



Names and Numbers

GOALS

- ✓ Identify and write the letters of the alphabet.
- ✓ Introduce yourself.
- ✓ Ask for and tell names.
- ✓ Spell your name.
- ✓ Identify and write numbers.
- ✓ Ask for and tell addresses.
- ✓ Ask for and tell phone numbers.
- ✓ Ask for and tell native countries and languages.
- ✓ Complete a registration form.
- ✓ Identify and use the verb *be*.
- ✓ Identify and use personal pronouns.
- ✓ Identify and use possessive adjectives.





1 Listen Listen and repeat.

A	_____	a	_____
B	_____	b	_____
C	_____	c	_____
D	_____	d	_____
E	_____	e	_____
F	_____	f	_____
G	_____	g	_____
H	_____	h	_____
I	_____	i	_____
J	_____	j	_____
K	_____	k	_____
L	_____	l	_____
M	_____	m	_____
N	_____	n	_____
O	_____	o	_____
P	_____	p	_____
Q	_____	q	_____
R	_____	r	_____
S	_____	s	_____
T	_____	t	_____
U	_____	u	_____
V	_____	v	_____
W	_____	w	_____
X	_____	x	_____
Y	_____	y	_____
Z	_____	z	_____

2 Write Write the letters. Then write the missing letters in the picture.



Names

Lesson

1

- 1 Say It** Listen to the conversation. Say it with your teacher. Use your name.



A: Hello. I am your teacher. My name is Alison Ryan.

B: Hello. My name is Ping Chang.

A: Nice to meet you, Ping.

B: Nice to meet you, too.

- 2 Pair Practice** Practice the conversation with a partner.



A: Hello. I am your classmate.
My name is _____.

B: Hi. My name is _____.

A: Nice to meet you,
_____.

B: Nice to meet you, too.

- 3 Group Practice** Stand up and introduce yourself to five classmates.

4 Write Make a name card. Put it on your desk.



5 Pronunciation Listen and repeat.

A a E e I i O o U u Y y

6 Listen Listen. Circle the letter you hear.

- | | | | |
|---------------------------------------|---|-------|---|
| 1. <input checked="" type="radio"/> A | E | 6. i | y |
| 2. I | E | 7. a | y |
| 3. E | Y | 8. u | w |
| 4. A | I | 9. i | a |
| 5. O | U | 10. e | a |

7 Listen Listen. Write the missing letters.



1. My first name is
T _ N _ A.



2. My last name is
L _ P _ _ .



3. My full name is
M _ N _ C A
S _ L _ A.

8 Say It Listen to the conversation. Say it with a partner.



Han / Tanya

- A: Hello. My name is Han Do.
B: I'm sorry. What's your first name?
A: Han. H-A-N.
B: Nice to meet you, Han. I am Tanya.
A: Nice to meet you, too, Tanya.

9 Pair Practice Practice the conversation with a partner.

- A: Hello. My name is _____ .
B: I'm sorry. What's your first name?
A: My first name is _____. _ _ _ _ . (Spell your first name.)
B: Nice to meet you, _____. I am _____.
A: Nice to meet you, too, _____ .

10 Write Complete the sentences with words from the boxes.

1. My _____ name is Alison.
My last _____ is Ryan.
What's _____ first name?

name
your
first

2. A: _____ first name is Monica.
B: Nice to _____ you, Monica.
A: Nice to meet _____, too.

you
meet
My

11 Teamwork Task Sit in a group of four or five students. Ask your classmates their names. Write their names.

Example: *Student 1:* What's your first name?

Student 2: Tanya. T-A-N-Y-A.

