

Our World Level 4 (American English Edition) Mini Scope and Sequence

Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Writing Strand	Mission / Explorer	Project
1 "All in Our Family"	family personal features/ characteristics	<ul style="list-style-type: none"> describe my family describe physical appearance talk about plans. write a journal entry. 	bigger cuter different faster friendlier older relatives shorter slower smaller smarter stronger taller uglier younger	Comparatives with - <i>er</i> <i>My best friend is bigger than I am. I'm shorter than he is.</i> <i>My dog is friendlier than my sister's cat. My dog is cuter than her cat.</i>	blond hair curly hair glasses straight hair wavy hair	Express future plans using the present progressive: <i>What are you doing on Saturday?</i> <i>I'm going to a family reunion.</i>	Where Do Your Eyes Come From?	Journal entries	Mission: Understand the human family. Explorer: Spencer Wells, Geneticist, Explorer-in-Residence Quote: "All humans alive today came from one man and one woman who lived in Africa around 60,000 years ago."	Class Big Book: Report on family features
2 "Fresh Food"	fresh food growing plants farming	<ul style="list-style-type: none"> talk about obligation describe frequency discuss and order food express my opinion 	cabbage cucumber dig eggplant green beans grow hot peppers lettuce onion pick plant pumpkin ready ripe water weed zucchini	Express obligation with <i>have to</i> + verb <i>I have to water the vegetables every day.</i> <i>She has to plant the tomatoes in a sunny place.</i> <i>I don't have to buy any more seeds.</i>	every day how often on (Friday) once (a month) three times (a week) twice (a year)	Order using <i>would like</i> <i>What would you like for lunch?</i> <i>I'd like a bowl of vegetable soup.</i>	Where's Your Food From?	Paragraphs of Opinion	Mission: Appreciate local food. Explorer: Juan Martínez, Environmentalist, Emerging Explorer Quote: "Learning how to grow jalepeños changed my life."	Plant cards

3 “Long Ago and Today”	life in the past vs. life today household chores	<ul style="list-style-type: none"> describe what people did in the past talk about what the past was like compare the past and the present write a unified paragraph 	begin cell phone chores electric lights fire learn life make sew spend time tell stories things town video game wash	Contrast with <i>but</i> and with <i>instead</i> <i>Long ago, children walked to school, but I ride my bike.</i> <i>Many years ago, people didn't have TV. They told stories instead.</i>	difficult expensive important modern old-fashioned	Comparatives with <i>more</i> + adjective <i>Life was more difficult back then.</i> <i>That cell phone is more expensive than this one.</i>	From Walking to Biking	Paragraph Unity	Mission: Appreciate the past. Explorer: Stephen Ambrose (1936-2002), Historian, Explorer-in-Residence Emeritus Quote: “The past is a source of knowledge, and the future is a source of hope. Love of the past implies faith in the future.”	A poster about life in the past and life now
Let’s Talk Units 1-3	Hello! Goals: <ul style="list-style-type: none"> greet people (formally and informally) say please and thank you (formally and informally) 				I agree! Goals: <ul style="list-style-type: none"> ask for other people’s opinions agree and disagree make generalizations 					
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4 “Get Well Soon!”	health illness	<ul style="list-style-type: none"> talk about health and illness describe actions give advice talk about cause and effect 	bandage cast cough earache feel dizzy first-aid kit germ have a cold have a fever headache medicine sneeze stomachache thermometer tissue toothache	Give advice with <i>should</i> <i>I have a bad toothache. What should I do?</i> <i>You shouldn't wait any longer. Your mom should take you to the dentist.</i>	broken leg bruise (n) burn (n) cut (n) scratch (n)	Reflexive pronouns <i>Ex: Ouch! I cut myself. Be careful. Don't hurt yourself.</i> <i>My brother burned himself on the stove. He shouldn't cook by himself. Look at that bandage. Did</i>	Why Do We Sneeze?	Paragraphs of Cause and Effect	Mission: Be prepared. Explorer: Hayat Sindi, UNESCO Goodwill Ambassador for Sciences, Emerging Explorer Quote: My mission is to find simple, inexpensive ways to check on the health of people in distant places and difficult conditions.	A first aid kit for your family

						<i>she hurt herself?</i>				
5 “My Favorites”	entertainment	<ul style="list-style-type: none"> • identify different types of entertainment • compare people and activities • talk about my favorite people and things • give my opinion 	actor amazing athlete brave cool famous funny great handsome movie person popular pretty talented wonderful	Superlatives with – <i>est</i> and <i>most</i> <i>I think Yao Ming is the greatest basketball player in the world.</i> <i>J.K. Rowling is the most talented writer I know.</i> <i>In your opinion, what's the funniest movie of all?</i>	hobby school subject sport TV show writer	Irregular comparatives and superlatives: <i>better, the best, worse, the worst</i> <i>I'm good in music. I'm better than my friend in sports. And I'm the best in our class in English!</i> <i>A cough is bad; a cold is worse; but a fever is the worst!</i>	Amazing Acrobats	Reviews	<p>Mission: Find a role model.</p> <p>Explorer: Aparajita Datta, Wildlife Biologist, Emerging Explorer</p> <p>Quote: “When I was a young girl I always wanted to be working with wildlife. But it’s only because I had really great science teachers in school who gave me that interest in biology.”</p>	A class book about famous people
6 “Wonders of the Sea”	the ocean sea creatures ocean pollution	<ul style="list-style-type: none"> • identify sea life • describe characteristics of sea life • talk about protecting the oceans • write a paragraph of contrast 	creature fish disappear dolphin layer midnight octopus pollution resource sea sponge sea turtle shark squid sunlight whale zone	Express obligation/necessity with <i>must</i> and <i>have to</i> and prohibition with <i>can't</i> and <i>don't</i> <i>We have to keep the oceans clean.</i> <i>We must protect the</i>	garbage oil spill overfishing plastic biodegradable	Make predictions with <i>will</i> and <i>won't</i> <i>What will happen in the future?</i> <i>Sea animals and plants will disappear.</i> <i>We won't have as much food as we</i>	Colorful Corals	Paragraphs of Contrast	<p>Mission: Protect the oceans.</p> <p>Explorer: Sylvia Earle, Oceanographer, Explorer-in-Residence</p> <p>Quote: “With every drop of water you drink, every breath you take, you’re connected to the ocean. No matter</p>	Posters and cards about ways to help sea animals

