

## Unit 8

# Let's Celebrate!

In this unit, I will ...

- talk about celebrations and festivals.
- say what happened in the past.
- talk about cultural traditions.

### Look and tick.

1. The name of this festival is Holi.

It's a

- Festival of Food.
- Festival of Colours.

2. Someone is playing

- a guitar.
- a drum.

Holi Festival, India

**1 Listen and read.** TR: B24

**2 Listen and say.** TR: B25

People all over the world have special celebrations. They take time to remember the past, meet family and friends, eat food and have fun!



a costume



a feast



celebrate



remember



dance



dress up



a mask



a lantern



decorations



a parade



a party



fireworks

**3 Work with a friend.** Ask and answer.



Do you like dressing up?

Yes, I do. I've got lots of costumes.

## Celebrate!

*We went to a carnival.  
Everyone was there!  
We dressed up, sang some songs  
and watched a parade.*

*But best of all ...  
We danced to music,  
wonderful music.  
We danced to music  
all day long.*

***We danced to music,  
wonderful music.  
We danced to music  
all day long.***

*Did you like the food?  
Yes, I liked the food.  
Did you dress up?  
Yes, I went as a frog.*

### CHORUS

*Did you like the costumes?  
Yes, I liked the costumes.  
Did you see any masks?  
Yes, we saw some masks.*

### CHORUS

5 **Work in a group.** Put the words in the order you hear them in the song.

parade

food

dressed up

masks

danced

costumes

**GRAMMAR** TR: B27

**Did you watch** the parade?  
**Did you dance** at the party?

Yes, I **watched** the parade.  
Yes, I **danced** at the party.

**6 Read and write.** Complete the sentences. Use these words.

dress up    like    listen    play    watch

Yesterday ...

1. I dressed up in my favourite costume. I was a superhero!
2. The parade was great. We \_\_\_\_\_ to music from many countries.
3. I \_\_\_\_\_ the food and the dancing. It was fun!
4. After dinner, all the children \_\_\_\_\_ games.
5. At night, we \_\_\_\_\_ the fireworks. They were incredible!

**7 What about you?** Think of a celebration. Write true sentences. Use these words.

celebrate    dance    like    listen    play    watch

1. We celebrated my birthday.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**8 Work with a friend.** Ask questions about your celebration.



**9 Listen and say.** Read and write. **TR: B28**



a present



a birthday cake



a candle



an invitation



a balloon

1. You write this on paper. You give it to your friends. an invitation
2. It tastes sweet. It usually has candles on top. \_\_\_\_\_
3. They are usually round. They have air inside. \_\_\_\_\_
4. They are long and thin. You put them on a birthday cake. \_\_\_\_\_
5. You use colourful paper to wrap it. You give it to people on their birthdays. \_\_\_\_\_

**10 Listen and stick.** **TR: B29**

1

2

3

4

5

**GRAMMAR TR: B30**

**Did you go** to the parade yesterday? Yes, I **went** to the parade.  
**Did you see** the fireworks? Yes, I **saw** the fireworks.  
**Did you eat** cake at the party? Yes, I **ate** a piece of cake at the party.

**11 These verbs change when you talk about the past.**

Match. Draw lines.

sing	wrote
drink	gave
wear	had
have	took
write	sang
give	drank
take	wore

**12 Play a game.** Cut out the cards on page 173. Play with a friend. Match and say sentences.



**13 Listen and read.** TR: B31

# November Celebrations

The Day of the Dead is a big festival in Mexico. People celebrate it on the first day of November. They remember and celebrate the dead people in their family. They sometimes decorate the graves in the cemetery with skeletons in special costumes. Families take a big feast to the cemetery, and they light candles and play music. Sometimes there are fireworks, too. People give sweets and chocolate in the shape of skulls. For Mexicans, skulls and skeletons are not scary and the festival is not sad. The Day of the Dead is a time for fun and happy celebrations.



Day of the Dead

In Thailand, the festival of Yi Peng usually happens in November, too. On the first day, there is a parade and people wear beautiful costumes. People make lanterns out of rice paper. They light small candles inside them. The warm air makes the lanterns go up into the sky. On the night of the festival, there are thousands of bright lanterns in the sky. It's very beautiful. People imagine that the lanterns are taking away the bad things in their lives. People also decorate their homes and gardens with paper lanterns. And on the last day, there are fireworks.



Festival of Yi Peng



In 2002, a sweet manufacturer made chocolate fireworks! 60 kilograms (132 pounds) of chocolate went up into the sky!



**14 Read.** Tick T for *True* or F for *False*.

1. The Day of the Dead is a sad festival in Mexico. (T) (F) ✓
2. On the Day of the Dead, families have food at the cemeteries. (T) (F)
3. At Yi Peng, there is a parade and there are fireworks. (T) (F)
4. There is only one lantern in the sky at the Yi Peng festival. (T) (F)
5. Both the Day of the Dead and the festival of Yi Peng are usually celebrated in November. (T) (F)

**15 Read.** Complete the table.

	Day of the Dead	Yi Peng
When is it?		
Why do they celebrate it?		
What do people do?		

**16 Work with a friend.** Look at the photographs. What can you see? What do you like?

I like the lanterns. I think they are beautiful.

I like the lanterns, too! And can you see those skulls?



**17** Read about Hiro and his favourite festival. What title does Hiro use for his writing? The title tells you what you are reading about. It is short and simple. In the body text, Hiro uses words that describe what he saw, heard and did.

## The Sapporo Snow Festival

by Hiro

Every year we have a snow festival. It is in February, in the winter. This year it was fantastic! It was very cold. I wore a snowsuit, boots, gloves and a hat. There was a lot to do, and we had so much fun. I went to see the beautiful snow sculptures with my brother and sister. My favourite sculpture was of two big dinosaurs. They looked scary! We played on the snow slides and in a snow maze, too! In the evening, we saw colourful lights, we listened to music, we ate hot dumplings and we drank hot chocolate to get warm! The festival was wonderful this year!



**18** Write. Write about a celebration or festival. Think about what you wore, what you saw and what you did.

**19** Work in groups of three. Read your writing to your group. Listen. Take turns. Complete the table.

Name	Celebration or festival	What did people see and do?

NATIONAL GEOGRAPHIC

# Our World

Celebrate your culture.

**20** Look and read.

Enjoy your traditions and festivals.



Elephant Festival, Jaipur, Rajasthan, India

**21** Read. Talk and write.

How do you celebrate your culture?

Every year there is a parade in my town.

## 22 Make a parade mask.

Decorate it and describe it to the class.



Choose a celebration.



Do research.



Collect materials.



Decorate your mask.

### Now I can ...

- talk about celebrations and festivals.
- say what happened in the past.
- talk about cultural traditions.