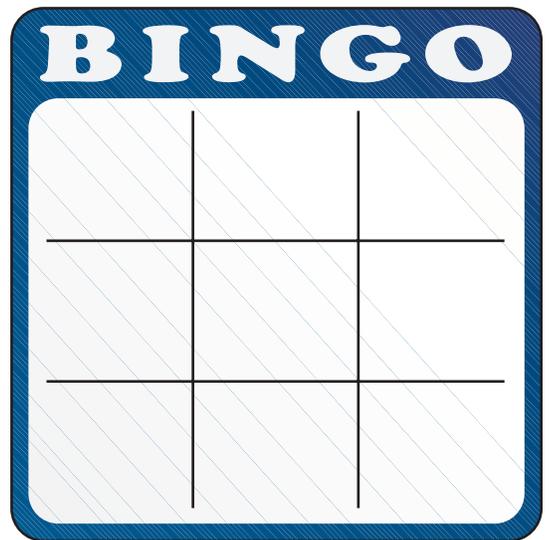
Student 1: And your last name?

My Classmates	
First Name	Last Name

Game Time

Bingo

Write a letter in each box. Listen to your teacher. Circle the letters you hear. Say **Bingo** when you circle three letters in a row. Read your letters to your teacher.



Make another bingo card and play again!

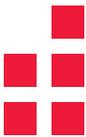
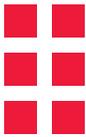
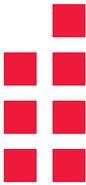
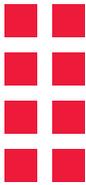
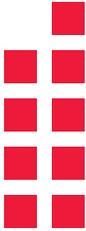
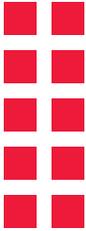


Numbers

Lesson

2

1 Listen Listen and repeat the numbers.

					
0 zero	1 one	2 two	3 three	4 four	5 five
					
6 six	7 seven	8 eight	9 nine	10 ten	

11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen	16 sixteen	17 seventeen	18 eighteen	19 nineteen
20 twenty	30 thirty	40 forty	50 fifty	60 sixty	70 seventy	80 eighty	90 ninety	100 one hundred

2 Pronunciation Listen and repeat the numbers.

- | | |
|------------|---------------------|
| 1. 13 / 30 | thirteen / thirty |
| 2. 14 / 40 | fourteen / forty |
| 3. 15 / 50 | fifteen / fifty |
| 4. 16 / 60 | sixteen / sixty |
| 5. 17 / 70 | seventeen / seventy |
| 6. 18 / 80 | eighteen / eighty |
| 7. 19 / 90 | nineteen / ninety |

3 Say It Listen to the conversation. Say it with a partner.



A: What is your telephone number?

B: My telephone number?

A: Yes.

B: My area code is eight, one, eight.

A: And the phone number?

B: My phone number is five, five, five—three, two, three, zero.

Practice more conversations. Use the pictures below.



1.



2.

4 Listen Listen and circle the number you hear.

1. 13

30

5. 7

17

2. 18

80

6. 6

60

3. 14

40

7. 90

19

4. 16

60

8. 50

15

5 Write Write your phone number.

1. My area code is _____.

2. My phone number is _____.

6 Say It Listen to the conversations. Say them with a partner.



His

A: What is **his** telephone number?

B: **His** area code is **eight, one, eight**.

A: And **his** phone number?

B: **His** phone number is **five, five, five-nine, eight, five, zero**.



Her

A: What is **her** telephone number?

B: **Her** area code is **three, one, zero**.

A: And **her** phone number?

B: **Her** phone number is **five, five, five-eight, five, one, three**.

Practice more conversations. Use the pictures below.



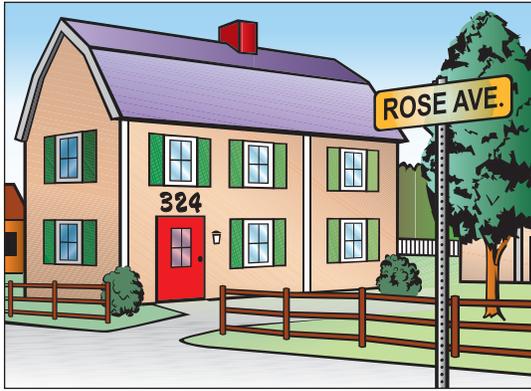
1. **Her**



2. **His**

Note: Say your phone number: (818) 555-5670
In the U.S., say your phone number like this:
eight, one, eight-five, five, five-five, six, seven, zero, *OR*
eight, one, eight-five, five, five-fifty-six, seventy

