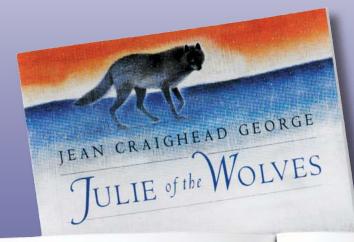
inZone Books

For Middle School and High School Striving Readers



hours later, as the **constellation of the hunter** moved to the other side of her, she reached the brushy bank. In the distance loomed the massive wall of the Brooks Range, the massive mountains that rimmed the North Slope on the south. Her journey was coming to an end. The rivers that flow out of the Brooks Range are close to the sea.

After making camp Miyax and Kapu went out to snare ptarmigan and rabbits. Silver called from a short distance away and they answered her.

Hours later when Miyax crawled into her sleeping skin the wolves were so near that she could hear the pups scratching the snow as they made their beds.

As she had anticipated, the hunting was excellent, and upon checking her snares the next day she found three rabbits and two ptarmigan. For several days she was busy skinning and cooking.

constellation of the hunter group of stars

180

BEFORE YOU MOVE ON... 1. Cause and Effect Amaroq was killed by

- hunters. What happened to the wolf pack because of his death?
- Summarize Reread the third paragraph on page 170. Summarize how Miyax felt when she saw the plane.
 LOOK AHEAD Read pages 181–193. When

Miyax decide to live?

Kapu is the new leader of the pack. Miyax meets an Eskimo family who has information about her father.

One night while Miyax sewed a new boot, Kapu licked her ear and trotted off. When he did not come back by the time the moon had swung all the way around her tent and was back again, a whole day, she went out to look for him. The snow glowed blue and green and the constellations glittered, not only in the sky, but on the ice in the river and on the snow on the bushes and trees. There was, however, no sign of Kapu. She was about to go to bed when **the horizon quivered** and she saw her pack running the bank. Kapu was in the lead. She crawled into her tent and awakened Tornait.

"Kapu's leading the hunt. All's well," she said. "And now we must leave them."

At dawn she hastily took down her tent, **hoisted** her pack to her back, and stepped onto the frozen river where walking was easier. Many miles along her way she came upon wolverine tracks and followed them up to a den. There, as she suspected, lay several rabbits and ptarmigan.

the horizon quivered she saw something in the distance hoisted lifted

181

It's what's inside that counts!



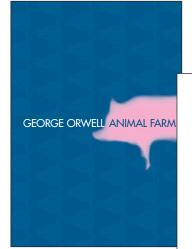
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Middle and High School | Grades 6–12

inZone Books

Books worth reading plus in-book supports to help struggling readers build reading power!

Build Reading Power with the On-Page Coach



from Zone 4, Grades 9-12

Book **Previews** build background on the book as a whole, including key concepts presented in the literature.

Introduction

George Orwell always knew he would become a writer. Orwell had a lonely and difficult childhood. He was only eight when his father sent him away to boarding school. At school other boys made fun of him because he did not have an important family name or status. These early experiences made a lasting impression on Orwell. Some of his best-known works, such as *Animal Farm* and 1984, explore the social **Inequality** and misuse of power he witnessed as a boy.

In this story, barnyard animals start a **revolution** against humans. The animals are sucessful because they work together. But soon one of the animals decides to be the leader—and life on Animal Farm begins to change. *Animal Farm* uses the barnyard setting to satirize, or make fun of, power-hungry **dictators**. In a dictatorship,

Kev Concepts

inequality n. when things are not fair, or equal revolution n. fight to change who has power dictator n. a ruler with all the power unison. The cows **lowed** it, the dogs whined it, the sheep bleated it, the horses whinnied it, the ducks quacked it. They were so delighted with the song that they sang it right through five times **in succession**, and might have continued singing it all night if they had not been interrupted.

Unfortunately, the uproar awoke Mr. Jones, who sprang out of bed, making sure that there was a fox in the yard. He seized the gun which always stood in a corner of his bedroom, and **let fly a charge of number 6 shot** into the darkness. The **pellets** buried themselves in the wall of the barn and the meeting broke up hurriedly. Everyone fled to his own sleeping-place. The birds jumped on to their perches, the animals settled down in the straw, and the whole farm was asleep in a moment.

lowed mooed in succession in order let fly a charge of number 6 shot fired it pellets metal bullets

> BEFORE YOU MOVE ON... 1. Conflict According to Major, why is Man the

enemy? 2. Summarize What is the main message Major gives to the other animals on the farm? LOOK AHEAD Read pages 24–36 to find out if the animals follow old Major's advice.

23

THE EXCHANGE

Review the work you did in your Student Journal. Take your book and your Journal with you to The Exchange book discussion.

EXCHANGE IDEAS

- Tell the group why you would recommend or not recommend this book.
- Compare this book to something it reminded you of, such as another book, a movie, a TV show, or
- a personal experience.
 Has this book changed or confirmed the way you
- think about something in your life? Explain.

