

# Unit 9 Travel



A passenger shows her passport and train ticket at the Machu Picchu village train station, Peru.

## FEATURES

### 106 Ready to go

The things we pack

### 108 Places to stay

Hotels in Cape Town

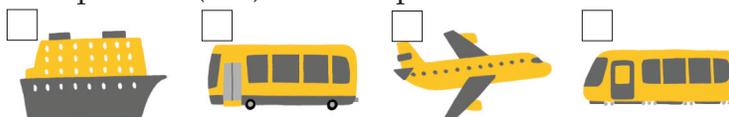
### 110 Across a continent

A trip across Siberia

### 114 The people of the reindeer

A video about the Sami people

- 1 Work in pairs. Look at the photo. Where are the people?
- 2  130 Listen to four people talk about travel. Match the speakers (1–4) with the pictures.



by boat

by bus

by plane

by train

- 3  130 Listen again. Work in pairs. Where do the people go? When do they go?
- 4 Work in pairs. Ask and answer questions about travel with *where*, *when*, and *how*.

*I usually travel in July.*

*Where do you go?*

*I go to Moscow and Kiev.*

# 9a Ready to go

## Vocabulary clothes

1 ▶ 131 Look at the photos. Listen and repeat the words.



2 Work in pairs. Look at your classmates. Talk about their clothes. Guess their names.

*A white shirt and black pants.*

*Ramon?*

3 Work in pairs. Talk about your clothes. What do you usually wear

- for work?
- on weekends?
- at college?
- on vacation?

*I usually wear a dress for work.*

## Reading and listening

4 Read the article by Kate Renshaw. Underline the clothes.

5 Read the article again. Work in pairs. What does Kate take with her? What does her sister take?

▶ 132

by Kate Renshaw

## Ready to go

I'm a travel writer. I usually travel alone. With my passport, money, and phone, I'm ready. I take a very small suitcase. But when my family comes with me, there are lots of bags. For example, my sister always has two big suitcases. In my sister's suitcases, there are three jackets, lots of sweaters, seven pairs of pants, and lots of tops. There are books, too. She never travels without books. In my husband's bag, there's a pair of boots and there are three pairs of shoes! How many pairs of shoes does one man need?



Two families with their bags on a trip to Santa Cruz Island, California

6 ▶ 133 Listen to Kate talk about her next trip. Check (✓) the things that are in her suitcase.

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/> a camera   | <input type="checkbox"/> some books      |
| <input type="checkbox"/> a laptop   | <input type="checkbox"/> a dress         |
| <input type="checkbox"/> two shirts | <input type="checkbox"/> a pair of shoes |
| <input type="checkbox"/> shorts     | <input type="checkbox"/> some T-shirts   |

## Grammar there is/are

### ▶ THERE IS/ARE

There's	a	laptop	in my suitcase.
There are	two some	shirts T-shirts	

(there's = there is)

Now look at page 174.

7 Look at the grammar box. Then look at these sentences. Circle the correct option.

- 1 We use *there's* / *there are* with singular nouns.
- 2 We use *there's* / *there are* with plural nouns.

8 Work in pairs. Write sentences with *there's* and *there are*, and the things in Exercise 6.

*There are some T-shirts in Kate's suitcase.*

## 9 Pronunciation there are

a ▶ 134 Listen and repeat the sentences with *there are*. Is the word *are* stressed?

b Work in pairs. Take turns to say true or false sentences about the photo.

*There are three children.*

*False. There are two children.*

10 Complete the sentences with *there's* or *there are*. Add extra words or numbers so that the sentences are true for you.

- 1 \_\_\_\_\_ a phone \_\_\_\_\_.
- 2 \_\_\_\_\_ people in this class.
- 3 \_\_\_\_\_ desks in this room.
- 4 \_\_\_\_\_ a book on my desk.
- 5 \_\_\_\_\_ a board in this classroom.

## Speaking myLife

11 Work in pairs. Choose a place you travel to a lot. What do you take with you? Write a list. Tell your partner where you go and what you usually have in your suitcase. Use *there's* and *there are*.