7 Say It Listen to the conversation. Say it with a partner.

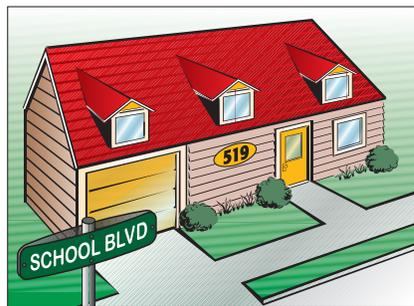


- A: What's your address?
 B: My address is 324 Rose Avenue.
 A: How do you spell that?
 B: Rose, R-O-S-E, Avenue.
 A: Thank you.
 B: You're welcome.

Practice more conversations. Use the pictures below.



1.



2.



3.

Word Help: Abbreviations

Ave. = Avenue

Bld. = Boulevard

Rd. = Road

St. = Street

Apt. = Apartment

8 Listen Listen and write the missing numbers.

- My address is ____ ____ ____ Avenue A.
- My phone number is (213) ____ ____ ____ -65 ____ ____.
- His area code is ____ ____ _____. His phone number is 555 - ____ ____ ____.
- Her address is ____ ____ ____ ____ Rose Avenue. Her apartment number is _____.
- Their phone number is (415) ____ ____ ____ - ____ ____ ____.

9 Teamwork Task Work in teams of four.

A. Ask your teammates for their name, address, area code, and phone number. Write their answers.

Ask: *What is your first name? What is your address? What is your area code? What is your phone number?*

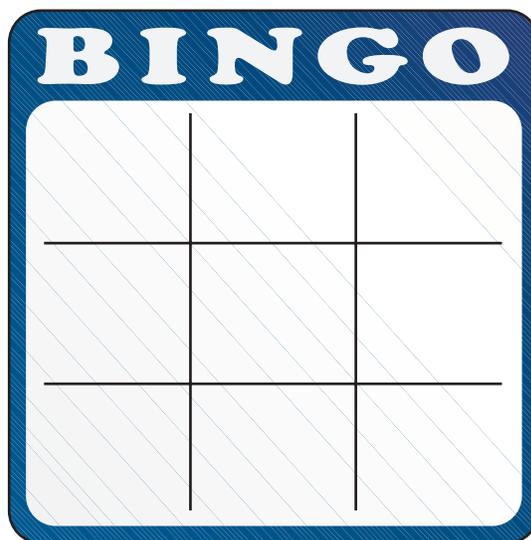
NAME	ADDRESS	AREA CODE	PHONE NUMBER

B. Tell your teacher about one of your teammates.

Game Time

Bingo

Write a number in each box (1–20, 30, 40, 50, 60, 70, 80, 90, 100). Listen to your teacher. Circle the numbers you hear. Say **Bingo** when you circle three numbers in a row. Read your numbers to your teacher.



Make another bingo card and play again.



Where are you from?

1 **Say It** Listen to the conversation. Say it with a partner.



She / Her

A: Who is she?

B: She is my classmate. Her name is Ping.

A: Where is she from?

B: She is from China.

Practice more conversations. Use the pictures below.



1. She / Her



2. He / His



3. She / Her



4. He / His

GRAMMAR CHECK

Subject pronouns / Possessive adjectives

Subject pronouns

I am from China.
You are from Russia.
He is from Vietnam.
She is from Brazil.
We are from Mexico.
They are from New York.

Possessive adjectives

My name is Ping.
Your name is Tanya.
His name is Han.
Her name is Monica.
Our names are Marco and Carolina.
Their names are Eric and Alison.

2 Say It Listen to the conversation. Say it with a partner.



Mexico / Spanish

A: Who are they?
B: They are my classmates.
A: Where are they from?
B: They are from Mexico. Their native language is Spanish.

Practice more conversations. Use the pictures below.



