Scope and Sequence

Unit	Academic Pathways	Vocabulary
1 **Life in a Day** *Page 1* Academic Track: Interdisciplinary	**Lesson A:** Skimming for gist Guessing meaning from context **Lesson B:** Reading interviews **Lesson C:** Understanding the writing process Writing sentences about a single topic	Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context **Word Link:** word forms, *un-* **Word Partners:** *schedule*
2 **Learning Experiences** *Page 21* Academic Track: Sociology/Education	**Lesson A:** Understanding the main ideas of paragraphs Making inferences **Lesson B:** Understanding news reports **Lesson C:** Planning your writing Writing sentences about goals	Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context **Word Link:** *-in* **Word Usage:** *record* **Word Partners:** *trip*
3 **Family Ties** *Page 41* Academic Track: History/Anthropology	**Lesson A:** Finding the right meaning Identifying fact and speculation **Lesson B:** Synthesizing map and textual information **Lesson C:** Expressing speculation Writing descriptive sentences about family	Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context **Word Link:** *migr* **Word Partners:** *common*
4 **The Trouble with Trash** *Page 61* Academic Track: Environmental Science/Sociology	**Lesson A:** Finding supporting ideas Analyzing causes and effects **Lesson B:** Understanding a multimodal text **Lesson C:** Using details to clarify ideas Writing sentences to make suggestions	Understanding meaning from context Applying vocabulary in a personalized context **Word Partners:** *cause, despite*
5 **The World in Our Kitchen** *Page 81* Academic Track: Interdisciplinary	**Lesson A:** Scanning for key details Reflecting critically **Lesson B:** Identifying pros and cons in a passage **Lesson C:** Using synonyms to avoid repetition Writing sentences to express an opinion	Understanding meaning from context Applying vocabulary in a personalized context **Word Partners:** *basic, trend*

NATIONAL GEOGRAPHIC LEARNING

Bringing the world to the classroom and the classroom to life

Reading	Writing	Viewing	Critical Thinking
Responding to statistics Predicting for main idea Understanding the gist Identifying key details Organizing information in a Venn Diagram **Skill Focus:** Skimming for gist	**Goal:** Writing sentences about daily activities **Grammar:** Simple present of *be* and other verbs **Skill:** Understanding the writing process	**Video:** *BioBlitz: Life in 24 Hours* Viewing for general understanding Viewing for specific information Relating video content to a reading text	Making inferences Analyzing and discussing information Synthesizing information to identify similarities Analyzing stages in a process **CT Focus:** Guessing meaning from context
Interpreting maps Predicting for main idea Scanning for specific information Identifying key details Differentiating main ides from supporting details **Skill Focus:** Understanding the main ideas of paragraphs	**Goal:** Writing sentences about personal goals **Grammar:** Using *want* and *need* **Skill:** Planning your writing	**Video:** *Alex the Parrot* Viewing to confirm predictions Viewing for specific information Relating video content to a reading text	Making inferences Analyzing reasons and motivations Synthesizing information to identify similarities **CT Focus:** Inferring character traits
Responding to texts and photos Scanning to make predictions Understanding the gist Identifying main ideas of paragraphs Identifying key details Identifying facts and speculations **Skill Focus:** Finding the right meaning	**Goal:** Writing descriptive sentences about family **Grammar:** Simple past of *be* and other verbs **Skill:** Speculating	**Video:** *The World in a Station* Viewing for general understanding Viewing for specific information Personalizing video content	Synthesizing information to make a decision Speculating about reasons **CT Focus:** Analyzing fact and speculation
Responding to texts and photos Using titles and visuals to make predictions Understanding the gist Identifying main ideas Scanning for key details Identifying supporting ideas Understanding information in graphs **Skill Focus:** Finding supporting ideas	**Goal:** Writing sentences to make suggestions **Grammar:** Giving advice and making suggestions **Skill:** Using details to clarify ideas	**Video:** *Trash People* Viewing to confirm predictions Viewing for general understanding Viewing for specific information Relating video content to reading texts	Analyzing solutions to problems Analyzing a graph to classify information Synthesizing information from multiple sources Evaluating possible solutions **CT Focus:** Analyzing causes and effects
Interpreting maps and charts Predicting the content of a reading Understanding the gist Identifying main ideas of paragraphs Sequencing steps in a process Identifying advantages and disadvantages **Skill Focus:** Scanning for key details	**Goal:** Writing sentences to express an opinion **Grammar:** Comparative forms of adjectives and nouns **Skill:** Using synonyms to avoid repetition	**Video:** *Earth University* Viewing to confirm predictions Viewing for general understanding Viewing for specific information Personalizing video content	Personalizing content of a reading Evaluating arguments for and against an issue Synthesizing map and textual information **CT Focus:** Reflecting on own preconceptions