*I often go to Ecuador. In my suitcase, there are usually four T-shirts. There's a ...*

# 9b Places to stay

## Vocabulary hotel rooms

1  135 Look at the photos (1–9). Then listen and repeat the words. Match the words and the photos.

- |         |       |       |
|---------|-------|-------|
| bathtub | bed   | chair |
| fridge  | desk  | lamp  |
| shower  | couch | TV    |



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_

2 Work in pairs. Which things are always in a hotel room? Which things are usually in a hotel room?

There's always a bed.

There's usually a fridge.

## Listening

3 Work in pairs. Look at the photo below. Who do you think stays in this kind of hotel?

- |          |                    |
|----------|--------------------|
| families | business travelers |
| students | young couples      |

4  136 Listen to Sandra and Lucia plan their trip to Cape Town. Do they want a cheap hotel or an expensive hotel?

5  136 Listen again. Read Lucia's questions and circle the words she uses.

- Are there any hotels near the *airport / beach*?
- Is there a cheap hotel *in the city center / near the airport*?
- Is there a *bus / train* to the city center?

## Grammar there is/are negative and question forms

### THERE IS/ARE NEGATIVE and QUESTION FORMS

There <i>isn't</i>	a train.	
There <i>aren't</i>	any cheap hotels.	
Is there	a cheap hotel?	Yes, there <i>is</i> . No, there <i>isn't</i> .
Are there	any hotels?	Yes, there <i>are</i> . No, there <i>aren't</i> .

Now look at page 174.

- 6 Look at the grammar box. Then look at these sentences. Circle the correct option.
- Use *a / any* after **there isn't** and **Is there**.
  - Use *a / any* after **there aren't** and **Are there**.
- 7 Complete the sentences and questions with *a* or *any*.
- Are there \_\_\_\_\_ taxis?
  - Is there \_\_\_\_\_ TV?
  - There aren't \_\_\_\_\_ trains at night.
  - Is there \_\_\_\_\_ shower or \_\_\_\_\_ bathtub?
  - Are there \_\_\_\_\_ people at the cafe?

8 Work in pairs. Put the words in order to make questions and negative sentences.

- drinks / are / in the fridge / any / there / ?  
*Are there any drinks in the fridge?*
- in the room / aren't / chairs / there / any / .
- a couch / there / in our room / is / ?
- near / an airport / there / the beach / isn't / .
- a train / there / the airport / is / from / ?
- there / beaches / near / any / the hotel / are / ?

## Speaking and writing

9 Work in pairs. Tell your partner the name of your hometown or a place you know. Write questions about your partner's place. Use *Is there a/an*, or *Are there any*.

airport	in near	the city the town the city center
nice beach		
cheap restaurants		
expensive hotels		
good hotels		
tourist attractions		

10 Work in pairs. Ask and answer your questions from Exercise 9.

Are there any good hotels near the city center?

Yes, there are. There are some four-star hotels and some five-star hotels.

11 Work in pairs. Write true sentences with the information from Exercise 10. Use affirmative and negative forms.

12 Work in pairs.  
Student A: Turn to page 154.  
Student B: Turn to page 156.



The Cape Grace Hotel, Cape Town, South Africa

# 9c Across a continent

## Reading

- 1 Work in pairs. Look at the map and the photos on page 111. What things do you think you can see or do on a trip across Russia?
- 2 Read the article on page 111 and check your ideas from Exercise 1.
- 3 Read the article again. Are the sentences true (T) or false (F)?
 

1 There's a road from Moscow to Vladivostok.	T	F
2 You can leave the train and visit the cities.	T	F
3 There are eight towns near Lake Baikal.	T	F
4 The Trans-Siberian Highway ends in Novosibirsk.	T	F

## Critical thinking who is it for?

- 4 Work in pairs. Where do you think the article is from (e.g., a newspaper, a magazine)? Who do you think it is for (e.g., Russians, tourists, tour guides)?