THE QUESTION

- Does power always corrupt?Was everyone in this book corrupted by power?
- Explain. • Tell about a time when you had to decide if you should keep quiet or revolt against something you felt was wrong.
- The animals all react differently to Napoleon and his dictatorship. Which animal do you feel best represents what you would do under these injustices? Explain your reasons.

REFLECT

Summarize your Exchange. How did this book change the way you see something? What questions do you still have? How will you answer them?

The **On-Page Glossary**

provides substitute words or phrases to help students keep reading fluently.

Before You Move On

provides frequent checks to help you make sure that students are comprehending.

> Look Ahead supports active reading by helping students anticipate plot developments.

At the end of every book, **The Exchange** promotes thinking and conversation about the book.

Now 4 Zones!

- Makes it easy to match students' reading levels
- Books selected to engage and motivate middle school and high school struggling readers.

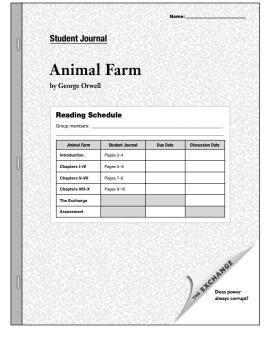
NEW!									
Zone	4-8 Sets	9-12 Sets	Lexile Range	Grade-Level Readability					
Zone 1	•		200L-700L	1–3					
Zone 2	•	-	650L-950L	4–5					
Zone 3	•		850L-1075L	6–7					
Zone 4			1000L-1150L	8–9					



Downloadable Teacher's Guides and Student Journals

Go to www.hampton-brown.com/etools

Teacher's G Animal Fa		January -
Reading Level Genre/Length Language Register Content Load	Lexile 1170 Classic Fiction; 160 pages Literary, Symbolism, Political Satire, Farm Life	THE EXCHANGE QUESTION Does power always corrupt?
Overview		
and unambiguous. He l an effort to make them who communicated cle the reader. Book Summary Many Joseph Stalin's rise to p	srancterize political language, Orwell's writing sty believed that people should not costume their id more acceptable or palatable. Instead, he admit arily and in a style that appealed to the common readers interpret this story as representing Sovi power and his cruel oppression of the Soviet per	leas in red those s ense of et dictator ople. In
are successful, and for the pigs that took leade overthrew. Animal Farm	yard animals revolt against their self-appointed is a time, things are pleasant at Animal Farm. Berk rehip of the farm start to act just like the human h becomes just as oppressive as the original Ma d to wonder if power always corrupts.	ore long, is they
are successful, and for the pigs that took leade overthrew. Animal Farm	a time, things are pleasant at Animal Farm. Befor srship of the farm start to act just like the human becomes just as oppressive as the original Ma d to wonder if power always corrupts.	ore long, is they
are successful, and for the pigs that took leade overthrew. Animal Farm and the reader is forced About the Au Born on June 25, 1903 boarding school when I was miserable. He was that his classmates boo attend a major universit	a time, things are piesent at Arivnal Form. Bed thinks of the final matrix to acjust like the human becomes just as oppressive as the original Ma is to worker if power always compts. The Compton of the second second second second as Eric Arthur Blair, George Orwell was sent to he was only eight years out. Aways from his family an audition of Salary Copient, tacking the titles as an audition of Salary Copient, tacking the titles as an audition of Salary copient, such and the second second by Instead, he became a police officer for the hy aut audidiny after entraining to English of the second second second second second second second second by Instead, he became a police officer for the hy aut audidiny after entraining to English on me	ve long, i en English y, Crwell nd moopy to dan insperial



Teacher's Guides

- Segment each aspect of a book to make the reading assignment more manageable
- Access strategies for improving students' reading performance.

Student Journal

- Provide interactive support for independent reading
- Assess student comprehension and provide feedback.

Middle School | Grades 6–8

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20,000 Leagues **Under the Sea Adapted Classic** 440L 6-pack 07362-2971X



Can You Feel the Thunder? Contemporary **Fiction** 560L 6-pack 07362-29698



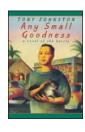
Juan Verdades **Classic Tale** 650L 6-pack 07362-29477



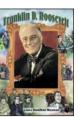
The War of the Worlds Adapted Classic 290L 6-pack 07362-29507

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Who's Got Game? Classic **Graphic Novel** 490L 6-pack 07362-29418



Any Small Goodness Contemporary Fiction 600L 6-pack 07362-29639



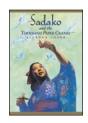
Franklin D. Roosevelt Nonfiction **Biography** 660L 6-pack 07362-29523



The **Time Machine Adapted Classic** 290L 6-pack 07362-29566



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Sadako and the Thousand **Paper Cranes Historical Fiction** 630L 6-pack 07362-29558



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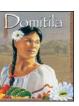


