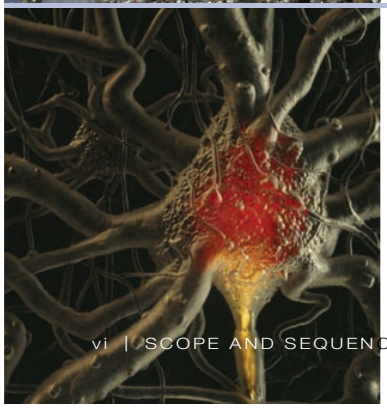
Scope and Sequence

Unit	Academic Pathways	Vocabulary
1 **Happiness** *Page 1* Academic Track: Health Science	Lesson A: Identifying an author's main ideas; Guessing meaning from context Lesson B: Understanding a classification text Lesson C: Introduction to the paragraph; Writing a topic sentence	Understanding meaning from context; Using new vocabulary in an everyday context Word Partners: *factor*
2 **Big Ideas** *Page 21* Academic Track: Interdisciplinary	Lesson A: Understanding a biographical text; Identifying supporting ideas Lesson B: Ranking ideas in order of priority Lesson C: Supporting the main idea and giving details; Writing a descriptive paragraph	Understanding meaning from context; Identifying part of speech from context; Using new vocabulary in an everyday context Word Link: *-tion, -able*
3 **Connected Lives** *Page 41* Academic Track: Anthropology/ Sociology	Lesson A: Skimming for gist; Making inferences Lesson B: Reading a magazine article Lesson C: Writing a concluding sentence; Writing an opinion paragraph	Understanding meaning from context; Using new vocabulary in an everyday context Word Link: *-inter, -al* Word Partners: *environmentally*
4 **Deep Trouble** *Page 61* Academic Track: Interdisciplinary	Lesson A: Interpreting visual information; Examining problems and solutions Lesson B: Understanding graphic information; Reading an interview Lesson C: Explaining a chart or graph	Understanding meaning from context; Using new vocabulary in an everyday context Word Partners: *reduce, informed* Word Link: *mini-*
 **5** **Memory and Learning** *Page 81* Academic Track: Health Science/ Psychology	Lesson A: Identifying cause and effect in an expository text Lesson B: Synthesizing information from multiple texts Lesson C: Using an outline to plan a paragraph; Writing a paragraph with supporting information	Understanding meaning from context; Using new vocabulary in an everyday context Word Link: *-ize, trans-* Word Partners: *stress*

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Reading	Writing	Viewing	Critical Thinking
Interpreting infographics Predicting for main idea Understanding the gist Identifying key details Using clues in opening sentences **Skill Focus:** Identifying main ideas	**Goal:** Writing a paragraph **Grammar:** Using simple present tense **Skill:** Writing a topic sentence	**Video:** *Longevity Leaders* Guessing meaning from context Viewing for general understanding Viewing for specific information	Inferring word meaning from context Analyzing and discussing information Synthesizing information to identify similarities **CT Focus:** Inferring meaning from context
Interpreting survey information Predicting for main idea Understanding the gist Identifying key details **Skill Focus:** Identifying supporting ideas	**Goal:** Writing a descriptive paragraph **Grammar:** Using simple past tense **Skill:** Supporting the main idea and giving details	**Video:** *Solar Cooking* Viewing for general understanding Viewing for specific information	Identifying problems and solutions Synthesizing information to identify similarities Analyzing and ranking ideas and providing reasons **CT Focus:** Deciding on criteria for ranking
Interpreting maps and charts Predicting for main idea Understanding the gist Identifying key details Scanning for key details **Skill Focus:** Skimming for gist	**Goal:** Writing an opinion paragraph **Grammar:** Using present perfect tense **Skill:** Writing a concluding sentence	**Video:** *Lamu: Tradition and Modernity* Guessing meaning from context Viewing for general understanding Viewing for specific information	Synthesizing information to identify similarities Synthesizing information for group discussion Analyzing text for function and purpose **CT Focus:** Making inferences from a text
Interpreting maps Understanding the gist Identifying main ideas Identifying purpose Identifying key details **Skill Focus:** Interpreting visual information (graph/map)	**Goal:** Writing a paragraph that explains a chart or graph **Grammar:** Describing charts and graphs **Skill:** Explaining a chart or graph	**Video:** *Saving Bluefin Tuna* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Inferring word meaning from context Evaluating author arguments Synthesizing textual and visual information for discussion Analyzing text for key information **CT Focus:** Analyzing and evaluating problems and solutions presented in a text
Interpreting infographics Understanding the gist Identifying key details Classifying information using a T-chart Identifying main ideas **Skill Focus:** Identifying cause and effect	**Goal:** Writing a paragraph with supporting information **Grammar:** Using *by* + gerund **Skill:** Using an outline	**Video:** *Memory School* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Inferring author opinion from the text Synthesizing information for group discussion Analyzing text for function and purpose **CT Focus:** Applying a new method for internalization