## Vocabulary travel

- 5 Match the verbs with the words. Then check your answers in the article.
 

1 buy	<input type="radio"/>		<input type="radio"/>	a bus
2 take	<input type="radio"/>		<input type="radio"/>	by train
3 travel	<input type="radio"/>		<input type="radio"/>	cities
4 visit	<input type="radio"/>		<input type="radio"/>	tickets

- 6 Complete the questions with verbs from Exercise 5. Work in pairs. Ask and answer the questions.
  - 1 How often do you \_\_\_\_\_ by train?
  - 2 Do you usually \_\_\_\_\_ tickets online?
  - 3 How often do you \_\_\_\_\_ different cities?
  - 4 Do you often \_\_\_\_\_ a bus to work?

## Grammar imperative forms

**▶ IMPERATIVE FORMS**

*Buy your tickets before your trip.*  
*Don't wait until you get to Moscow.*  
 (don't = do not)

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Now look at page 174.

- 7 Look at the grammar box. Are the words in **bold** nouns or verbs? \_\_\_\_\_
- 8 Give tips to a traveler in Russia. Complete the sentences with the base forms of verbs. Use verbs from the article on page 111.
  - 1 \_\_\_\_\_ non-stop in seven days.
  - 2 \_\_\_\_\_ to other passengers.
  - 3 \_\_\_\_\_ some words in Russian.
  - 4 \_\_\_\_\_ in hotels.
  - 5 \_\_\_\_\_ the big cities.
  - 6 \_\_\_\_\_ by the Trans-Siberian Highway.

