis, migr-*
7 **Global Appetites** *Page 139* **Academic Track:** Interdisciplinary	**Lesson A:** Interpreting visual information Inferring a writer's tone and purpose **Lesson B:** Understanding an environmental report **Lesson C:** Using an outline to plan an essay Writing a persuasive essay	Understanding meaning from context Matching words with definitions Using new vocabulary in an everyday context **Word Partners:** *intensive, negative*
8 **Medical Innovators** *Page 163* **Academic Track:** Health/Medicine	**Lesson A:** Finding subjects in complex sentences Making inferences **Lesson B:** Understanding an article on technology **Lesson C:** Researching information for an essay Writing a research-based essay	Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context **Word Link:** *trans-; labor* **Word Partners:** *procedure*
9 **World Languages** *Page 187* **Academic Track:** Anthropology/ Linguistics	**Lesson A:** Understanding degrees of certainty Considering counterarguments **Lesson B:** Understanding a persuasive text **Lesson C:** Using a graphic organizer to plan an essay Writing an argument essay	Understanding meaning from context Matching words with definitions Using new vocabulary in an everyday context **Word Link:** *lingu* **Word Partners:** *attitude*
10 **Survival Instinct** *Page 211* **Academic Track:** Psychology	**Lesson A:** Identifying adverbial phrases Inferring a writer's purpose **Lesson B:** Understanding a factual text and personal narrative **Lesson C:** Planning and writing a descriptive narrative	Understanding meaning from context Using new vocabulary in an everyday context Brainstorming words to describe emotions **Word Partners:** *reaction* **Word Link:** *sci*

Reading	Writing	Viewing	Critical Thinking
Responding to text and photos Using captions and visuals to make predictions Identifying main ideas Identifying supporting details Understanding similes Identifying meaning from context Identifying events to complete a timeline **Skill Focus:** Understanding referencing and cohesion	**Goal:** Writing an explanatory essay about literature **Language:** Adding information with appositive phrases **Skill:** Writing a concluding paragraph	**Video:** *Rock Artists of Australia* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to a reading text	Making inferences Personalizing information in a reading Identifying similes **CT Focus:** Understanding figurative language
Understanding infographics Using titles and visuals to make predictions Identifying main ideas Identifying key details Identifying meaning from context **Skill Focus:** Interpreting visual information	**Goal:** Writing a persuasive essay **Language:** Using adjective clauses to add information **Skill:** Using an outline to plan an essay	**Video:** *The Greendex* Viewing for general understanding and specific information Relating video content to a reading text	Synthesizing information from multiple sources Personalizing information in a reading Justifying an opinion **CT Focus:** Inferring a writer's tone and purpose
Understanding information in a timeline Skimming to make predictions Identifying main ideas Identifying supporting details Using visual and textual clues to make predictions Identifying meaning from context Understanding referencing **Skill Focus:** Finding subjects in complex sentences	**Goal:** Writing a research-based essay about an innovator **Language:** Referring to sources using quotes and paraphrases **Skill:** Researching information for an essay	**Video:** *Healthcare Innovator* Viewing for general understanding and specific information Relating video content to a reading text	Inferring a writer's audience Inferring the purpose of a an anecdote Relating ideas to personal experience Synthesizing information from multiple source **CT Focus:** Making inferences
Interpreting maps and charts Identifying main ideas Identifying supporting details Interpreting visual information Identifying meaning from context **Skill Focus:** Understanding degrees of certainty	**Goal:** Writing a persuasive essay about language **Language:** Using words and phrases for presenting counterarguments **Skill:** Using a graphic organizer to plan an essay	**Video:** *Enduring Voices* Using prior knowledge Viewing for general understanding and specific information Relating video content to a reading text	Applying information to own experience Understanding predictions Synthesizing information from multiple sources **CT Focus:** Considering counterarguments
Responding to texts and photos Using visual and textual clues to make predictions Identifying main ideas of paragraphs Identifying key details Organizing information in a Venn diagram Identifying meaning from context **Skill Focus:** Identifying adverbial phrases	**Goal:** Writing a descriptive narrative essay to describe a real-life event **Language:** Using past forms for narration **Skill:** Planning a descriptive narrative	**Video:** *Survival Lessons* Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to a reading text	Classifying information using a graphic organizer Synthesizing information to make judgments **CT Focus:** Inferring the purpose of stories and anecdotes