

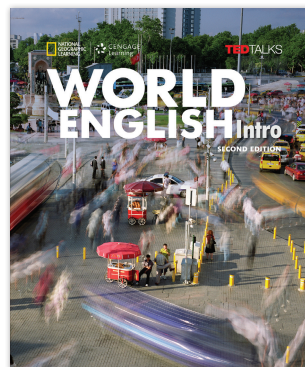
True beginners **Get Started** on the path towards confident communication!



Get Started, Foundations in English provides true beginning English language learners with the skills needed for confident communication. Learners build a solid foundation in the grammar, vocabulary, and skills needed to achieve everyday communicative tasks like:

- » Following classroom instructions
- » Numbers, telling time, and saying the date
- » Asking for and giving personal information
- » Greeting people
- » Saying thank you
- » Talking on the phone
- » Asking where someone is from
- » Talking about likes and dislikes
- » Making and replying to a suggestion
- » Talking about your family and neighborhood

Perfect as a stand-alone starter level to each of the programs listed below or as a supplement to the first level of the following programs:



Bringing the world to the classroom
and the classroom to life

For more information, contact your local
National Geographic Learning representative
or visit NGL.Cengage.com/getstarted

6 COUNTRIES

VOCABULARY

Country	Nationality
	Chinese
	Japanese
	Portuguese
	Australian
	Brazilian
	Peruvian
	Korean
	Mexican
	American
	British
	Spanish
	Turkish

36 UNIT 6

Real, relevant topics are introduced by engaging National Geographic photography

A Track 30 Listen and repeat.

B What are the nationalities for these countries? Write them in the chart on page 36.

- Canada • Vietnam • Sweden • Venezuela

C Work with a partner:

- Cover the nationalities in A.
- Take turns: Say a country. Then say the nationality.

D In one minute, complete the sentences. Use words from the chart in A.

- The 2020 Olympic Games are in _____.
- Canberra is a city in _____.
- English and French are the two main languages in _____.
- There are a billion (1,000,000,000) people in _____.
- Pho is the name of a _____ soup.
- Wales is a country in _____.
- _____ is a country in both Europe and Asia.
- Soccer player Cristiano Ronaldo is _____.
- This is the _____ flag.
- Chichen Itza is in _____.

E Track 31 Listen and check your answers in D.

F Work with a partner: Write three sentences like the sentences in D.

- _____
- _____
- _____

G Write the missing words. Ask your partner the questions.

NOTICE: It is = it's. They are = they're. What is = what's.

WORD BANK: flag, France - French language, sandwich

Photo: Ruins of Chichen Itza in Mexico

2 GRAMMAR

A Look at the pictures. Say the words.

B Study the chart.

What's this?	It's	a	an	Use a / an after it's.
	It's	a	an	eraser.
	They're	pencils.		Use an before a vowel (a, e, i, o, u).
				Don't use a / an after they're.
				Add -s for two or more. (pencils, erasers)

C Write the other form.

- They are = they're.
- _____ = she's
- It is = _____
- _____ = I'm
- _____ = you're
- he is = _____
- _____ = what's

NOTICE: This is one thing. These = two or more.

D Track 14 PRONUNCIATION Contractions with is. Listen and repeat.

- What's this? It's a backpack.
- What is this? It is a backpack.

NOTICE: What's this? It's a pen. What is this? It is a pen.

E Track 15 PRONUNCIATION Listen. Circle your answers.

- What's this? / What is this?
It's a map.
- What's this?
It's a bookcase. / It is a bookcase.
- What's this?
It's a textbook. / It is a textbook.
- What's this? / What is this?
It's a laptop.

F PRONUNCIATION Work with a partner. Ask and answer the questions in E.

16 UNIT 3

G Write the missing words. Ask your partner the questions.

- What's this _____?
It's an umbrella _____.
- What are _____?
_____ computers.
- _____ clocks.
- _____ chair.
- _____
- _____

H Work with a partner. Correct the sentences together.

- What's these?
They're notebooks.
- What's this?
It's a ID card.
- What are these?
They're are notebooks.
- What's this?
Is a phone.

WORD BANK: ID card

I Work in groups of four. Play the game.

STUDENT A: Show an item or items from your backpack. Ask, What's this? / What are these?

STUDENTS B-C: Say the item(s). Correct answer = 1 point.

My Classroom 17

The grammar and vocabulary needed to teach the beginner-level communicative tasks is supported by a comprehensive audio program.

The *Get Started* program:

Student Book	9781305949294
Student Book with Audio CD	9781337621175
Audio CD	9781305949317
Teacher's Guide	9781305949300
Teacher's Guide with Audio CD	9781337621182

The *Get Started* Teacher's Guide helps instructors navigate the low-level classroom in English with instructional support strategies like step-by-step guidance for each activity in the Student Book, additional topic-related vocabulary, language notes, expansion activities, challenge opportunities, and pronunciation support.

For more information, contact your local National Geographic Learning representative or visit NGL.Cengage.com/getstarted



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