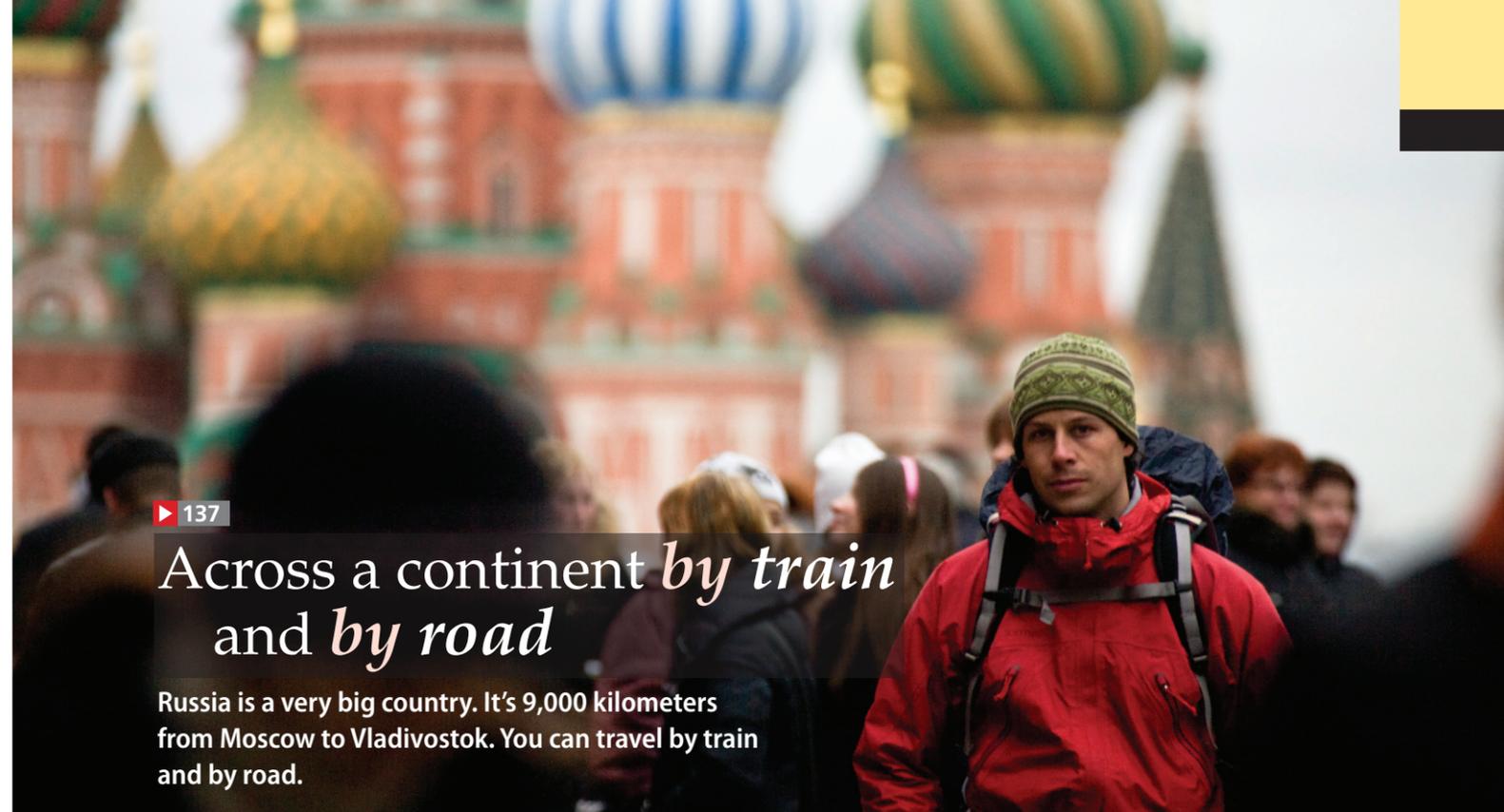
## Writing and speaking myLife

- 9 Work in pairs. Write five tips for travelers in your country. Think of reasons for the tips.  
*Don't travel by bus.*
- 10 Work in groups of four. Discuss your tips. Ask follow-up questions.

*Don't travel by bus.*

*Why?*

*The buses are very slow.*



▶ 137

## Across a continent *by train* and *by road*

Russia is a very big country. It's 9,000 kilometers from Moscow to Vladivostok. You can travel by train and by road.

### BY TRAIN: THE TRANS-SIBERIAN RAILWAY

Trains leave Moscow almost every day. Buy your tickets before your trip—don't wait until you get to Moscow. There are two kinds of trips:

*You can travel non-stop* in seven days. You sleep and eat on the train. You can talk to other passengers. You can learn some words in Russian. You can look at beautiful views.

*You can stop and stay in hotels.* You can visit the big cities. In Novosibirsk—the main city in Siberia—there are interesting museums, art galleries, and theaters. There's also a famous opera house. From the towns of Irkutsk or Ulan-Ude, you can take a bus

or train to Lake Baikal. This is a UNESCO World Heritage site. Lake Baikal is 636 kilometers long. There are only four or five towns near it. The lake is a great place for sports activities.

### BY ROAD: THE TRANS-SIBERIAN HIGHWAY

Do you like exciting trips? Then go by the Trans-Siberian Highway. Some people drive cars and some people travel with Russian drivers.

When you finally get to Vladivostok, you can fly home or continue your journey—there's a boat from Vladivostok to Japan every week.



# 9d At the hotel



## Vocabulary hotels

1 Complete the sentences with these words.

cafe	gift shop	parking lot
pool	restaurant	Wi-Fi

- You can have dinner in the \_\_\_\_\_.
- You can go online with \_\_\_\_\_.
- You can buy gifts in the \_\_\_\_\_.
- You can have a sandwich at the \_\_\_\_\_.
- You can park your car in the \_\_\_\_\_.
- You can swim in the \_\_\_\_\_.

## Real life requests

2 **▶ 138** Listen to a conversation between a receptionist and two hotel guests. Write:

- the number of nights  
\_\_\_\_\_
- the room number  
\_\_\_\_\_
- the restaurant opening hours  
\_\_\_\_\_
- the Wi-Fi password  
\_\_\_\_\_

3 **▶ 138** Listen again. Match the requests (1–4) with the responses (a–d).

