CONTENTS

A Word from Diane Larsen-Freeman xii	
Welcome to Grammar Dimensions, Fourth Edition xiii	
Empirical and Experiential Support for the Grammar Dimensions Approach	xvii
Acknowledgments from the Series Director xx	
A Special Thanks xx	

Unit 1 Simple Present 1

Opening Task 1

Use Your Eng	lish Activities 13			
Focus 4	Talking About Facts (Use)	11		
Focus 3	Showing How Often Someth	hing Happens	s (Form/Meaning)	4
Focus 2	Simple Present Tense (Form) 2		
Focus 1	Verbs in the Simple Present	Tense (Use)	2	

Unit 2 Present Progressive and Simple Present 18

Opening Task 18

Focus 2 Present Progressive (Form) 21 Focus 3 Simple Present or Present Progressive? (Use) 22	
•	
Focus 4 Verbs Not Usually Used in the Progressive (Meaning)	26
Focus 5 States and Actions (Use) 27	

Use Your English Activities 30

Unit 3 Talking About the Future 34

Opening Task 34

Focus 1	Talking abo	ut the	Future v	with	Will	and	Ве	Going	To
	(Meaning)	36							

Focus 2 Will and Be Going To (Form) 37

CONTENTS

iii



Use Your English Activities 44					
	Promises (Use) 41				
Focus 5	Two More Uses of Will: Making Quick Decisions and Serious				
Focus 4	Future Plans and Intentions: Be Going To (Use) 39				
Focus 3	Making Predictions: Will or Be Going To? (Use) 38				

Unit 4 Asking Questions 48

Opening Task 48

Focus 1	Review of Yes/No Questions (Form/Meaning) 50
Focus 2	Review of Wh-Questions (Form/Meaning) 52
Focus 3	Wh-Questions That Focus on the Subject (Form/Meaning) 54
Focus 4	Wh-Questions with Rising Intonation: Checking Information (Use) 57
Focus 5	Choice Questions (Form/Meaning/Use) 58
Focus 6	Tag Questions (Form/Meaning) 60
Focus 7	Tag Question Intonation (Use) 63

Use Your English Activities 66

Unit 5 Modals of Probability and Possibility 70

Opening Task 70

Focus 1	Using Could, May, Might, Must, Couldn't and Can't to Show How	
	Certain You Are about the Present (Meaning) 72	
Focus 2	Modals of Probability and Possibility (Form) 74	
Focus 3	Modals of Probability and Possibility in the Past (Form) 77	
Focus 4	Modals of Probability and Possibility with the Progressive (Form)	79
Focus 5	Future Probability and Possibility with Modals (Meaning) 81	

Use Your English Activities 84

Unit 6 Past Progressive and Simple Past with Time Clauses 88

Opening Task 88

Focus 1 Past Progressive and Simple Past (Use) 90

Focus 2	Past Progressive (Form) 91	
Focus 3	When, While, and As Soon As (Meaning) 92	
Focus 4	Time Clauses with When, While, As Soon As, Before, and After (Form)	94
Use Your Eng	olish Activities 99	
Unit 7	Similarities and Differences 104	
Opening Task	104	
Focus 1	Expressing Difference: Comparatives and Superlatives	
	(Form/Meaning) 106	
Focus 2	Similarity and Difference:	
	As As and Not As As (Meaning) 108	
Focus 3	Using As As and Not As As (Form) 110	
Focus 4	Making Tactful Comparisons with As As and Not As As (Use)	113
Use Your Eng	olish Activities 116	
Unit 8	Measure Words and Quantifiers 120	
Opening Task	120	
Focus 1	Measure Words with Food (Meaning) 122	
Focus 2	Measure Words with Count and Noncount Nouns (Form) 125	
Focus 3	Common Quantifiers (Form/Meaning/Use) 129	
Use Your Eng	olish Activities 133	

Unit 9 Degree Complements 136

Opening Task 136

Focus 1	Enough, Not Enough, Too (Meaning) 138	
Focus 2	Enough, Not Enough, Too (Form) 140	
Focus 3	Too Much and Too Many; Too Little and Too Few (Form/Meaning)	142
Focus 4	Too versus Very (Meaning) 143	

