

Unit	Theme	Aims	Vocabulary	Language Use	Content Concepts	The Sounds of English	Reading	Writing
0	Greetings	<ul style="list-style-type: none"> greet and say goodbye to one another listen to and respond to classroom instructions identify and name things that are <i>red</i> and <i>blue</i> count up to two items 		Hello. I'm (Freddy.) What's your name? Hi. I'm (Polly.) Goodbye. Bye. Stand up. Sit down. Open your book. Close your book.	Colours: blue, red Numbers: 1, 2	/h/ <i>hello</i> /aɪ/ <i>hi</i> , <i>goodbye</i> Chant: <i>Hello, hello</i>		
1 My School	Classroom objects	<ul style="list-style-type: none"> identify and name classroom objects ask and answer questions to identify classroom objects identify and name things that are <i>green</i> and <i>yellow</i> count up to four items 	a book, a chair, a crayon, a desk, paper, a pen, a pencil, a rubber	What is it? It's a (book).	Colours: green, yellow Numbers: 3, 4	/p/ <i>pen</i> /eɪ/ <i>paper</i> /d/ <i>desk</i> Chant: <i>I've got some paper</i>	Time for School	A a B b C c
2 My Toys	Toys	<ul style="list-style-type: none"> identify and name toys ask and answer questions about toys identify and name things that are <i>brown</i> and <i>orange</i> count up to six items 	a ball, a balloon, a car, a doll, a kite, a lorry, a robot, a teddy bear	Is it a (doll)? Yes, it is. / No, it isn't.	Colours: brown, orange Numbers: 5, 6	/b/ <i>ball</i> /əʊ/ <i>robot</i> /k/ <i>car</i> Chant: <i>Dolls and robots</i>	Birthday Boy	D d E e F f
3 My Family	Family members Rooms in the house	<ul style="list-style-type: none"> identify and name family members ask and answer questions about family members identify and name rooms in the house identify and name things that are <i>black</i> and <i>white</i> count up to eight items 	brother, father, grandma, grandpa, mother, sister a bathroom, a bedroom, a kitchen, a living room	Who's this? It's my (brother). Where's (Grandma)? In the (kitchen).	Colours: black, white Numbers: 7, 8	/æ/ <i>black</i> /s/ <i>sister</i> /uː/ <i>room</i> , <i>blue</i> Chant: <i>I love my grandpa!</i>	Eight Is Great	G g H h I i
4 My Body	Parts of the body	<ul style="list-style-type: none"> identify and name parts of the body say what parts of the body people have got identify and name things that are <i>pink</i> and <i>purple</i> count up to ten items 	arms, ears, eyes, feet, hair, hands, legs, a mouth, a nose	I've got (two hands). He's got/She's got (two hands).	Colours: pink, purple Numbers: 9, 10	/ɑː/ <i>arm</i> /l/ <i>leg</i> /aʊ/ <i>mouth</i> Chant: <i>One mouth for me</i>	It's Me!	J j K k L l
5 Stories	Fairy tales	<ul style="list-style-type: none"> identify and name people and things in a story identify and name the feelings <i>happy</i> and <i>sad</i> say what you want identify and name things that are <i>gold</i> and <i>silver</i> 	a crown, a friend, a frog, a king, a prince, a princess, a queen happy, sad	I want a (friend).	Colours: gold, silver	/g/ <i>gold</i> /iː/ <i>queen</i> /ɪŋ/ <i>king</i> Chant: <i>The prince wants silver</i>	New Friends	M m N n O o
6 I Like Food	Food and drink	<ul style="list-style-type: none"> identify and name foods and drinks talk about likes and dislikes identify and name <i>circles</i> and <i>squares</i> 	bananas, biscuits, bread, chicken, noodles, rice, milk, orange juice, water	I like (noodles). I don't like (noodles).	Shapes: a circle, a square	/tʃ/ <i>chicken</i> /n/ <i>noodles</i> /r/ <i>rice</i> Chant: <i>I like chicken</i>	A Picnic	P p Q q R r
7 Clothes	Clothing	<ul style="list-style-type: none"> identify and name clothing items say what you and others are wearing in hot and cold weather identify and name <i>triangles</i> and <i>rectangles</i> 	a coat, a dress, a hat, shoes, shorts, a skirt, socks, trousers, a T-shirt	It's (cold). I'm wearing (a coat). It's (hot). He/She's wearing (shorts).	Shapes: a rectangle, a triangle	/ʃ/ <i>shoe</i> /ɒ/ <i>doll</i> /m/ <i>milk</i> Chant: <i>I want shoes</i>	Clean Clothes	S s T t U u V v
8 Animals	Animals Actions	<ul style="list-style-type: none"> identify and name animals talk about actions that people and animals do identify and name the shapes <i>heart</i> and <i>star</i> 	a crocodile, a giraffe, a hippo, a lion, a monkey, a zebra drink, eat, run, walk	Is (the lion) (eating)? No, it isn't. It's (drinking).	Shapes: a heart, a star	/rʌn/ <i>run</i> /z/ <i>zebra</i> /l/ <i>lion</i> Chant: <i>Look, I'm a lion</i>	At the Zoo	W w X x Y y Z z Alphabet chant