

# Scope and Sequence

Unit	Common Errors	Vocabulary in Academic Writing	Kinds of Writing
<b>1</b> <b>Using <i>Be</i> in Sentences</b>	1.1 Does the verb agree with the subject? 1.2 Is your sentence complete? 1.3 Do you need <i>be</i> or <i>have</i> ?	<i>Adjectives Frequently Used with Be</i> available      important      similar consistent      likely      useful different      necessary      willing essential	Descriptive: <i>The Republic of Maldives</i> Definition: <i>Plagiarism</i>
<b>2</b> <b>Using <i>Have</i> in Sentences</b>	2.1 Does the verb agree with the subject? 2.2 Do you need <i>have</i> or <i>be</i> ?	<i>Nouns Frequently Used with Have</i> access      difficulty      opportunity benefits      effect      right consequences      meaning      time control	Comparison: <i>The Japanese and American Systems of Government</i> Comparison: <i>Bees and Wasps</i>
<b>3</b> <b>Writing with the Simple Present</b>	3.1 Do the subject and the verb agree? 3.2 Is the verb <i>be</i> missing? 3.3 Is the adverb in the correct position?	<i>Adverbs + Verbs Frequently Used in the Present</i> always seem      often find      sometimes make always take      often use      usually mean never get      sometimes feel      usually occur never know	Cause–Effect: <i>The Keys to Happiness</i> Opinion: <i>Digital Books vs. Printed Books</i>
<b>4</b> <b>Writing with the Present Progressive</b>	4.1 Is the present progressive form correct? 4.2 Is the spelling correct? 4.3 Do you need simple present or present progressive? 4.4 Is it a stative verb?	<i>Verbs Frequently Used in Present Progressive</i> become      make      use begin      take      work do      try	Descriptive: <i>Bike-Friendly Cities</i> Cause–Effect: <i>Changes in the American Diet</i>
<b>5</b> <b>Writing with the Simple Past</b>	5.1 Do you need simple present or simple past? 5.2 Do you use the correct form? 5.3 Are your verb tenses consistent? 5.4 Is the negative form correct?	<i>Verbs Frequently Used in Simple Past</i> associate      have      provide base      include      report be      make      say do	Narrative (Biography): <i>Ibn Battuta, World Traveler</i> Narrative (Biography): <i>Marie Curie</i>
<b>6</b> <b>Writing with the Past Progressive</b>	6.1 Do you have the correct past progressive form? 6.2 Do you need simple past or past progressive?	<i>Verbs Frequently Used with While in the Past Progressive</i> attend      read      try do      take      use learn      teach      work make	Narrative (Biography): <i>Marianna Yampolsky</i> Narrative: <i>The First and Last Trip of the Titanic</i>
<b>7</b> <b>Writing about the Future</b>	7.1 Do you have the correct form with <i>will</i> or <i>may</i> ? 7.2 Do you have the correct future form?	<i>Verbs Frequently Used with May</i> be      include      provide find      lead      result have      need      seem help	Descriptive: <i>Doctors' Appointments in the Future</i> Cause–Effect: <i>The Dangers of Plastic Garbage in the Oceans</i>
<b>8</b> <b>Writing with Subject–Verb Agreement</b>	8.1 Is the verb form correct? 8.2 Does the verb agree with the subject?	<i>Verbs from the Academic Word List (Sublist 1)</i> assume      function      occur create      indicate      require distribute      involve      vary estimate	Descriptive: <i>The Amazing Jindo-Modo Land Bridge</i> Descriptive: <i>Animal Communication</i>

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<b>9</b> <b>Writing with Prepositions and Prepositional Phrases</b>	9.1 Do you have the correct preposition? 9.2 Do you have a gerund after a preposition? 9.3 Is there an error with <i>for</i> ?	<i>Frequently Used Adjective + Preposition Combinations</i> aware of                      involved in concerned about              related to different from                responsible for interested in                   similar to	Narrative (Biography): <i>Steve Jobs</i> Narrative (Biography): <i>William Shakespeare</i>
<b>10</b> <b>Writing with Modals</b>	10.1 Is the form of the modal correct? 10.2 Do you need a modal? 10.3 Is it the correct modal?	<i>Verbs Frequently Used with Can</i> be                      lead                      see do                      make                      take have                    provide                   use help	Process: <i>How to Start a Community Garden</i> Cause–Effect: <i>Dangers of Medicines for Babies</i>
<b>11</b> <b>Using Simple Sentences</b>	11.1 Is there a complete verb form? 11.2 Is there a subject? 11.3 Do you have the correct punctuation for items in a series? 11.4 Is there a comma after an introductory phrase?	<i>Words from the Academic Word List (Sublist 2)</i> affect                      focus categories                previous complex                    primary consequences            region design                      strategies	Descriptive: <i>The Valuable and Spicy Chili Pepper</i> Descriptive: <i>Results of Commuting Survey</i>
<b>12</b> <b>Using Compound Sentences</b>	12.1 Is there a coordinating conjunction? 12.2 Is a comma missing? 12.3 Can you use a compound sentence? 12.4 Does the sentence begin with a coordinating conjunction?	<i>Words from the Academic Word List (Sublist 3)</i> document                negative                sequence initial                      outcomes                sufficient instance                   removed                task location	Descriptive: <i>The Science Behind a Roller Coaster</i> Descriptive: <i>The FIFA World Cup</i>
<b>13</b> <b>Writing with Adjectives</b>	13.1 Is the adjective in the correct position? 13.2 Is the adjective correct? 13.3 Is the comparative form correct?	<i>Frequently Used Adjectives</i> different                new                      public high                      other                      significant important                political                social international	Narrative (Science Report): <i>The Effect of Sunlight on Plant Growth</i> Comparison: <i>Alligators and Crocodiles</i>
<b>14</b> <b>Writing with Articles</b>	14.1 Do you use <i>a/an/the</i> correctly? 14.2 Do you use <i>a/an</i> with a non-count noun? 14.3 Do you need <i>the</i> ?	<i>Nouns Frequently Used with An</i> attempt                    explanation            object effort                      increase                opportunity element                    instrument            overview examination	Descriptive: <i>Pearls</i> Definition: <i>Farming for Fish</i>
<b>15</b> <b>Writing with Adverbs</b>	15.1 Do you use the adverb form of the word? 15.2 Is the adverb of manner in the correct position? 15.3 Is the frequency adverb in the correct position? 15.4 Is the adverb of degree correct and in the correct position?	<i>Adverbs Frequently Used with Very</i> carefully                likely                    recently clearly                    often                      slowly closely                    quickly                   well far	Opinion: <i>Kevin Durant: A True Sportsman</i> Process: <i>Collecting Water from Air</i>