Use Your English Activities 146

Unit 10 Giving Advice and Expressing Opinions 150

Opening Task 150

Focus 1	Giving Advice with Should, Ought To, Shouldn't (Meaning) 152	
Focus 2	Using Need To and Imperatives to Give Advice (Use) 153	
Focus 3	Should and Ought To versus Must (Use) 154	
Focus 4	Should and Ought To versus Had Better (Use) 155	
Focus 5	Should versus Could and Might (Use) 157	
Focus 6	Should and Ought To versus Might, Could, Need To, Had Better, and	
	Must (Use) 160	
Focus 7	Expressing Opinions with Should, Ought To, and Should Not (Meaning)	161
IIse Your Fo	alish Activities 162	

Unit 11 Modals of Necessity and Prohibition 166

Opening Task 166

Focus 1	Modals of Necessity, Prohibition, and Permission (Meaning) 168
Focus 2	Modals and Phrasal Modals: Must, Have To, and Have Got To (Form) 169
Focus 3	Have To versus Have Got To (Use) 172
Focus 4	Using Cannot (Can't) and Must Not (Mustn't) to Show Something Is
	Prohibited or Not Permitted (Meaning/Use) 173
Focus 5	Must and Have To versus Must Not, Cannot, and Do Not Have To
	(Meaning/Use) 175
Focus 6	Talking about the Present, Past, and Future with Have To and Must
	(Form) 178

Use Your English Activities 181

Unit 12 Expressing Likes and Dislikes 184

Opening Task 184

Focus 1	Expressing Similarity with Too and Either (Form/Meaning)	186
Focus 2	Expressing Similarity with So and Neither (Form/Meaning)	186
Focus 3	Expressing Similarity with So (Use) 187	
Focus 4	Showing Agreement with Short Phrases (Use) 188	

Focus 5	Short Phrases or Hedges and Emphatic Do (Use) 190	
Focus 6	Likes and Dislikes with Gerunds and Infinitives (Use)	192

Use Your English Activities 193

Unit 13 Present Perfect with Since and For 196

Opening Task 196

Focus 1 Present Perfect: Connecting Past and Present (Use) 19	98
---	----

Focus 2 Forming the Present Perfect (Form) 200

Focus 3 For and Since (Meaning) 202

Focus 4 For and Since (Form) 203

Focus 5 Verbs Not Used with Present Perfect and For (Meaning) 204

Use Your English Activities 206

Unit 14 Present Perfect and Simple Past 212

Opening Task 212

Focus 1	Present Per	rfect versus	Simple	Past (1	Use)	214
20000 2		11000 101000	01111	_ === (.	- $ -$	

Focus 2 Ever and Never in Questions and Statements (Meaning) 217

Focus 3 Present Perfect in Questions (Use) 218

Focus 4 Already and Yet (Meaning) 219

Use Your English Activities 221

Unit 15 Present Perfect Progressive 226

Opening Task 226

Focus 1	Present	Perfect	Progressive	and Just:	Recent

Activities (Use) 228

Focus 2 Present Perfect Progressive (Form/Meaning) 229

Focus 3 Perfect Progressive: Unfinished Actions (Use) 230

Focus 4 Present Perfect Progressive for New Habits (Use) 231

Focus 5 Present Perfect versus Present Perfect Progressive (Use) 232

Use Your English Activities 235

Unit 16 Making Offers with Would You Like 238

Opening Task 238

Focus 1 Offers with Would You Like (Form) 240

Focus 2 Would You Like . . . ? or Do You Want . . . ? (Use) 240

Focus 3 Accepting and Refusing Offers (Use) 242

Use Your English Activities 245

Unit 17 Requests and Permission 248

Opening Task 248

Focus 1 Making Polite Requests (Use) 250 Focus 2 Politely Refusing Requests (Use) 251

