Explore Our World Level 4 Scope and Sequence Units 1-8

Unit	Theme	Goals	Vocabulary I	Grammar I	Vocabulary 2	Grammar 2	Song - The Sounds of English
l Feeling Fit	exercising healthy habits	 name parts of the body talk about the past talk about good and bad habits 	a back a bone an elbow fingers a knee a muscle a shoulder a stomach toes	Simple past with did and short answers Did you wash your hands? Yes, I did . Did you brush your teeth? No, I didn't . Did he take a shower? Yes, he did .	eat fruit eat junk food eat vegetables get exercise get rest	Talk about quantity using enough and too. It's important to get enough sleep. Don't stay up too late. I drink enough water. I don't eat too much junk food.	Song: "Let's Move" The Sounds of English: /ʃ/ as in <u>sh</u> oe
2 Let's Celebrate!	celebrations festivals cultural traditions	 talk about celebrations and festivals tell what happened in the past talk about cultural traditions 	celebrate a costume dance dress up fieworks a lantern a mask a parade a party	Past tense of regular verbs: questions and long answers Did you watch the parade? Yes, I watched the parade. Did you dance at the party? Yes, I danced at the party.	balloons a birthday cake candles an invitation a present	Past tense of irregular verbs: questions and long answers Did you go to the parade? Yes, I went to the parade. Did you see the fireworks? Yes, I saw the fireworks. Did you eat cake at the party? Yes, I ate a piece of cake at the party.	Song: "Celebrate!" The Sounds of English: /t/ /d/ /Id/
3 My Weekend	hobbies free-time activities	 talk about free-time activities talk about the past talk about hobbies 	busy exciting go on a picnic go to the movies interesting lose stay home text my friends win	Simple past with didn't in long answers How was your weekend? It was boring. I didn't do anything special. What did you do? I went to a soccer game. Did your team win? No, they didn't win. They lost.	go fishin go hiking go horseback riding go ice skating go swimming	Go + -ing form in the simple past What did you do last weekend? We didn't go hiking. We went swimming .	Song: "Free Time" The Sounds of English: /w/ as in <u>w</u> ater
4 All in Our Family	family personal features/ characteristics	 describe my family describe physical appearance talk about plans 	bigger shorter cuter smaller different smarter friendlier taller older younger relatives	Comparatives with -er My best friend is bigger than I am. I'm shorter than my sister. My dog is friendlier than your cat. Cats are cuter than dogs.	blond hair curly hair glasses straight hair wavy hair	Express future plans using the present progressive What are you doing on Saturday? I'm going to visit my aunt. What are they doing at 7:00? They 're having dinner with their neighbors.	Song: "We're All Different" The Sounds of English: //ər/
Let's Talk Units I–4		formally and informally) (formally and informally)		What does that mean? Goals: • interrupt someone (formally and informally) • ask the meaning and ask how to spell or say something • explain a meaning and give a spelling • say that I don't know			

26



Reading	Mission / Explorer
Get Rest and Exercise!	Mission: Keep fit.
	Explorer: Mireya Mayor, Primatologist/Conservationist, Emerging Explorer
	Quote: "My job involves either chasing animals or running from animals chasing me, so staying fit is essential to doing work in my field."
November Celebration	Mission: Learn more about other cultures.
	Explorer: Daniel Torres Etayo, Archaeologist, Emerging Explorer
	Quote: "When I was a child, my father told me hundreds of fantastic stories about the Inca, Maya, and Aztec Empires; the European conquerors; and Cuba's own indigenous peoples."
Wow! Look at That!	Mission: Try new things.
	Explorer: Iain Couzin, Behavioral Ecologist, Emerging Explorer
	Quote: "I never had special training in math or computer science, but I realized the power of using computational tools, so I basically taught myself programming."
 Where Do Your Eyes	Mission: Understand the human
Come From?	family.
	Explorer: Spencer Wells, Geneticist, Emerging Explorer
	Quote : "Everyone alive today descends from one woman who lived around 180,000 years ago."



