

Let's Celebrate!

In this unit, I will . . .

- talk about celebrations and festivals.
- tell what happened in the past.
- talk about cultural traditions.

Look and check.

1. The name of this festival is Holi.

It's a

- Festival of Food.
- Festival of Colors.

2. Someone is playing

- a guitar.
- a drum.

Holi Festival, India

1 Listen and read. TR: B24

2 Listen and say. TR: B25

People all over the world have special celebrations. They take time to remember the past, meet family and friends, eat food, and have fun!



3 Work with a partner. Ask and answer.



Celebrate!

*We went to a carnival.
Everyone was there!
We dressed up, sang some songs,
and watched a parade.*

*But best of all,
We danced to music,
wonderful music.
We danced to music
all day long.*

***We danced to music,
wonderful music.
We danced to music
all day long.***

*Did you like the food?
Yes, I liked the food.
Did you dress up?
Yes, I went as a frog.*

CHORUS

*Did you like the costumes?
Yes, I liked the costumes.
Did you see any masks?
Yes, we saw some masks.*

CHORUS

5 Work in a group. Put the words in the order you hear them in the song.

- | | | |
|---------------------------------|---------------------------------|--|
| <input type="checkbox"/> parade | <input type="checkbox"/> food | <input checked="" type="checkbox"/> dress up |
| <input type="checkbox"/> masks | <input type="checkbox"/> danced | <input type="checkbox"/> costumes |



GRAMMAR TR: B27

Did you watch the parade? Yes, I **watched** the parade.
Did you dance at the party? Yes, I **danced** at the party.

6 Read and write. Complete the sentences. Use these words.

dress up like listen play watch

Yesterday . . .

1. I _____ in my favorite costume. I was a superhero!
2. The parade was great. We _____ to music from many countries.
3. I _____ the food and the dancing. It was fun!
4. After dinner, all the children _____ games.
5. At night, we _____ the fireworks. They were incredible!

7 What about you? Think of a celebration. Write true sentences. Use these words.

celebrate dance like listen play watch

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

8 Work with a partner. Ask questions about your celebrations.



Did you play games at the party?



Yes, we played games. It was fun.

9 Listen and say. Read and write. TR: B28



a present



a birthday cake



candles



an invitation



balloons

1. You write this on paper. You give it to your friends. _____
2. It tastes sweet. It usually has candles on top. _____
3. They are usually round. They have air inside. _____
4. They are long and thin. You put them on a birthday cake. _____
5. You use colorful paper to wrap it. You give it to people on their birthdays. _____

10 Listen and stick. TR: B29

1

2

3

4

5

GRAMMAR TR: B30

Did you go to the parade?
Did you see the fireworks?
Did you eat cake at the party?

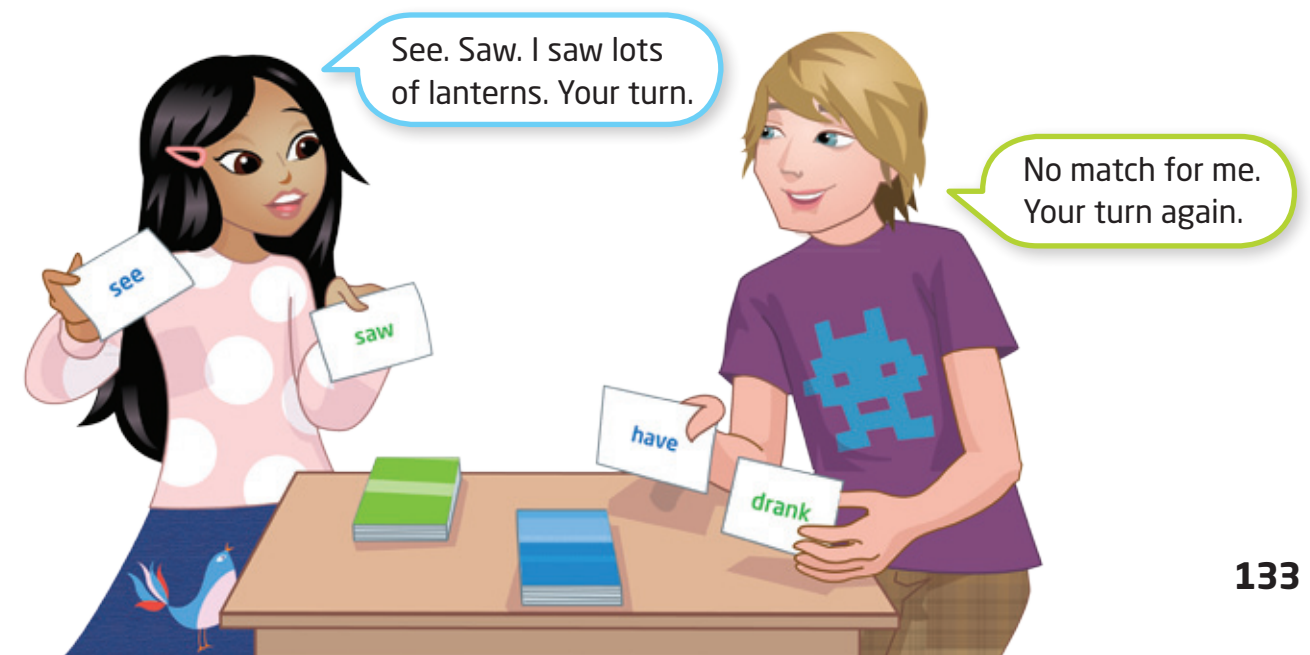
Yes, I **went** to the parade.
 Yes, I **saw** the fireworks.
 Yes, I **ate** a piece of cake at the party.

