Scope & Sequence

Unit	Theme	Objectives	Vocabulary	Language Use	Content Concepts	The Sounds of English	Reading	Writing
0	Greetings	 greet and say goodbye to one another listen to and respond to classroom instructions identify and name things that are red and blue count up to two items 		Hello. I'm [Freddy.] What's your name? Hi. I'm [Polly.] Goodbye. Bye. Stand up. Sit down. Open your book. Close your book.	Colors: blue, red Numbers: I, 2	/h/ h ello /aɪ/ h i , goodb ye Chant: Hello, hello		
l My School	Classroom objects	 identify and name classroom objects ask and answer questions to identify classroom objects identify and name things that are green and yellow count up to four items 	a book, a chair, a crayon, a desk, an eraser, paper, a pen, a pencil	What is it? It's a [book].	Colors: green, yellow Numbers: 3, 4	/p/ p en /eɪ/ p a per /ɛ/ d e sk Chant: I have some paper	Time for School	A a B b C c
2 My Toys	Toys	 identify and name toys ask and answer questions about toys identify and name things that are brown and orange count up to six items 	a ball, a balloon, a car, a doll, a kite, a robot, a teddy bear, a truck	Is it a [doll]? Yes, it is. / No, it isn't.	Colors: brown, orange Numbers: 5, 6	/b/ b all /oʊ/ ro bot /k/ c ar Chant: Dolls and robots	Birthday Boy	D d E e F f
3 My Family	Family members Rooms in the house	 identify and name family members ask and answer questions about family members identify and name rooms in the house identify and name things that are <i>black</i> and <i>white</i> count up to eight items 	brother, father, grandma, grandpa, mother, sister a bathroom, a bedroom, a kitchen, a living room	Who's this? It's my [brother]. Where's [Grandma]? In the [kitchen].	Colors: black, white Numbers: 7, 8	/æ/ bl a ck /s/ s ister /u:/ r oo m, bl ue Chant: I love my grandpa!	Eight Is Great	G g H h I i
4 My Body	Parts of the body	 identify and name parts of the body say what parts of the body people have identify and name things that are <i>pink</i> and <i>purple</i> count up to ten items 	arms, ears, eyes, feet, hair, hands, legs, a mouth, a nose	I have [two hands]. He/She has [two hands].	Colors: pink, purple Numbers: 9, 10	/a:/ a rm /I/ leg /aʊ/ m ou th Chant: One mouth for me	It's Me!	Jj Kk Ll
5 Stories	Fairy tales	 identify and name people and things in a story identify and name the feelings happy and sad say what you want identify and name things that are gold and silver 	a crown, a friend, a frog, a king, a prince, a princess, a queen happy, sad	I want a [friend].	Colors: gold, silver	/g/ g old /i:/ qu ee n /ŋ/ k ing Chant: The prince wants silver	New Friends	M m N n O o
6 I Like Food	Food and drink	 identify and name foods and drinks talk about likes and dislikes identify and name <i>circles</i> and <i>squares</i> 	bananas, bread, chicken, cookies, noodles, rice, milk, orange juice, water	I like [noodles]. I don't like [noodles].	Shapes: a circle, a square	/tʃ/ ch icken /n/ n oodles /r/ r ice Chant: I like chicken	A Picnic	P p Q q R r
7 Clothes	Clothing	 identify and name clothing items say what you and others are wearing in hot and cold weather identify and name <i>triangles</i> and <i>rectangles</i> 	a coat, a dress, a hat, pants, shoes, a shirt, shorts, a skirt, socks	It's [cold]. I'm wearing [a coat]. It's [hot]. He/She's wearing [shorts].	Shapes: a rectangle, a triangle	/ʃ/ sh irt /ɒ/ d o ll /ɪ/ m i lk Chant: I want a shirt	Wash Day	S s T t U u V v
8 Animals	Animals Actions	 identify and name animals talk about actions that people and animals do identify and name the shapes heart and star 	a crocodile, a giraffe, a hippo, a lion, a monkey, a zebra drink, eat, run, walk	Is [the lion] [eating]? No, it isn't. It's [drinking].	Shapes: a heart, a star	/A/ tr u ck /z/ z ebra /ə/ li o n Chant: Look, I'm a lion	At the Zoo	W w X x Y y Z z Alphabe chant

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