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Unit	Theme	Goals	Vocabulary		Grammar I	Vocabulary 2	Grammar 2	Song - The Sounds of English	Reading	Mission / Explorer
5 Fresh Food	fresh food growing plants farming	 talk about obligation describe frequency discuss and order food 	cabbage cucumber dig grow hot peppers	lettuce onion pick plant pumpkin	Express obligation with have to + verb I have to wash and cut the vegetables. I don't have to buy any more seeds. She has to plant the tomatoes in a sunny place. He doesn't have to do homework today.	every day how often on (Friday) once (a month) three times (a week) twice (a year)	Order using would like What would you like for lunch? I' d like a bowl of vegetable soup.	Song: "Something's Growing" The Sounds of English: /ə/ as in b <u>a</u> nan <u>a</u>	Up the Wall and On the Roof	Mission: Appreciate local food. Explorer: Juan Martínez, Environmentalist, Emerging Explorer Quote: "Learning how to grow jalepeños changed my life."
6 Long Ago and Today	life in the past vs. life today household chores	 talk about people's actions in the past describe what the past was like compare the past and the present 	begin cell phone chores electric lights fire	learn make spend time tell stories wash	Contrast with but and with instead Long ago, children walked to school, but I ride my bike. Two hundred years ago, people didn't have TV. They told stories instead .	difficult expensive important modern old-fashioned	Comparatives with more + adjective Life was more difficult back then. That cell phone is more expensive than this one.	Song: "Yesterday and Today" The Sounds of English: syllable stress as in <u>mod</u> ern	From Walking to Biking	Mission: Appreciate the past. Explorer: Stephen Ambrose (1936–2002), Historian, Explore in-Residence Emeritus Quote: "The past is a source of knowledge, and the future is a source of hope. Love of the past implies faith in the future."
7 Get Well Soon!	health illness	 talk about health and illness describe actions give advice talk about cause and effect 	cough earache first-aid kit have a cold have a fever	headache medicine sneeze stomachache tissue	Give advice with should I have a bad earache. What should I do? You shouldn't wait any longer. Your mom should take you to the doctor.	a broken leg a bruise (n) a burn (n) a cut (n) a scratch (n)	Reflexive pronouns Ouch! I cut myself . Be careful. Don't hurt yourself . My brother burned himself on the stove. He shouldn't cook by himself . Look at that bandage. Did she hurt herself ?	Song: "Get Well Soon" The Sounds of English: /v/ as in <u>v</u> et	Why Do We Sneeze?	Mission: Be prepared. Explorer: Hayat Sindi, UNESCO Goodwill Ambassador for Sciences, Emerging Explorer Quote: "My mission is to find simple, inexpensive ways to check on the health of people in distant places and difficult conditions."
8 My Favorites	entertainment	 identify different types of entertainment compare people and activities talk about my favorite people and things give my opinion 	actor amazing athlete cool famous	funny great movie person popular	Superlatives with -est and most I think Yao Ming is the greatest basketball player in the world. J.K. Rowling is the most amazing writer I know. In your opinion, what's the funniest movie of all?	a hobby a school subject a sport a TV show a writer	Irregular comparatives and superlatives: better, the best, worse, the worst I'm good at music. I'm better than my friend at sports. And I'm the best in our class in English! A cough is bad; a cold is worse; but a fever is the worst!	Song: "You're the Best" The Sounds of English: /3ː ^r / as in fi <u>r</u> st, w <u>or</u> d, <i>lear</i> n, c <u>ur</u> ly	Amazing Acrobats	Mission: Find a role model. Explorer: Aparajita Datta, Wildlife Biologist, Emerging Explorer Quote: "When I was a young girl I always wanted to be working with wildlife. But it's only because I had really great science teachers in school who gave me that interest in biology."
Let's Talk Units 5–8	What's wrong? Goals: • ask how some • describe how • show that I cc • make a sugge	eone is feeling I feel ire or understand					I don't understand. Goals: • politely interrupt • express confusion • check that someone unde • thank someone and reply			