1. China / Chinese



2. Haiti / French



3. Iran / Farsi



4. Japan / Japanese

3 Match Match the country with the language.

- | | | |
|----------|-----------|---------------|
| <u>c</u> | 1. Korea | a. Russian |
| ___ | 2. Spain | b. French |
| ___ | 3. Brazil | c. Korean |
| ___ | 4. Russia | d. Spanish |
| ___ | 5. France | e. Portuguese |

GRAMMAR CHECK

Contractions of *be*

Complete verb

I am from Mexico.
You are from China.
He is my classmate.
She is a teacher.
It is my telephone number.
We are students.
They are from Mexico.

Contraction

I'm from Mexico.
You're from China.
He's my classmate.
She's a teacher.
It's my telephone number.
We're students.
They're from Mexico.

Check Point:

- ✓ Use contractions for questions, too.
- What is = What's*

4 Pronunciation Listen and repeat the contractions.

I'm *I'm* a teacher.
You're *You're* a student.
He's *He's* my classmate.
She's *She's* from Mexico.
It's *It's* my telephone number.
We're *We're* from Brazil.
They're *They're* students.

5 Write Complete the sentences with contractions or complete verbs.

1. She is from Mexico. *She's* from Mexico.
2. They are my classmates. _____ my classmates.
3. We are from China. _____ from China.
4. It is my native language. _____ my native language.
5. I am a student. _____ a student.
6. Alison _____ my teacher. *She's* my teacher.
7. We _____ from Iran. *We're* from Iran.
8. I _____ from Japan. *I'm* from Japan.

6 Group Practice Work with a large group or with the whole class. Walk around the room. Ask your classmates questions. Write in the chart.

Ask: *What's your first name? Where are you from? What's your native language?*

NAME	COUNTRY	NATIVE LANGUAGE
Jenny	Colombia	Spanish

7 Write Answer the questions about the student registration form.

STUDENT REGISTRATION FORM					
LAST NAME:	Hernandez				
FIRST NAME:	Carolina				
ADDRESS:	875 Venice Ave.				
CITY:	Los Angeles	STATE:	CA	ZIP CODE:	90291
TELEPHONE:	(310) 555-9876				
NATIVE COUNTRY:	Mexico	NATIVE LANGUAGE:	Spanish		

1. What's her last name? Her last name is Hernandez.
2. What's her street? _____
3. What's her telephone number? _____
4. What's her area code? _____
5. What's her native language? _____
6. What country is she from? _____

Game Time

Divide the class into teams of eight or ten students.

Student 1 from each team: Stand up and say your name and native country.

Student 1: My name is Carolina. I am from Mexico.

Student 2 from each team: Stand behind Student 1. Say his or her name and native country, and your name and native country.

Student 2: Her name is Carolina. She is from Mexico. My name is Monica. I am from Brazil.

Student 3 from each team: Stand behind Students 1 and 2. Tell their names and native countries, and your name and native country.

Continue until the last student tells all the teammates' names and native countries.



Review

1 Read and Listen Read the story. Listen to the story.



My Classmates

Hello. I am Ping. My last name is Chang. I am from China. My English teacher is Alison Ryan. She is from New York. English is her native language. Carlos Garcia is one of my classmates. He is from El Salvador. Spanish is his native language. Marco and Carolina are from Mexico. Spanish is their native language, too. Han is from Vietnam, and Tanya is from Russia.

My classmates are from ten different countries. How many different countries are your classmates from?

2 Write Answer the questions.

1. What is Ping's last name? Ping's last name is Chang.
2. What is Alison's native language? _____
3. Where is Carlos from? _____
4. Where are Marco and Carolina from? _____
5. What is their native language? _____
6. How many countries are Ping's classmates from? _____
7. How many countries are your classmates from? _____

- 3 Listen** Listen to the conversation. Write the missing information on the student registration form.