				oceans. <i>You can't throw trash into the ocean.</i> <i>Don't leave food on the beach.</i>		need.			where on Earth you live. Taking care of the ocean means taking care of us."	
Let's Talk Units 4-6	What's wrong? Goals: • ask how someone is feeling • describe feelings • show that I care or understand • make a suggestion				I don't understand. Goals: • politely interrupt • express confusion • check that someone understands • thank someone and reply					
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7 "Good Idea!"	inventions	<ul style="list-style-type: none"> • talk about inventions • talk about habits in the past • describe how to use an invention • write about facts and opinions 	battery creativity electricity fail idea imagination invent invention problem solution succeed try useful wheel	Describe habits in the past with <i>used to</i> + verb <i>People used to erase writing with bread.</i> <i>We didn't use to have erasers.</i> <i>Why did people use to read by candlelight?</i>	lift move put turn use	Generalize using <i>you</i> <i>You need to have creativity to invent things.</i> <i>You should always try again if you fail.</i> <i>What do you do with this invention? Do you play with it?</i>	Creative Kids	Paragraphs of Fact and Opinion	Mission: Use your imagination and creativity to solve problems. Explorer: Aydogan Ozcan, Electrical Engineer, Emerging Explorer Quote: "In science it's always a long train of ideas. Many succeed, but in between you often fail ... science is entirely based on curiosity."	An invention
8 "That's Really Interesting!"	hobbies	<ul style="list-style-type: none"> • talk about hobbies and interests • give information 	alone avatar collect compete controller	Defining relative clauses with <i>who</i>	a bug a comic book a dinosaur a fossil a stuffed	Direct and indirect objects <i>My dad gave</i>	Hide and Seek	Paragraphs of Explanation	Mission: Enjoy a hobby. Explorer: Jorn Hurum,	Present a hobby

		<p>about people</p> <ul style="list-style-type: none"> • describe and explain a hobby • write a paragraph of explanation 	<p>cooperate</p> <p>creative</p> <p>enjoy</p> <p>musical group</p> <p>point score</p> <p>screen take photos together</p>	<p><i>The person who has the highest score wins the game.</i></p> <p><i>My friend who collects DVDs knows a lot about movies.</i></p>	<p>animal</p>	<p><i><u>this fossil to me</u> -> My dad gave me <u>this fossil</u>.</i></p>			<p>Paleontologist, Emerging Explorer</p> <p>Quote: “As a child, I felt very alone with my interest in fossils. Finally, at age 13, I discovered there was a museum in Norway that actually employed people to study fossils.”</p>	
9 “The Science of Fun”	the scientific principles behind some sports and hobbies	<ul style="list-style-type: none"> • identify actions which use force. • understand and make definitions. • read a text and retell the information. • write a paragraph of cause and effect. 	<p>backward</p> <p>balance</p> <p>connect down</p> <p>fall over</p> <p>force forward</p> <p>friction happen</p> <p>pull push</p> <p>rub skater</p> <p>spin swing</p>	<p>Cause and effect with double comparatives : <i>The more... the more...</i></p> <p>Ex:</p> <p>The more force you use, the faster you go.</p> <p>The more difficult the jump, the more practice you need.</p>	<p>away from direction</p> <p>gravity lean</p> <p>toward</p>	<p>Defining relative clauses with <i>which</i></p> <p>Ex:</p> <p><i>The force which pulls you to the center of the Earth is called gravity.</i></p> <p><i>Skates are special shoes which you wear when you go ice skating.</i></p>	Up, Down and All Around!	Paragraphs of Cause and Effect	<p>Mission: Think creatively and critically.</p> <p>Explorer: Stephon Alexander, Theoretical Physicist, Emerging Explorer</p> <p>Quote: “When something unexpected or unusual happens, I am always curious to find out why.”</p>	Reinvent the Wheel
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Let’s Talk Units 7-9	Wow, that’s cool!					What does that mean?				
	Goals:					Goals:				
	<ul style="list-style-type: none"> • ask questions • show I’m interested • keep the conversation going 					<ul style="list-style-type: none"> • interrupt someone (formally and informally) • ask the meaning and ask how to spell or say something • explain a meaning and give a spelling • say that I don’t know 				