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6 **Future Living** *Page 101* Academic Track: Science/Sociology	**Lesson A:** Understanding pronoun reference Evaluating a writer's attitude **Lesson B:** Understanding a multimodal text **Lesson C:** Using pronouns to avoid repetition Writing sentences about the future	Understanding meaning from context Applying vocabulary in a personalized context **Word Partners:** *intelligence, plant* **Word Usage:** *average*
7 **Exploration and Discovery** *Page 121* Academic Track: Interdisciplinary	**Lesson A:** Understanding prefixes Evaluating reasons **Lesson B:** Understanding an explanatory text and infographic **Lesson C:** Linking examples and reasons Writing sentences to give reasons	Understanding meaning from context Using new vocabulary in an everyday context **Word Link:** *re-* **Word Partners:** *follow,* phrasal verbs with *run*
8 **Musicians with a Message** *Page 141* Academic Track: Art/Music	**Lesson A:** Taking notes Understanding idiomatic language **Lesson B:** Reading interviews and profiles **Lesson C:** Presenting one main idea in a paragraph Writing sentences to explain a preference	Understanding meaning from context Applying vocabulary in a personalized context Brainstorming ideas in a word web **Word Link:** *dis-* **Word Partners:** *issue*
9 **Behavior** *Page 161* Academic Track: Life Science/ Anthropology	**Lesson A:** Recognizing noun clauses Making inferences from an interview **Lesson B:** Reading news articles about science **Lesson C:** Writing a topic sentence Writing a paragraph to compare animals	Understanding meaning from context Using new vocabulary in an everyday context **Word Usage:** *approach* **Word Partners:** *research, field*
10 **The Power of Image** *Page 181* Academic Track: Interdisciplinary	**Lesson A:** Recognizing subordinating conjunctions Understanding mood **Lesson B:** Reading a personal narrative **Lesson C:** Using supporting ideas in a descriptive paragraph Writing a paragraph to describe a photograph	Understanding meaning from context Using new vocabulary in an everyday context Brainstorming words to describe emotions **Word Link:** *vis* **Word Usage:** *belong* **Word Partners:** *protect*

Reading	Writing	Viewing	Critical Thinking
Using texts and visuals to make predictions Scanning to make predictions Understanding the gist Identifying main ideas of paragraphs Identifying key details Sequencing events in a timeline **Skill Focus:** Understanding pronoun reference	**Goal:** Writing sentences to make predictions **Grammar:** Using *and*, *but*, and *so* **Skill:** Using pronouns to avoid repetition	**Video:** *Colonizing Mars* Viewing to confirm predictions Viewing for general understanding Viewing for specific information Relating video content to a reading text	Inferring and identifying reasons Personalizing information in a reading **CT Focus:** Evaluating a writer's attitude
Interpreting a timeline Using titles and visuals to make predictions Identifying main ideas Identifying key details Sequencing events in a timeline Labeling a diagram **Skill Focus:** Understanding prefixes	**Goal:** Writing sentences to give reasons **Grammar:** Giving reasons with *would like to + because* **Skill:** Linking examples and reasons	**Video:** *Madagascar Discovery* Viewing to confirm predictions Viewing for general understanding Viewing for specific information Relating video content to a reading text	Inferring and identifying reasons Personalizing information in a reading **CT Focus:** Evaluating reasons and motivations
Understanding a chronology Scanning to make predictions Understanding the gist Identifying main ideas of sections Identifying key details Using notes to understand key ideas **Skill Focus:** Taking notes	**Goal:** Writing sentences to explain a preference **Grammar:** Giving reasons using *therefore* and *since* **Skill:** Presenting one main idea in a paragraph	**Video:** *World Music* Brainstorming ideas related to the video Viewing for general understanding Viewing for specific information Relating video content to a reading text	Evaluating relative importance of issues Reflecting on language differences and similarities Using notes for a group discussion **CT Focus:** Interpreting idiomatic language
Responding to text and photos Understanding the gist Scanning to identify key details Identifying main ideas Understanding pronoun reference **Skill Focus:** Recognizing noun clauses	**Goal:** Writing a paragraph to make a comparison **Grammar:** Making comparisons **Skill:** Writing a topic sentence	**Video:** *Gorilla Toolmakers* Using prior knowledge Viewing for general understanding Viewing for specific information Relating video content to a reading text	Synthesizing information to make an evaluation Inferring implicit information Inferring a writer's assumptions **CT Focus:** Making inferences
Responding to photos Skimming/Scanning to make predictions Understanding the gist Identifying main ideas of paragraphs Relating key details to visuals Identifying events in a narrative **Skill Focus:** Recognizing subordinating conjunctions	**Goal:** Writing a descriptive paragraph about a photograph **Grammar:** Describing spatial relationships and emotions **Skill:** Using supporting ideas in a descriptive paragraph	**Video:** *Photo Camp* Viewing to confirm predictions Viewing for general understanding Viewing for specific information Analyzing information in a video Relating video content to a reading text	Applying information to a new context Analyzing and discussing reasons Evaluating photographs based on criteria **CT Focus:** Understanding mood