Knights of the Round Table **Adapted Classic** 340L 6-pack 07362-2954X

Tornado ornado Fiction 500L 6-pack 07362-29515



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Amelia Earhart Graphic Nonfiction Biography 660L 6-pack 07362-29833



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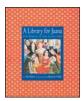
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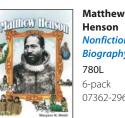
from First Crossing Fiction 820L 6-pack 07362-29795



The Man Who Went to the Far Side of the Moon Nonfiction Biography 850L 6-pack 07362-29582



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Middle School | Grades 6–8

Zone 3 Lexile[®] Levels 850L–1075L (6th–7th Grade Reading Levels)



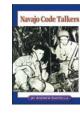
Alia's Mission Graphic Nonfiction Biography 850L 6-pack 07362-2968X



El Güero Historical Fiction 860L 6-pack 07362-29671



A Strong Right Arm Nonfiction Biography 860L 6-pack 07362-29787



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		for P	rentice	Hall, Time		es, Timeles	s Themes 200	5	
					CA Editio Copper L				
Prentice Ha	InZone II Books	ISBN	Lexile	Format	Length	Picture Support	Language Register	Content Load	AR Quiz Avail / Pts.*
Unit 1: Growing and Changing	A Walk in the Tundra	0-7362-2798-9	690L	Photo essay	45 pages	Substantial; photographs and illustrations	Technical	Science	RP / AV .5 pt
	Domitila	0-7362-2799-7	700L	Picture book	32 pages	Good	Literary	Fairy tale	RP .5 pt
	Elena	0-7362-2778-4	760L	Chapter book	48 pages	None	Conversational, biographical	Historical biographical	
Unit 2: Reaching Out	The Dragon Prince	0-7362-2795-4	820L	Picture book	32 pages	Some support; full page illustrations	Literary	Fairy tale, archaic	RP .5 pt
	Pearl Harbor is Burning	0-7362-2779-2	490L	Chapter book	76 pages	Some	Conversational, narrative, familiar	Historical	RP / AV 1 pt
	Tae's Sonata	0-7362-2801-2	850L	Chapter book	168 pages	None	Narrative, conversational	Familiar, school	RP 3 pts
Unit 3: Proving Yourself	Roberto Clemente	0-7362-2775-X	800L	Picture book	32 pages	Substantial	Conversational, literary	Biographical, baseball	RP .5 pt
	Knights of the Round Table	0-7362-2786-5	340L	Chapter book	112 pages	3-4 scenes per chapter	Simple	Medieval England	RP 1 pt
	A Strong Right Arm	0-7362-2812-8	860L	Chapter book	125 pages	Some photographs with captions	Regional, familiar with some dialect	Baseball, Civil Rights, history	RP / AV 3 pts
Unit 4: Seeing it Through	Matthew Henson	0-7362-2796-2	780L	Early Chapter Book	48 pages	Strong picture support with photographs	Simple	Historical, biographical	RP 1 pt
	Alia's Mission	0-7362-2802-0	850L	Graphic novel	32 pages	Substantial and realistic	Dialogue and simple narration	Foreign, adult, war	RP .5 pt
	Letters from Rifka	0-7362-2791-1	660L	Chapter book	206 pages	None	Journal, Pushkin Poetry	Historical	RP / LS / AV 4 pts
Unit 5: Mysterious Worlds	The Magic Nesting Doll	0-7362-2785-7	550L	Picture book	32 pages	Substantial	Literary	Fantasy	RP .5 pt
	20,000 Leagues Under the Sea	0-7362-2806-3	440L	Chapter book	88 pages	Some, mostly decorative	Literary	Science fiction, nautical life	RP 1 pt
	Painters of the Caves	0-7362-2807-1	860L	Photo essay	48 pages	Substantial	Technical, but not difficult	Social studies	RP 1 pt

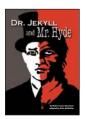
Sample correlation to Prentice Timeless Voices, Timeless Themes



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Emako Blue Contemporary **Fiction** 6001 6-pack 07362-33245



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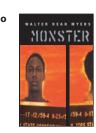
Dracula **Adapted Classic** 290L 6-pack 07362-33237



The Trojan Horse **Graphic Classic** 550L 6-pack 07362-33326



Romiette and Julio Contemporary **Fiction** 610L 6-pack 07362-33512



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Jane Eyre **Adapted Classic**

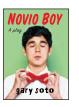
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Graphic Biography 07362-33229



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The

Breaking Through



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Othello



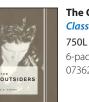
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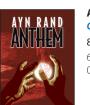


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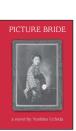


Expository Nonfiction 850L 6-pack 07362-33288

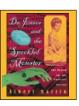
The Code



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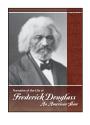
The Other Side of the Sky Memoir 850L 6-pack 07362-33490



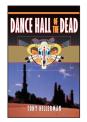
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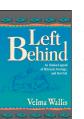


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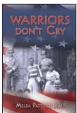
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