- I have a reservation for two nights. \_\_\_\_
  - Can I have your name, please? And a credit card? \_\_\_\_
  - I'd like help with these bags. \_\_\_\_
  - Can you tell me the Wi-Fi password? \_\_\_\_
- a That's no problem.  
b Certainly.  
c Of course.  
d Here you are.

### ▶ REQUESTS

I have a reservation **for two nights**.  
I'd like **help with these bags**.  
Can I **have your name**, please?  
Can you **call a taxi**, please?  
Certainly.  
Here you are.  
Of course.  
That's no problem.

4 Look at the expressions for requests. Work in pairs. Which question is a request for information?

### 5 Pronunciation *I'd like, We'd like*

a **▶ 139** Listen and repeat the sentences.

b Work in pairs. Practice these requests. Use *I'd like* or *We'd like*.

a different room  
lunch in our room  
the key for our room  
a taxi to the airport

*I'd like a different room.*

*That's no problem.*

6 Work in groups of three. Look at track 138 of the audioscript on page 187. Practice the conversation.

# 9e A great place to visit

## Writing travel advice

1 Work in pairs. Read the advice on a travel website. Answer the questions.

- What's the name of the city?
- How can you travel there?
- Where can you eat?
- What can you eat?
- What can you see?
- What can you do?

2 Read the advice again. Underline four tips from Dani.

### 3 Writing skill *because*

a Work in pairs. Find three sentences with the word *because*.

b Work in pairs. Rewrite these sentences with *because*.

- Go in spring. It's very hot in summer.
- Travel by bus. It's cheap.
- Choose your hotel in advance. It's a very popular place.
- Make notes about a place you know. Use the questions in Exercise 1.
- Use your notes and write two or three paragraphs of advice for travelers to the place. Include at least one tip.
- Check your advice. Check the spelling, punctuation, and verbs.
- Work in pairs. Exchange advice. Is your partner's place a good place to travel to?

**POPULAR PLACES IN EUROPE: LISBON**





YOUR PHOTOS

YOUR TRAVEL ADVICE

*Dani, San Diego.*  
*Date of trip: June 22–29*

Lisbon is a great place to visit because there is a lot to see and do! There are flights from the United States every day. There's a bus from the airport to the city. Or take a taxi because they aren't expensive. Travel around the city by tram—they're great!

There are some beautiful buildings in Lisbon. There are great cafes and restaurants on every street, too. Try the famous Portuguese cakes—they're fantastic! And go to a Fado show because this Portuguese music is very beautiful.

# 9f The people of the reindeer

A Sami man with his reindeer



## Before you watch

1 Look at the photo on page 114. What are the animals? \_\_\_\_\_

2 Work in pairs. Look at the map. Which continent is this?



3 Read about the Sami people. Work in pairs. Answer the questions.

- Where do they live?
- What does *eallin* mean?

### The people of the reindeer

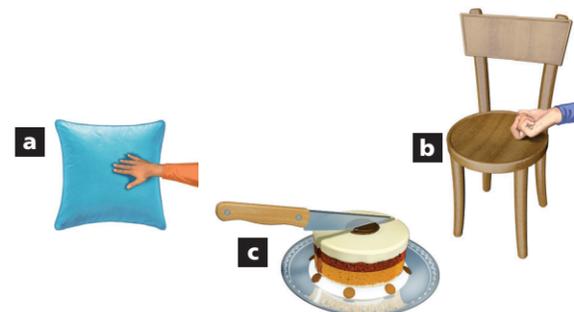
The Sami people live in Norway, Sweden, Finland, and Russia. They are the “people of the reindeer.” Traditional Sami people move from place to place with their animals. When they travel, they live in tents. Reindeer are very important to the Sami people. In the Sami language, the word for “a group of reindeer” is *eallu* and the word for “life” is *eallin*.

## 4 Key vocabulary

a Read the sentences. Match the **bold** words (1–3) with the pictures (a–c).