Focus 3 Responding to Requests (Form) 252

Focus 4 Asking for Permission (Use) 255

Focus 5 Responding to Requests for Permission (Use) 256

Use Your English Activities 257

Unit 18 Used To with Still and Anymore 262

Opening Task 262

Focus 1 Comparing Past and Present with *Used To* (Meaning) 264

Focus 2 Used To (Form) 265 Focus 3 Anymore (Use) 265

Focus 4 Still (Form/Meaning) 266

Focus 5 Adverbs of Frequency (Form) 268

Use Your English Activities 269

Unit 19 Past Perfect 272

Opening Task 272

Focus 1 Past Perfect and Simple Past (Meaning) 274

Focus 2 Past Perfect (Form) 274

Focus 3	Before, After, By the Time, By (Meaning)	277
Focus 4	Past Perfect versus Present Perfect (Use)	278

Use Your English Activities 280

Unit 20	Articles	284
---------	----------	-----

Opening Task 284

Focus 1	Definite and Indefinite Articles: The, A/An , \emptyset (no article), and Some
	(Form/Meaning) 286
Focus 2	Using Articles: First and Second Mention (Use) 287
Focus 3	Indefinite Articles with Singular, Plural, and Noncount Nouns
	(Form) 289
Focus 4	Some Instead of \emptyset (No Article) (Meaning) 290
Focus 5	The with Singular, Plural, and Noncount Nouns (Form) 291
Focus 6	Making General Statements with Ø (No Article) (Meaning) 292
Focus 7	The with Unique/Easily Identified Nouns (Meaning) 293
Focus 8	Using The: Second Mention, Related Mention, and Certain
	Adjectives (Meaning/Use) 295

Use Your English Activities 299

Unit 21 Articles with Names of Places 302

Opening Task 302

Focus 1 Articles with Names of Places (Form) 304
Focus 2 Articles with Names of Institutions (Form) 307

Use Your English Activities 309

Unit 22 The Passive 312

Opening Task 312

Focus 1 Active and Passive (Meaning) 314
Focus 2 Forming the *Be* Passive (Form) 315

Focus 3 The Passive (Use) 317

Focus 4 Focus 5	Including the Agent in Passive Sentences (Use) 318 Forming the Get-Passive (Form) 319			
Focus 6	Be-Passive versus Get-Passive (Use) 322			
Use Your Eng	glish Activities 324			
Unit 23	Phrasal Verbs 328			
Opening Tasl	k 328			
Focus 1	Phrasal Verbs (Form) 330			
Focus 2	When to Use Phrasal Verbs and How to Learn Them			
	(Meaning/Use) 331			
Focus 3	Phrasal Verbs That Take Objects (Form/Meaning) 333			
Focus 4	Separating Verbs and Particles (Use) 335			
Focus 5	Inseparable Phrasal Verbs (Form/Meaning) 336			
Focus 6	When and When Not to Separate Phrasal Verbs (Use) 339			
Focus 7	Phrasal Verbs That Do Not Take Objects			
// V F	(Form/Meaning) 341			
Use Your Eng	glish Activities 344			
Unit 24	Adjective Clauses and Participles as Adjectives 348			
Opening Tasl				
Focus 1	Adjective Clauses: Using <i>Who</i> and <i>That</i> to Describe People			
T 0	(Form/Meaning) 350			
Focus 2	Which and That (Form/Use) 352			
Focus 3	Participles as Adjectives (Form/Meaning) 355			
Use Your English Activities 359				
Unit 25	Conditionals 362			
Opening Tasl	k 362			
Focus 1	Hypothetical Conditionals (Form/Meaning) 364			
Focus 2	Word Order in Conditionals (Form) 366			
Focus 3	Past Hypothetical Conditionals (Form/Meaning) 367			
	-			

Focus 4	Future Conditionals (Form/Meaning) 371
Focus 5	Future Conditionals or Hypothetical Conditions? (Meaning) 373
Focus 6	Factual Conditionals (Form/Meaning) 375
Focus 7	Would, Might, May, and Will in Conditionals (Meaning) 377
Use Your Eng	lish Activities 378
Appendio	es A-1
Answer K	Yey (Puzzles and Problems Only) A-14

Index

Credits C-1

I-1