

Our World Level 2 Scope and Sequence

Units 1-9

Unit 0	My Family aunt, cousin, dad, grandma, grandpa, me, mum, sister, uncle	Classroom Language Be quiet! Close your book. Go to the board. Hold your card up. Open your book.	Put your hand up. Take out your crayons. Work in a group. Work with a partner.	Subject Pronouns I, You, He, She, It, We, You, They	Possessive Adjectives my, your, his, her, its, our, your, their	Numbers one (1) to twenty (20)
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Unit	Theme	Aims	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Writing	Value	Project
1 Fun in Class	<ul style="list-style-type: none"><li>classroom activities</li><li>classroom objects</li></ul>	<ul style="list-style-type: none"><li>say what people are doing</li><li>say when I use classroom objects</li><li>show where things are</li></ul>	colouring counting cutting drawing gluing listening reading rubbing out talking writing	Present continuous, first person plural <i>What <b>are</b> you <b>doing</b>?</i> <i>We're counting crayons.</i>	a felt tip glue a notebook a paintbrush scissors	Present simple short questions and answers using <i>Are there ...?</i> / <i>There are</i> / <i>There aren't</i> <i>Are there any felt tips on the table? No, <b>there aren't</b>.</i> <i>Are there any felt tips in the box? Yes, <b>there are</b>.</i>	Paper Art	Draw and write about you and your friend.	<b>Value:</b> Be tidy. <b>Caption:</b> Put your things away. Be tidy at school and at home.	A container for your school supplies
2 The World of Weather	<ul style="list-style-type: none"><li>clothes</li><li>weather</li></ul>	<ul style="list-style-type: none"><li>talk about the weather</li><li>talk about my clothes</li><li>say when it is hot or cold</li></ul>	boots cloudy cold hot a jumper a raincoat rainy snowy sunny a swimming costume windy	<i>What's + noun + like?</i> <i>It's ...</i> <i>What's the weather like?</i> <i>It's windy.</i>	a coat jeans shorts trainers an umbrella	Imperatives <i>It's cold. Put your coat on.</i> <i>It's hot. Take your jumper off.</i> <i>It's rainy. Don't forget your umbrella.</i>	Snow Animals	Write about a picture of yourself.	<b>Value:</b> Dress for the weather. <b>Caption:</b> Wear the right clothes!	A weather and clothes mobile
3 Fun in the Sun	<ul style="list-style-type: none"><li>outdoor activities</li></ul>	<ul style="list-style-type: none"><li>say what I like doing outside</li><li>say what I do on different days</li><li>say what I like</li></ul>	fly a kite play baseball play basketball play football play a game play hide and seek ride a bike rollerblade skateboard skip	<i>Like + -ing</i> <i>Do you like playing baseball? Yes, I do.</i> <i>It's fun.</i> <i>Do you like skipping?</i> <i>No, I don't.</i> <i>It's boring.</i> <i>What do you like doing?</i> <i>I like playing hide and seek.</i>	bounce a ball catch a ball play tag throw a ball watch a game	<i>Let's + verb</i> <i>Let's throw a ball.</i> <i>Yes! That sounds like fun!</i> <i>Let's bounce a ball.</i> <i>No, thanks.</i>	A Big Ball of Fun	Write about activities you like.	<b>Value:</b> Be a good sport. <b>Caption:</b> Play by the rules. Be fair and take turns. Have fun!	A mural of outdoor activities
4 Inside Our House	<ul style="list-style-type: none"><li>furniture</li><li>household objects</li></ul>	<ul style="list-style-type: none"><li>name furniture</li><li>name household objects</li><li>say where things are</li></ul>	an armchair a bath a bookcase a cooker a fireplace a microwave a rug shelves a shower stairs	Prepositions <i>above</i> <i>behind</i> <i>between</i> <i>in front of</i> <i>next to</i> <i>under</i>	a door a fridge a phone a sink a window	Subject-pronoun agreement with <i>it, they</i> <i>Where's the phone?</i> <i>It's in the kitchen.</i> <i>Where are the lamps?</i> <i>They're in the living room.</i>	Fun Houses	Write about a room in your house.	<b>Value:</b> Help at home. <b>Caption:</b> Help your family. Help with the chores.	A shoebox house
5 Day by Day	<ul style="list-style-type: none"><li>daily routines</li></ul>	<ul style="list-style-type: none"><li>talk about what I do every day</li><li>talk about when I do things</li><li>name parts of the day</li></ul>	brush my teeth get dressed get up go to bed go to school have breakfast have dinner have lunch play computer games play with friends wash my face	Telling the time: exact hour <i>What time is it?</i> <i>It's 1.00.</i> <i>It's one o'clock.</i> <i>When does he go to bed?</i> <i>At 9.00.</i> <i>At nine o'clock.</i>	at night in the afternoon in the evening in the morning late	Adverbs of frequency: <i>always, every day, never</i> <i>What do you do every day?</i> <i>I always play with my sister.</i> <i>What does your brother do on Saturdays?</i> <i>He sleeps! He never gets up before 10 o'clock.</i>	A Day in the Space Station	Write about your favourite day.	<b>Value:</b> Be on time. <b>Caption:</b> Don't be late. Plan your day.	An accordion book describing your daily routine



