



**1**

## FIRST CLASS

page 6

- say more about yourself and other people
- ask and answer common questions
- ask follow-up questions and maintain conversations
- describe how well you use different languages
- pay more attention to the language in texts
- tell better stories



**2**

## FEELINGS

page 14

- talk about how you feel – and why
- respond to good and bad news
- talk about your life now
- explain why you can't – or don't want to – do things

**VIDEO 1: Kenya comes to Central Park page 22    REVIEW 1: page 23    WRITING 1: Keeping in touch page 150**



**3**

## TIME OFF

page 24

- describe places and explain where they are
- give and respond to suggestions
- discuss future plans
- talk about the weather
- recognise and reuse useful chunks of language
- ask and talk about holiday experiences



**4**

## INTERESTS

page 32

- talk about free-time activities
- describe how often you do (or did) things
- explain how good you are at things
- talk about injuries and sports problems
- ask about tastes

**VIDEO 2: World Heritage quiz page 40    REVIEW 2: page 41    WRITING 2: Short emails page 152**

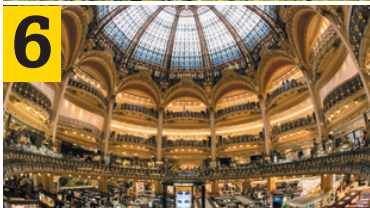


**5**

## WORKING LIFE

page 42

- talk about jobs and what they involve
- comment on people's experiences
- discuss rules and freedoms at work
- talk about getting used to changes
- say longer chunks better



**6**

## BUYING AND SELLING

page 50

- talk about phones and phone companies
- compare products
- describe what people are wearing
- discuss shopping habits
- describe souvenirs and presents
- negotiate a good price

**VIDEO 3: Wheelin' and dealin' antiques page 58    REVIEW 3: page 59    WRITING 3: Stories page 154**



**7**

## EDUCATION

page 60

- describe courses, schools, teachers and students
- show you believe or sympathise with what people tell you
- talk about different education systems
- talk about possible future plans or situations
- discuss different aspects of education
- form and say different words from the same root



**8**

## EATING

page 68

- describe different dishes and ways of cooking food
- explain what is on a menu
- discuss experiences of foreign food
- make generalisations
- describe restaurants

