

Our World Level 3 Scope and Sequence

Units 1-9

Unit 0 Welcome to Our Class	Classroom language How do you say ... in English? How do you spell ...? Could you repeat that, please? I don't understand. Can you help me, please? What's the difference between ... and ...?	Seasons and months	Numbers 20 to 1 billion plus minus equals	Ordinal numbers/ maths language	Possessive pronouns	Object pronouns
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Unit	Theme	Aims	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Writing	Value	Project
1 A Helping Hand	helping others daily routines	<ul style="list-style-type: none"> talk about caring for others describe daily routines talk about how many times people do things 	carry feed my pet give (my pet) a bath a goldfish a hamster help hold hands hug pick up protect take care of (my pet) teach	Time phrases with <i>before</i> and <i>after</i> <i>What does she do before breakfast? She gets dressed before breakfast.</i> <i>What does he do after school? He feeds his bird after school.</i>	come home do my homework have a shower have a snack make my bed	Adverbs of frequency <i>I never have lunch at 12.30.</i> <i>I sometimes have lunch at 12.30.</i> <i>I usually have lunch at 12.30.</i> <i>I always have lunch at 12.30.</i>	My Mum, the Aeroplane	Write about taking care of people or animals.	Value: Take care of others. Idea: Sometimes other people need your help. Be caring.	A collage about caring activities
2 My Place in the World	exploring a town giving directions	<ul style="list-style-type: none"> ask for help give directions talk about my town 	a bakery a chemist's a cinema a hospital a museum a park a police station a post office a restaurant a supermarket a toy shop a train station	Requests for help with <i>can</i> <i>Can you help me?</i> <i>Of course. How can I help?</i>	a library a shopping centre a stadium a swimming pool a zoo	Give directions with imperative + adverb <i>Go straight on.</i> <i>Turn left at Third Street.</i> <i>Turn right at the supermarket.</i>	Eye in the Sky	Write about a special place.	Value: Explore your town. Idea: It's fun to find new things to explore in your town.	Sociogram: My World circles
3 On the Move!	transport types of vehicles	<ul style="list-style-type: none"> identify different kinds of transport describe ways of travelling compare and contrast 	an aeroplane a bus a ferry a helicopter a hot-air balloon a motorbike a sailing boat a scooter a ship a taxi an underground train	Agree and disagree with <i>too</i> and <i>not (I do, too. / I don't)</i> <i>I ride my scooter to school.</i> <i>I do, too.</i> <i>I don't. I walk.</i>	coast downhill get off get on park pedal uphill	Express contrast with <i>but</i> <i>My mother gets the bus to work, but my father gets the train.</i>	Hot-Air Balloons	Write about transport.	Value: Be safe on the road. Idea: Stop! Look both ways! Listen!	A class bar chart about types of transport
4 Our Senses	the senses textures sounds flavours	<ul style="list-style-type: none"> talk about the senses talk about how things look, feel, taste, sound and smell talk about the past 	beautiful delicious dry hard loud quiet rough smooth soft sticky terrible ugly	Linking verbs: <i>taste, smell, look, feel, sound</i> <i>The soup smells great.</i> <i>The music sounds terrible.</i> <i>The flowers look beautiful.</i> <i>The baby rabbit feels soft.</i> <i>How does the chicken taste?</i>	bitter salty sour spicy sweet	Use the past simple of <i>to be</i> <i>How was the ice cream? It was delicious.</i> <i>How were the biscuits? They were great.</i>	Amazing Animal Senses	Write about summer.	Value: Enjoy the world through your senses. Idea: Take time to enjoy the world around you. Use all your senses.	A class book of Five Senses poems

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5 Animal Habitats	animal habitats animal characteristics	<ul style="list-style-type: none"> name animal habitats. say what animals look like talk about animal homes 	a cave a desert a forest grasslands a hive ice an island mud a nest a rainforest snow underground a web wetlands	Cause and effect with <i>why</i> and <i>because</i> <i>Why does a giraffe eat leaves at the tops of trees?</i> <i>Because it's got a long neck.</i>	fur horns a pouch a tongue wings	Infinitives of purpose <i>Giraffes use their long tongues to clean their ears.</i> <i>Goats use their horns to fight.</i>	Amazing Rainforests	Write about an animal you like.	Value: Protect animal habitats. Idea: Protect animal homes. Remember we share our world with animals.	Make mobiles for habitats.
6 What's for Dinner?	foods quantities meals	<ul style="list-style-type: none"> name foods talk about quantities talk about favourite meals 	a bag of rice a bottle of oil a bowl of sugar a box of cereal a bunch of bananas a can of fizzy drink a glass of juice a jar of olives a loaf of bread a piece of cake	Countable and uncountable nouns with <i>some</i> and <i>any</i> <i>Are there any oranges? Yes, there are some in the fruit bowl.</i> <i>Are there any bananas? No, there aren't any.</i>	buy compare money price put away	Countable and uncountable nouns with <i>a few</i> and <i>a little</i> <i>Are there any biscuits? Yes, there are a few.</i> <i>Is there any orange juice? Yes, there is a little.</i>	What I Eat	Write about your favourite meal.	Value: Eat nutritious food. Idea: Eat fresh food. Eat good food. Read the labels on boxes and cans.	Organise a taste test day
7 Feeling Fit	exercising healthy habits	<ul style="list-style-type: none"> name parts of the body talk about the past talk about good and bad habits 	a back bend a bone a chest an elbow fingers a knee a muscle a shoulder a stomach stretch toes	Past simple with <i>did</i> and short answers <i>Did you wash your hands this morning? Yes, I did.</i> <i>Did you brush your teeth? No, I didn't.</i>	do exercise eat fruit eat junk food eat vegetables get some rest	Talk about quantity using <i>enough</i> and <i>too</i> . <i>It's important to get enough sleep.</i> <i>Don't stay up too late.</i>	Are You Playing Enough Computer Games?	Write about keeping fit.	Value: Be good to your body. Idea: Take care of your body. Exercise.	Make a Good Habits poster
8 Let's Celebrate!	celebrations festivals cultural traditions	<ul style="list-style-type: none"> talk about celebrations and festivals say what happened in the past talk about cultural traditions 	celebrate a costume dance decorations dress up a feast fireworks a lantern a mask a parade a party remember	Past simple of regular verbs: questions and long answers <i>Did you watch the parade? Yes, I watched the parade.</i>	balloons a birthday cake candles an invitation a present	Past simple of irregular verbs: questions and long answers <i>Did you go to the parade? Yes, I went to the parade.</i> <i>Did you see the fireworks? Yes, I saw the fireworks.</i>	November Celebrations	Write about a celebration.	Value: Celebrate your culture. Idea: Enjoy your traditions and festivals.	Make a parade mask
9 My Weekend	hobbies spare-time activities	<ul style="list-style-type: none"> talk about spare-time activities talk about the past talk about hobbies 	busy eat out exciting go on a picnic go to the beach go to the cinema interesting lose stay at home text my friends visit a museum win	Past simple with <i>didn't</i> in long answers <i>How was your weekend? It was boring. I didn't do anything special.</i> <i>What did you do? I went to a football match.</i> <i>Did your team win? No, they didn't win. They lost.</i>	go fishing go hiking go horse riding go ice skating go swimming	Go + <i>-ing</i> form in the past simple. <i>What did you do last weekend? We didn't go hiking. We went swimming.</i>	Wow! Look at That!	Write about a good weekend.	Value: Try new things. Idea: Discover the things you love.	Make a class scrapbook