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6 How Are You?	<ul style="list-style-type: none"> <li>feelings</li> <li>emotions</li> </ul>	<ul style="list-style-type: none"> <li>say how people look</li> <li>talk about how people feel</li> <li>talk about what people are doing</li> </ul>	angry bored excited hungry scared silly surprised thirsty tired worried	<i>How are you?</i> <i>I'm (+ adjective)</i> <i>How are you?</i> <i>I'm OK.</i> <i>I'm fine.</i> <i>I'm great!</i> Describe how a person looks <i>He looks worried.</i> <i>No, he's tired.</i>	crying frowning laughing smiling yawning	Regular and irregular plurals <b>parent/parents</b> <b>person/people</b> <b>child/children</b>	Fabulous Faces	Write about a photo of a special event.	<b>Value:</b> Be kind. <b>Caption:</b> Help your friends and family. Be kind to other people.	A paper bag puppet
7 Amazing Animals	<ul style="list-style-type: none"> <li>animals</li> <li>animal abilities</li> <li>animal characteristics</li> </ul>	<ul style="list-style-type: none"> <li>identify animals</li> <li>describe animals</li> <li>say what animals can and can't do</li> </ul>	a camel a crocodile an elephant a giraffe a hippo hop a kangaroo a lion a monkey a panda a parrot a penguin swing a tiger a zebra	Express ability with <i>can/can't</i> <i>A penguin can swim.</i> <i>It can't fly.</i> <i>Can a penguin swim?</i> <i>Yes, it can.</i> <i>Can penguins fly? No, they can't.</i>	big teeth colourful feathers a long trunk sharp claws a short tail	Present simple: subject–verb agreement <i>Has a tiger got sharp claws?</i> <i>Yes, it has.</i> <i>Has a tiger got a trunk? No, it hasn't.</i>	Two Big Birds	Write about your favourite animal.	<b>Value:</b> Respect animals. <b>Caption:</b> It is important to respect animals. Be kind and gentle.	A class set of animal cards
8 The World of Work	<ul style="list-style-type: none"> <li>work</li> <li>professions and occupations</li> </ul>	<ul style="list-style-type: none"> <li>talk about jobs</li> <li>talk about where people work</li> <li>say what I want to be</li> </ul>	a bus driver a chef a dentist a doctor a farmer a firefighter a nurse an office worker a police officer a scientist a singer a vet	Present simple to discuss occupations <i>What does your father do?</i> <i>He's a chef.</i> <i>Where does your mother work?</i> <i>She works at home.</i>	an artist a film star a football player an inventor a rock star	Present simple: <i>want</i> + infinitive <i>What do you want to be one day?</i> <i>I want to be a film star.</i>	Wonderful Work!	Write about a person's job.	<b>Value:</b> Work hard. <b>Caption:</b> Work hard and enjoy your work.	A poster about your favourite job
9 Let's Eat!	<ul style="list-style-type: none"> <li>food</li> </ul>	<ul style="list-style-type: none"> <li>talk about foods</li> <li>say what I like to eat</li> <li>ask politely for things</li> </ul>	beans bread burgers carrots ice cream mangoes meat noodles pasta peppers potatoes sweetcorn tomatoes	<i>Any</i> in questions and negatives <i>Are there any tomatoes?</i> <i>No, there aren't any tomatoes.</i>	cheese crisps grapes nuts snacks yoghurt	Polite requests with <i>may</i> <b>May</b> <i>I have some crisps, please?</i>	Super Snacks	Write about favourite snacks.	<b>Value:</b> Eat good food. <b>Caption:</b> Eat fruit and vegetables. Have good snacks. Drink water every day.	A class snack