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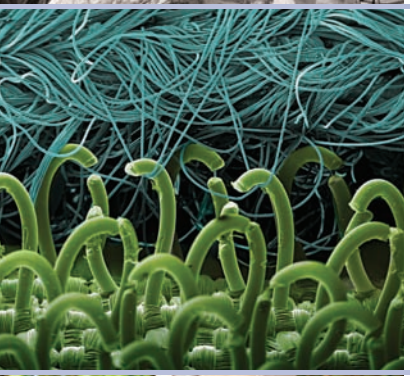
6 **Dangerous Cures** *Page 101* Academic Track: Medicine	Lesson A: Identifying pros and cons; Identifying figurative language Lesson B: Reading a biographical account Lesson C: Showing both sides of an issue; Writing a persuasive paragraph	Understanding meaning from context; Using new vocabulary in an everyday context; Identifying part of speech from context Word Link: *dis-* Word Partners: *relief*
7 **Nature's Fury** *Page 121* Academic Track: Earth Science	Lesson A: Identifying sequence in an expository text Lesson B: Synthesizing information from multiple texts Lesson C: Using a time line to plan a paragraph; Writing a process paragraph	Understanding meaning from context; Using new vocabulary in an everyday context; Identifying part of speech from context Word Partners: *occur, experience*
8 **Building Wonders** *Page 141* Academic Track: Anthropology and Sociology/ Archaeology	Lesson A: Scanning for specific information Lesson B: Reading a comparison text Lesson C: Using a Venn diagram to plan a paragraph; Writing a comparison paragraph	Understanding meaning from context; Using new vocabulary in an everyday context Word Link: *trans-* Word Partners: *style*
 **9** **Form and Function** *Page 163* Academic Track: Life Science	Lesson A: Distinguishing facts from theories Lesson B: Synthesizing information from related texts Lesson C: Paraphrasing and summarizing; Writing a summary	Understanding meaning from context; Using new vocabulary in an everyday context; Identifying synonyms Word Partners: *theory, involved*
10 **Mobile Revolution** *Page 183* Academic Track: Business and Technology	Lesson A: Taking notes on an expository text Lesson B: Reading linked texts in a blog Lesson C: Using a T-chart to plan a paragraph; Writing a problem-solution paragraph	Understanding meaning from context; Using new vocabulary in an everyday context Word Partners: *challenge, imagine*

Reading	Writing	Viewing	Critical Thinking
Comparing text and images Understanding the gist Identifying key details Understanding references in the text **Skill Focus:** Identifying pros and cons	**Goal:** Writing a persuasive paragraph **Grammar:** Making concessions **Skill:** Convincing a reader that something is true	**Video:** *The Frog Licker* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Synthesizing information to identify similarities Synthesizing information for group discussion Analyzing and organizing information into an outline Analyzing text for function and purpose **CT Focus:** Identifying figurative language
Interpreting maps and captions Understanding the gist Identifying main ideas Identifying key details Identifying supporting examples **Skill Focus:** Identifying sequence	**Goal:** Writing a process paragraph **Grammar:** Verb forms for describing a process **Skill:** Organizing a process paragraph	**Video:** *Lightning* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Synthesizing information to identify similarities Analyzing and discussing content Inferring and identifying reasons **CT Focus:** Evaluating sources for reliability and purpose
Analyzing and relating textual information Understanding the gist Identifying main ideas Identifying supporting details **Skill Focus:** Scanning for specific information	**Goal:** Writing a comparison paragraph **Grammar:** Using comparative adjectives **Skill:** Identifying and writing about things you wish to compare	**Video:** *The Pyramids of Giza* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Using prior knowledge to reflect on content Evaluating arguments Analyzing information to complete a Venn diagram **CT Focus:** Identifying and analyzing similarities and differences (e.g., using graphic organizers)
Interpreting text and images Understanding the gist Identifying main ideas Identifying supporting details **Skill Focus:** Identifying and differentiating theories from facts	**Goal:** Writing a summary **Grammar:** Using synonyms **Skill:** Explaining key ideas of a passage in your own words	**Video:** *Flying Reptiles* Using prior knowledge Viewing for general understanding Viewing for specific information	Applying theories to different scenarios Synthesizing information to identify similarities Analyzing and discussing content Analyzing text for function and purpose **CT Focus:** Evaluating evidence
Interpreting maps, charts, and captions Understanding the gist Identifying main ideas Identifying sequence **Skill Focus:** Taking notes and using graphic organizers	**Goal:** Writing a problem-solution paragraph **Grammar:** Using modals to discuss abilities and possibilities **Skill:** Describing a problem and suggesting a solution	**Video:** *Cell Phone Trackers* Viewing to confirm predictions Viewing for general understanding Viewing for specific information	Synthesizing information to identify similarities Analyzing and discussing information Identifying problems and solutions **CT Focus:** Relating information to personal experience