STUDENT REGISTRATION FORM			
LAST NAME	Vidal		
FIRST NAME		MIDDLE INITIAL	
ADDRESS	Tree St.		APT.
CITY	Santa Monica		
STATE	CA	ZIP CODE	904
TELEPHONE	(310)		
NATIVE COUNTRY	Colombia	NATIVE LANGUAGE	

- 4 Best Answer** Bubble the correct answers.
- | | a | b | c | d |
|--|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1. What's ____ first name? My first name is Monica. | | | | |
| a) you b) your c) his d) it | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. ____ are from Colombia. Their native language is Spanish. | | | | |
| a) He b) We c) It d) They | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The letter after D in the alphabet is ____ . | | | | |
| a) A b) E c) I d) F | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The area code is ____ . | | | | |
| a) 818 b) 90291 c) 555-1212 d) 25 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. He is from China. ____ native language is Chinese. | | | | |
| a) My b) Your c) His d) Her | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Where is she from? ____ from Mexico. | | | | |
| a) She b) Is c) She's d) Her | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Word Help: Alphabetical order

Alphabetical order means to organize something by the alphabet.

These names are not in alphabetical order: Bob, Ping, Alison, Carlos.

Now, they are in alphabetical order: Alison, Bob, Carlos, Ping.

Write these names in alphabetical order:

Carlos _____

Monica _____

Angela _____

Tanya _____



Teamwork Task Work in teams of four or five. Complete the chart about your teammates.

FIRST NAME (in alphabetical order)	PHONE NUMBER	NATIVE COUNTRY

I can . . .

• identify and write the letters of the alphabet.	1	2	3
• introduce myself.	1	2	3
• ask for and tell names.	1	2	3
• spell my name.	1	2	3
• identify and write numbers.	1	2	3
• ask for and tell addresses.	1	2	3
• ask for and tell phone numbers.	1	2	3
• ask for and tell native countries and languages.	1	2	3
• complete a registration form.	1	2	3
• identify and use the verb <i>be</i> .	1	2	3
• identify and use personal pronouns.	1	2	3
• identify and use possessive adjectives.	1	2	3

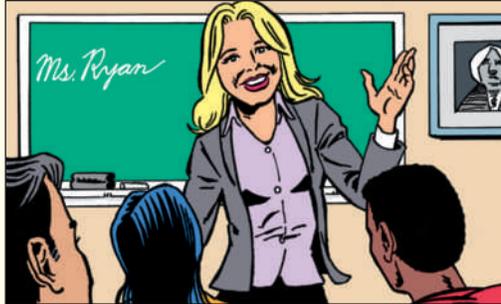
1 = not well

2 = OK

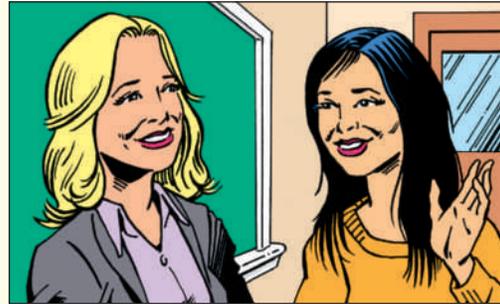
3 = very well

DOWNTOWN

9 Write Write the missing words in the story. Use these words: *am, is, are, My, Her, They, you, from, city, I'm.*



Alison: Good morning, class. I (1) _____ your new teacher. (2) _____ name is Alison Ryan.



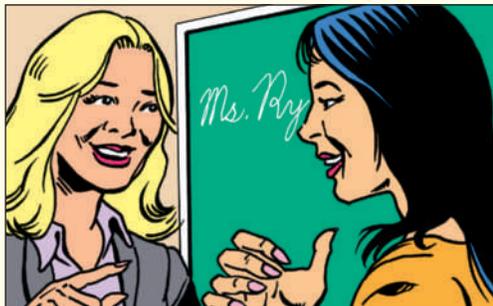
Ping: My name is Ping Chang.
Alison: Nice to meet (3) _____, Ping.



Ping: She (4) _____ my friend.
(5) _____ name is Jenny.
Alison: Hello, Jenny.



Ping: (6) _____ are my friends, too.
They (7) _____ from Mexico.



Alison: And where are you
(8) _____, Ping?
Ping: (9) _____ from China.



Jenny: Where are you from, Alison?
Alison: I'm from New York, but Los Angeles is my (10) _____ now. I love LA!

10 Group Practice Work in groups of three. Practice the story. Student 1 is Alison. Student 2 is Ping. Student 3 is Jenny.