

Our World Level 6 Scope and Sequence

Units 1-9

Unit	Theme	Aims	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Writing	Mission / Explorer	Project	
1 Exciting Sports	<ul style="list-style-type: none"> extreme sports safety equipment in sports 	<ul style="list-style-type: none"> discuss extreme sports discuss safety in sports describe people and actions write a biographical paragraph 	accident crash equipment flip hang-gliding height injury kitesurfing	land (v.) length motocross skiing skilful strength	Present perfect with <i>for</i> and <i>since</i> <i>Kitesurfing has been popular for about 15 years.</i> <i>Surfing and skateboarding have been popular since the 1970s.</i>	brakes elbow pads a helmet knee pads a life jacket	Intensifiers (<i>very, really, incredibly, extremely, absolutely, so</i>) <i>Skateboarding is extremely cool.</i> <i>That trick is incredibly scary.</i>	Amazing Adventurers	Biographical Paragraphs	Mission: Connect with our world. Explorer: J. Michael Fay, Conservationist, Explorer-in-Residence Quote: 'If you're a young person and you like to walk, climb trees, or explore, keep doing that. Because this world needs more people that are connected to Earth.'	Plan an extreme sports camp.
2 History's a Mystery	<ul style="list-style-type: none"> history famous discoveries 	<ul style="list-style-type: none"> talk about famous discoveries discuss historical mysteries speculate about the past use examples to support writing 	analyse bury a cause die discover excavate gold a mummy an object	preserve a ruler a statue a tattoo a thief a tomb a treasure	Passive in the past simple <i>The Sphinx was built around 2500 BCE.</i> <i>It wasn't excavated until 1925.</i> <i>When were the statues discovered?</i> <i>The statues were found in 1974.</i>	an artefact a CT scan a DNA test a sample a site	Past passive with <i>by</i> + agent <i>The mummy was found by hikers.</i> <i>The tomb wasn't found by an archaeologist.</i>	The Amazing Discovery of King Tut	Paragraphs of Exemplification	Mission: Learn about local history. Explorer: Johan Reinhard, Anthropologist, Explorer-in-Residence Quote: 'I decided that I wanted to learn more about civilisations of the past and about people living totally different lives from mine. I could not believe my luck when I found there was an actual profession for this type of work – anthropology.'	Research a mystery.
3 Chocolate!	<ul style="list-style-type: none"> the history of chocolate chocolate traditions 	<ul style="list-style-type: none"> describe types of chocolate talk about the uses of chocolate discuss the history of chocolate write a unified paragraph 	bar caramel cinnamon filling hot chocolate liquid milkshake an occasion	origin a pod powder solid a spice type vanilla	Past continuous <i>By 250 CE people were drinking hot chocolate.</i> <i>We were still talking about chocolate when the bell rang.</i>	a gram an ingredient mix pour a recipe a teaspoon	Cause and effect with <i>so that</i> and <i>would/could</i> <i>The boy printed out the recipe so that he could read it while he was cooking.</i>	The Story of Chocolate	Paragraph Unity	Mission: Learn about your food. Explorer: Barton Seaver, Chef/Conservationist, National Geographic Fellow Quote: 'We all have a chance to save the earth, through our fork, through our plates.'	Make a collection of chocolate recipes.
Units 1-3 Let's Talk	I love it! Aims: <ul style="list-style-type: none"> start a conversation change the topic bring the topic back on track discuss likes and dislikes 					Excuse me, please. Aims: <ul style="list-style-type: none"> ask for clarification express doubt interrupt politely 					

Unit	Theme	Aims	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Writing	Mission / Explorer	Project	
4 Water, Water Everywhere	<ul style="list-style-type: none"> bodies of water water conservation 	<ul style="list-style-type: none"> identify types of water and their characteristics describe recent activities talk about saving and wasting water understand and explain statistics 	carve a drop of water filter float freeze fresh water a glacier a lake	salt water a sea sea level soak a swamp a waterfall wet	Present perfect continuous (<i>has/have + been + verb -ing</i>) <i>How long have you and your sister been taking swimming lessons?</i> <i>I've been taking swimming lessons for three months.</i> <i>My sister has been taking swimming lessons since March.</i>	a drain leak running water save a tap waste	Subordinating conjunctions with <i>-ever</i> (<i>whatever, whenever, wherever, whoever</i>) <i>Do whatever you can to save water.</i> <i>Save fresh water whenever you can and wherever you go.</i> <i>Whoever threw paint down the drain is in trouble!</i>	A World of Water	Paragraphs of Information	Mission: Conserve water at school. Explorer: Sandra Postel, Fresh Water Conservationist, National Geographic Fellow Quote: 'I just want to do my part to be sure we humans conserve water and share it with all of life.'	Make a world map of water.
5 It's a Small World	<ul style="list-style-type: none"> small animals animal characteristics 	<ul style="list-style-type: none"> identify small creatures and their characteristics describe creatures report what other people say write a science report 	a cell a centimetre common female grab a habitat horrible a human	male a microscope a millimetre an organism thin	Indirect speech (reported statements) <i>'This sea horse lives near coral.'</i> <i>My dad said that this seahorse lived near coral.</i>	adult furry pointed spotted strange tiny	Non-coordinate adjectives (order of adjectives: opinion, size, age, shape, color, origin, material) <i>These cute grey furry animals are called marmosets.</i>	Life Is Everywhere	Science Reports	Mission: Be curious. Explorer: Mireya Mayor, Primatologist/Conservationist, Emerging Explorer Quote: 'The more questions I asked, the more it became clear to me that much about our natural world still remained a mystery.'	Create a poster about two related animals.

Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Writing	Mission / Explorer	Project	
6 Good Choice	<ul style="list-style-type: none"> product testing advertising 	<ul style="list-style-type: none"> talk about products and their characteristics talk about preferences report commands and questions write a product review 	break cost a crash test a customer dip drop a dummy fix impact	a manufacturer a product quality safety tear test waterproof	Indirect speech (reported commands) <i>'Don't break my toys.'</i> <i>My brother told me not to break his toys.</i>	an app a key reception a text message wear and tear Wi-Fi	Indirect speech (reported questions) <i>'What do I need to do next?'</i> <i>Lisa asked me what she needed to do next.</i>	Be an Ad Detective!	Product Reviews	Mission: Be aware of why you are making decisions. Explorer: Iain Couzin, Behavioral Ecologist, Emerging Explorer Quote: 'Socially contagious behaviour is common in humans.'	Make a collage of ads.
Units 4–6 Let's Talk	I mean ... Aims: <ul style="list-style-type: none"> ask a friend for help give myself time to think correct myself show doubt 					Actually, it's true. Aims: <ul style="list-style-type: none"> express surprise and disbelief contest a fact quote a source agree to disagree / concede 					

Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Writing	Mission / Explorer	Project	
7 Wonders of the Natural World	<ul style="list-style-type: none"> natural places caves exploration 	<ul style="list-style-type: none"> describe natural places talk about safety rules talk about feelings write a chronological narrative 	ascend by accident chase cross curiosity descend a headlamp locate a risk	a rope safety equipment shine a stream trip over a tunnel underwater	Passive with modal verbs <i>Headlamps must be worn in dark caves.</i> <i>New species have to be studied in a science lab.</i> <i>They can't be analysed underwater.</i>	an ancestor a bat a column a painting a stalactite a stalagmite	<i>To make someone + adjective</i> <i>Caves make me scared.</i> <i>Heights made her nervous.</i> <i>Matthew Berger made his dad proud.</i>	Discoveries in the Dark	Chronological Narratives	Mission: Connect your school studies to the world. Explorer: Kakani Katija, Bioengineer, Emerging Explorer Quote: 'I am inspired by nature and I try to take what I learn about nature and apply those lessons to design things people can use and to help us understand more about the world we live in.'	Make a diorama.
8 Robots Rule	<ul style="list-style-type: none"> robotics types of robots 	<ul style="list-style-type: none"> discuss robots express wishes predict future events write about advantages and disadvantages 	a command a companion complex control dangerous a feature information mobile precise	program (v.) a remote control respond to science fiction social a task	Express present wishes with <i>wish + subjunctive</i> <i>I wish I could program a robot. (But I can't.)</i> <i>I wish my teacher were a robot. (But my teacher is not a robot!)</i>	facial recognition a laser mechanical a sensor voice recognition	Future passive <i>Robots will be programmed to do many of our dangerous jobs one day.</i> <i>Most people won't be required to work more than a few hours a week.</i>	Meet the Bots	Paragraphs of Advantages and Disadvantages	Mission: Use technology wisely. Explorer: Amber Case, Cyborg Anthropologist, Emerging Explorer Quote: 'From earliest times, humans had tools like hammers that extended our physical self. Today's technology extends our mental self. It's changing the way we experience the world.'	Design a robot.
9 Amazing Adventures at Sea	<ul style="list-style-type: none"> pirates sea adventures shipwrecks 	<ul style="list-style-type: none"> discuss shipwrecks and their causes tell stories about pirates talk about deep-water exploration write a paragraph of concession 	a captain capture cargo a crew dive drown an iceberg a legend a lifeboat	a passenger a pirate a sailor a shipwreck sink silver a weapon	Time clauses with <i>as soon as</i> <i>As soon as the Santa Margarita sank, people began looking for the silver.</i> <i>Water poured into the Titanic as soon as it hit the iceberg.</i>	correct illegal impossible incorrect legal possible safe unsafe	<i>It is + adjective + to + verb</i> <i>It is important to know how to swim.</i>	Journey to the Bottom of the Earth	Paragraphs of Concession	Mission: Be a lifelong learner. Explorer: Daniel Torres Etayo, Archaeologist, Emerging Explorer Quote: 'There are thousands of undiscovered shipwrecks and ancient sites in Cuba. It's an immense field of work waiting for archaeologists to explore.'	Plan your first exploration.
Units 7–9 Let's Talk	See what I mean? Aims: <ul style="list-style-type: none"> open a conversation state an opinion and clarify it check understanding confirm an opinion 					Please have a look. Aims: <ul style="list-style-type: none"> refer to visuals in a presentation invite questions from the audience end a presentation 					