- Cut** the cake in two. \_\_\_\_\_
- This chair is **hard**. \_\_\_\_\_
- I like this. It's **soft**. \_\_\_\_\_

b 140 Listen and repeat the **bold** words.



## While you watch

5 19 These sentences describe scenes in the video. Watch the video and put the scenes in order (1–6).

- \_\_\_\_\_ A man sits with his dog.
- \_\_\_\_\_ A man cuts a piece of bread.
- 1 There's a person in a tent.
- \_\_\_\_\_ A woman works near a house.
- \_\_\_\_\_ A young child laughs.
- \_\_\_\_\_ A young couple sits in a room.

6 19 Watch the video again. Read these sentences about the Sami. Are the sentences true (T) or false (F)?

- |   |   |   |
|---|---|---|
| 1 The Sami people travel with their reindeer in winter. | T | F |
| 2 When they travel, the Sami people live in tents.      | T | F |
| 3 Some young people wear traditional clothes.           | T | F |
| 4 The children travel with the reindeer.                | T | F |
| 5 Hard snow is good for the reindeer.                   | T | F |
| 6 The Sami people have dogs.                            | T | F |

## After you watch

7 Work in pairs. What does the man with the dog say?

8 Work in pairs. Complete the sentences about the Sami people with your own words.

- The Sami are from ...
- They travel ...
- On the journey, ...

9 Work as a class. Do you think the Sami way of life is easy or difficult? Why?

# UNIT 9 REVIEW AND MEMORY BOOSTER

## Grammar



1 Look at the photo. Complete the questions with *Is there / Are there*.

- 1 \_\_\_\_\_ a map?
- 2 \_\_\_\_\_ a scarf?
- 3 \_\_\_\_\_ any books?
- 4 \_\_\_\_\_ a hat?
- 5 \_\_\_\_\_ a camera?

2 Work in pairs. Ask and answer the questions in Exercise 1. Take turns.

3 >> MB Work in pairs. Look at the photo for ten seconds. Test your memory. Take turns.

**Student A:** Read a sentence aloud.  
**Student B:** Say true or false.

- 1 There's a laptop.
- 2 There's a water bottle.
- 3 There are sunglasses.
- 4 There are boots.
- 5 There's money.

4 Work in pairs. Put the words in order to write tips.

- 1 early / the / buy / tickets
- 2 night / travel / don't / at
- 3 cafes / try / local / the
- 4 stay / hotel / this / don't / in

### I CAN

- use *there is* and *there are* correctly
- give tips (imperative forms)

## Vocabulary

5 Which clothes are not right? Cross the odd ones out.

- 1 In cold weather, I wear ~~A pair of shorts~~ / a coat / a pair of boots / a hat.
- 2 In hot weather, I wear a T-shirt / a pair of shorts / a skirt / a jacket.
- 3 In the office, I wear a pair of pants / a hat / a shirt / a pair of shoes.

6 >> MB Work in pairs. Talk about what you wear every day.

7 Put the letters in order to make words for things in a hotel room.

- 1 r i h c a \_\_\_\_\_
- 2 m l p a \_\_\_\_\_
- 3 r o h s w e \_\_\_\_\_
- 4 h u o c c \_\_\_\_\_

### I CAN

- talk about clothes
- talk about hotel rooms

## Real life

8 Complete the hotel requests (1–4). Then match the requests with the responses (a–d).

- 1 We'd like a \_\_\_\_\_ for tonight. \_\_\_\_\_
- 2 I'd like help with my \_\_\_\_\_. \_\_\_\_\_
- 3 Can you tell me the Wi-Fi \_\_\_\_\_? \_\_\_\_\_
- 4 Can you \_\_\_\_\_ a taxi? \_\_\_\_\_

- a Yes, of course. What time do you want it?
- b Here you are. It's on this card.
- c That's no problem. What are your names?
- d Certainly, sir. Just one moment.

9 Work in pairs. Practice the exchanges in Exercise 8.

### I CAN

- make and respond to requests
- talk about traveling