**VIDEO 4: The business of cranberries page 76    REVIEW 4: page 77    WRITING 4: Making requests page 156**

GRAMMAR	VOCABULARY	READING	LISTENING	DEVELOPING CONVERSATIONS
<ul style="list-style-type: none"> <li>• Auxiliary verbs</li> <li>• Narrative tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about people</li> <li>• Talking about languages</li> </ul>	<ul style="list-style-type: none"> <li>• The Google translators in human form</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting for the first time</li> <li>• Stories connected to speaking a foreign language</li> </ul>	<ul style="list-style-type: none"> <li>• Asking follow-up questions</li> </ul>
<ul style="list-style-type: none"> <li>• Linking verbs</li> <li>• Present simple and present continuous</li> </ul>	<ul style="list-style-type: none"> <li>• Feelings</li> <li>• <b>Understanding vocabulary:</b> <i>-ed / -ing</i> adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• It only takes Juan Mann to change the world!</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about feelings</li> <li>• Juan Mann</li> <li>• Bumping into an old school friend</li> </ul>	<ul style="list-style-type: none"> <li>• Response expressions</li> </ul>
<ul style="list-style-type: none"> <li>• Future plans</li> <li>• Present perfect simple</li> </ul>	<ul style="list-style-type: none"> <li>• Places of interest</li> <li>• Weather</li> <li>• <b>Understanding vocabulary:</b> Useful chunks in texts</li> </ul>	<ul style="list-style-type: none"> <li>• Things to see and do in Kraków</li> <li>• Is disaster tourism such a total disaster?</li> </ul>	<ul style="list-style-type: none"> <li>• Visiting Kraków</li> <li>• Holiday plans</li> </ul>	<ul style="list-style-type: none"> <li>• Giving and responding to suggestions</li> </ul>
<ul style="list-style-type: none"> <li>• Habit and frequency</li> <li>• Present perfect continuous and past simple for duration</li> </ul>	<ul style="list-style-type: none"> <li>• Free-time activities</li> <li>• Injuries and problems</li> <li>• Describing music</li> </ul>	<ul style="list-style-type: none"> <li>• The playlist of your life</li> </ul>	<ul style="list-style-type: none"> <li>• Free-time activities</li> <li>• Hidden talent</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Are you any good?</i></li> <li>• Talking about tastes</li> </ul>
<ul style="list-style-type: none"> <li>• <i>Must</i> and <i>can't</i> for commenting</li> <li>• Talking about rules</li> </ul>	<ul style="list-style-type: none"> <li>• Jobs</li> <li>• Describing jobs</li> <li>• Work rules and laws</li> <li>• <b>Understanding vocabulary:</b> <i>Be used to</i> and <i>get used to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Terrible jobs not a thing of the past</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about work</li> <li>• Rules at work</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Doing what?</i></li> </ul>
<ul style="list-style-type: none"> <li>• Comparisons</li> <li>• Noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Smartphones</li> <li>• Clothes and accessories</li> <li>• Describing souvenirs and presents</li> </ul>	<ul style="list-style-type: none"> <li>• Shop till you drop!</li> </ul>	<ul style="list-style-type: none"> <li>• In a phone shop</li> <li>• Talking about gifts</li> </ul>	<ul style="list-style-type: none"> <li>• Avoiding repetition</li> <li>• Negotiating prices</li> </ul>
<ul style="list-style-type: none"> <li>• Future time clauses</li> <li>• Zero and first conditionals</li> </ul>	<ul style="list-style-type: none"> <li>• Describing courses</li> <li>• Education</li> <li>• <b>Understanding vocabulary:</b> Forming words</li> </ul>	<ul style="list-style-type: none"> <li>• What works in education</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about a course</li> <li>• Talking about education</li> </ul>	<ul style="list-style-type: none"> <li>• <i>I can imagine, I bet, etc.</i></li> </ul>
<ul style="list-style-type: none"> <li>• Generalisations and <i>tend to</i></li> <li>• Second conditionals</li> </ul>	<ul style="list-style-type: none"> <li>• Describing food</li> <li>• Restaurants</li> </ul>	<ul style="list-style-type: none"> <li>• Food for thought</li> </ul>	<ul style="list-style-type: none"> <li>• In a Peruvian restaurant</li> <li>• Talking about restaurants</li> </ul>	<ul style="list-style-type: none"> <li>• Describing dishes</li> </ul>



# 9 HOUSES

page 78

- describe flats, houses and areas
- explain how big places are
- discuss social and economic changes
- compare the past and now
- ask about house rules



# 10 GOING OUT

page 86

- talk about exhibitions, films and the theatre
- explain exactly where places are
- discuss nights out
- use idioms connected to different parts of the body
- describe different kinds of events
- talk about plans that failed to happen and explain why

VIDEO 5: One woman's choice page 94    REVIEW 5: page 95    WRITING 5: Formal emails page 158



# 11 THE NATURAL WORLD

page 96

- tell and participate in telling stories
- describe animals
- show emotions through intonation
- talk about challenges and achievements
- discuss natural resources and the economy



# 12 PEOPLE I KNOW

page 104

- describe character
- talk about your friends and family
- explain how people you know are similar
- talk about memories
- express regrets
- talk about relationships

VIDEO 6: Greatest journey page 112    REVIEW 6: page 113    WRITING 6: Reports page 160



# 13 JOURNEYS

page 114

- talk about journeys
- explain travel problems
- discuss immigration
- reflect on past events
- use extreme adjectives to make descriptions more interesting
- talk about problems and whose fault they are



# 14 TECHNOLOGY

page 122

- talk about computers
- explain and sort out problems
- describe games
- discuss issues around computer gaming
- talk about apps and gadgets

VIDEO 7: Air pollution tracking page 130    REVIEW 7: page 131    WRITING 7: Opinion-led essays page 162



# 15 INJURIES AND ILLNESS

page 132

- talk about injuries and illness with a doctor
- discuss health myths and facts
- talk about causes and results
- tell stories about accidents
- report what people said



# 16 NEWS AND EVENTS

page 140

- talk about types and sources of news
- comment on the news
- use reporting verbs to report news
- describe famous people and events
- discuss issues around fame

VIDEO 8: Bee therapy page 148    REVIEW 8: page 149    WRITING 8: Reviews page 164