11 These verbs change when you talk about the past.

Match. Draw lines.

- | | |
|-------|-------|
| sing | wrote |
| drink | gave |
| wear | had |
| have | took |
| write | sang |
| give | drank |
| take | wore |

12 Play a game. Cut out the cards on page 173. Play with a partner. Match and say sentences.



13 Listen and read. TR: B31

November Celebrations

The Day of the Dead is a big festival in Mexico. People celebrate it on the first day of November. They remember and celebrate the dead people in their family. They sometimes decorate the graves in the cemetery with skeletons in special costumes. Families take a big feast to the cemetery, and they light candles and play music. Sometimes there are fireworks, too. People give candy and chocolate in the shape of skulls. For Mexicans, skulls and skeletons are not scary, and the festival is not sad. The Day of the Dead is a time for fun and happy celebrations.



Day of the Dead

In Thailand, the festival of Yi Peng usually happens in November, too. On the first day, there is a parade and people wear beautiful costumes. People make lanterns out of rice paper. They light small candles inside them. The warm air makes the lanterns go up into the sky. On the night of the festival, there are thousands of bright lanterns in the sky. It's very beautiful. People imagine that the lanterns are taking away the bad things in their lives. People also decorate their homes and gardens with paper lanterns. And on the last day, there are fireworks.



Festival of Yi Peng



In 2002, a candy company made chocolate fireworks! 60 kg (132 lb.) of chocolate went up into the sky!



14 Read. Check T for *True* and F for *False*.

1. The Day of the Dead is a sad festival in Mexico. (T) (F)
2. On the Day of the Dead, families eat food at the cemeteries. (T) (F)
3. At Yi Peng, there is a parade and there are fireworks. (T) (F)
4. There is only one lantern in the sky at the Yi Peng festival. (T) (F)
5. Both the Day of the Dead and the festival of Yi Peng are usually celebrated in November. (T) (F)

15 Read. Complete the chart.

	Day of the Dead	Yi Peng
When is it?		
Why do they celebrate it?		
What do people do?		

16 Work with a partner. Look at the photographs. What do you see? What do you like?

I like the lanterns. I think they are beautiful.

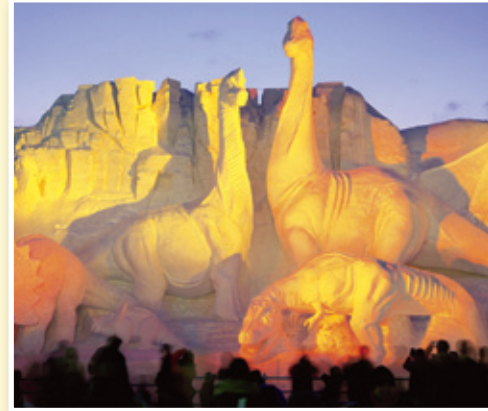
I like the lanterns, too! And did you see those skulls?



- 17** **Read about Hiro and his favorite festival.** What title does Hiro use for his writing? The title tells you what you are reading about. It is short and simple. In the body text, Hiro uses words that describe what he saw, heard, and did.

The Sapporo Snow Festival
by Hiro

Every year we have a snow festival. It is in February, in the winter. This year it was fantastic! It was very cold. I wore a snowsuit, boots, gloves, and a hat. There was a lot to do, and we had so much fun. I went to see the beautiful snow sculptures with my brother and sister. My favorite sculpture was of two big dinosaurs. They looked scary! We played on the snow slides and in a snow maze, too! In the evening, we saw colorful lights, we listened to music, we ate steamed buns, and we drank hot chocolate to get warm! The festival was wonderful this year!



- 18** **Write.** Write about a celebration or festival. Think about what you wore, what you saw, and what you did.

- 19** **Work in groups of three.** Read your writing to your group. Listen. Take turns. Fill in the chart.

Name	Celebration or festival	What did people see and do?

Our World

Celebrate your culture.

- 20** **Look and read.**

Enjoy your traditions and festivals.



Elephant Festival, Jaipur, Rajasthan, India

- 21** **Read. Talk and write.** How do you celebrate your culture?

22 Make a parade mask.

Decorate it and describe it to the class.



Choose a celebration.



Do research.



Collect materials.



Decorate your mask.

Now I can . . .

- talk about celebrations and festivals.
- tell what happened in the past.
- talk about cultural traditions.



I made the eyes with white, blue, and yellow paper.