GRAMMAR	VOCABULARY	READING	LISTENING	DEVELOPING CONVERSATIONS
<ul style="list-style-type: none"> <li>• Present perfect simple and present perfect continuous</li> <li>• Comparing now and the past</li> </ul>	<ul style="list-style-type: none"> <li>• Describing homes</li> <li>• Social issues</li> <li>• Describing areas</li> </ul>	<ul style="list-style-type: none"> <li>• Waiting for the bubble to burst</li> <li>• Small ads</li> </ul>	<ul style="list-style-type: none"> <li>• A new apartment</li> <li>• Room to rent in Berlin</li> </ul>	<ul style="list-style-type: none"> <li>• Explaining how big a place is</li> <li>• Asking about rules</li> </ul>
<ul style="list-style-type: none"> <li>• Quantifiers</li> <li>• The future in the past</li> </ul>	<ul style="list-style-type: none"> <li>• Exhibitions, films and theatre</li> <li>• Idioms</li> <li>• <b>Understanding vocabulary:</b> Describing events</li> </ul>	<ul style="list-style-type: none"> <li>• Big night out</li> </ul>	<ul style="list-style-type: none"> <li>• Going to the cinema</li> <li>• What did you do last night?</li> </ul>	<ul style="list-style-type: none"> <li>• Explaining where places are</li> </ul>
<ul style="list-style-type: none"> <li>• Past ability / obligation</li> <li>• Passives</li> </ul>	<ul style="list-style-type: none"> <li>• Movements and sounds</li> <li>• Challenges and achievements</li> </ul>	<ul style="list-style-type: none"> <li>• The strange story of Maurice Wilson</li> <li>• Natural resources fact file</li> </ul>	<ul style="list-style-type: none"> <li>• Animal stories</li> <li>• Maurice Wilson</li> <li>• The resource curse</li> </ul>	<ul style="list-style-type: none"> <li>• Helping people to tell stories</li> </ul>
<ul style="list-style-type: none"> <li>• <i>Used to, would</i> and past simple</li> <li>• Expressing regret using <i>wish</i></li> </ul>	<ul style="list-style-type: none"> <li>• Describing character</li> <li>• Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Struggling to fit into the role of granny</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about family</li> <li>• Talking about Nicolas</li> </ul>	<ul style="list-style-type: none"> <li>• <i>That's like ...</i></li> </ul>
<ul style="list-style-type: none"> <li>• Third conditionals</li> <li>• <i>Should have</i></li> </ul>	<ul style="list-style-type: none"> <li>• Ways of travelling and travel problems</li> <li>• Phrasal verbs</li> <li>• <b>Understanding vocabulary:</b> Extreme adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• The long journey to a new life</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about journeys</li> <li>• Holiday problems</li> </ul>	<ul style="list-style-type: none"> <li>• <i>How come?</i></li> <li>• Blaming people</li> </ul>
<ul style="list-style-type: none"> <li>• Articles</li> <li>• Infinitive and <i>-ing</i> forms</li> </ul>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Describing games</li> <li>• Apps and gadgets</li> </ul>	<ul style="list-style-type: none"> <li>• My life as a gamer</li> </ul>	<ul style="list-style-type: none"> <li>• IT help desk</li> <li>• The gaming industry</li> <li>• Totally great or totally rubbish?</li> </ul>	<ul style="list-style-type: none"> <li>• Sorting out problems</li> </ul>
<ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Reported speech</li> </ul>	<ul style="list-style-type: none"> <li>• Injuries and illness</li> <li>• <b>Understanding vocabulary:</b> Word endings and word class</li> <li>• Accidents and health problems</li> </ul>	<ul style="list-style-type: none"> <li>• Fact or myth?</li> </ul>	<ul style="list-style-type: none"> <li>• At the hospital</li> <li>• Accident on holiday</li> </ul>	<ul style="list-style-type: none"> <li>• Short questions with <i>any</i></li> </ul>
<ul style="list-style-type: none"> <li>• Reporting verbs</li> <li>• Defining relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>• News</li> <li>• Explaining who people are</li> </ul>	<ul style="list-style-type: none"> <li>• Seeking fame and fortune</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about news stories</li> <li>• Talking about famous people</li> </ul>	<ul style="list-style-type: none"> <li>• Introducing and commenting on news</li> </ul>