

# Contents

## Lessons

## Competencies

## Grammar

## SCANS

### Chapter

### 1 Introductions

Lesson 1:  
Nice to Meet You  
Page 4

- Introduce self
- Ask and answer personal information questions
- Use *Wh-* question words appropriately
- Talk about likes and dislikes
- Discuss frequency of activities
- Express agreement with *too*

- Question words
- Simple present
- *Too* for positive agreement

**Many SCANS are practiced in this chapter, with a particular focus on:**

- Basic skills
- Social skills
- Acquire and evaluate information,
- Organize and maintain information
- Interpret and communicate information
- Creative thinking
- Teamwork
- Problem solving

Lesson 2:  
Neighbors  
Page 8

- Give and receive compliments
- Make offers
- Accept and reject offers
- Describe physical appearance
- Describe personality

- Adverbs of frequency
- Frequency phrases
- *This/that/these/those*
- *Look* like vs *be* like
- Adjectives to describe people

Lesson 3:  
Erika Needs a Job  
Page 12

- Read and interpret help wanted ads\*
- Ask for information\*
- Respond to recorded messages\*
- Discuss work experience and work skills\*
- Discuss good neighbors
- Discuss ways to meet friends

- Present continuous for ongoing events
- Present continuous vs. simple present
- *required* vs. *preferred*

Review:  
What's New?  
Page 16

- Use the Internet for a job search\*
- Problem solving: Noisy Neighbors\*

### 2 Love and Marriage

Lesson 1:  
Newlyweds  
Page 24

- Talk about past events
- Discuss wedding customs\*
- Describe a wedding
- Write about a wedding
- Discuss single vs. married life styles

- Simple past: regular
- Simple past: irregular
- Past tense endings

**Many SCANS are practiced in this chapter, with a particular focus on:**

- Basic skills
- Teamwork
- Teaching others
- Negotiating to arrive at a decision
- Social skills
- Organize and maintain information
- Understand systems
- Decision making

Lesson 2:  
Changes  
Page 28

- Describe past habitual activities
- Contrast past and present activities
- Express disagreement
- Express positive and negative agreement

- Past tense negative
- Used to*
- Still / anymore*
- Either / neither* for negative agreement

Lesson 3:  
Career Ladders  
Page 33

- Describe career ladders\*
- Talk about past, present and future jobs\*
- Interpret a job application form\*
- Fill out a job application\*
- Discuss qualities of a good husband or wife
- Problem Solving: Now or later?

- Will* for future
- Verb tense review: past, present, and future

Review:  
Arranged Marriage  
Page 37

Asterisks (\*) refer to El Civics competencies

## Contents

### EFF

### CASAS

### LAUSD

### Florida LCP-C

### Texas LCP-C

#### Intermediate Low

**Many EFF skills are practiced in this chapter, with a particular focus on:**

- Speaking so others can understand
- Listening actively
- Cooperating with others
- Observing critically

• **Lesson 1:** 0.1.4, 0.1.2, 0.2.1, 0.1.2, 0.2.4, 4.8.1, 0.1.2

• **Lesson 2:** 0.1.2, 0.2.4, 0.1.4, 0.1.3, 0.1.4, 0.1.2, 4.8.1

• **Lesson 3:** 0.1.2, 4.1.3, 0.1.2, 4.1.3, 2.1.7, 2.7.3, 4.8.1, 7.2.3, 7.4.4, 7.3.2

**Competencies:** 1, 3, 4c, 5c, 19, 42, 44b, 49, 52,

**Grammar:** 2a, 26c, Review

• **Lesson 1:** 39.01, 39.02, 39.03, 39.04, 49.01, 49.02, 49.03, 49.13, 50.03, 50.05, 50.08

• **Lesson 2:** 39.03, 39.04, 49.01, 49.03, 49.13, 50.02, 50.03, 50.04, 50.05, 50.08

• **Lesson 3:** 35.01, 35.02, 35.03, 35.04, 35.05, 35.06, 36.02, 39.01, 40.02, 49.01, 49.02, 49.03, 49.07, 49.09, 49.13, 50.02, 50.03, 50.04, 50.08, 51.02

• **Lesson 1:** 39.01, 39.02, 39.03, 39.04, 49.01, 49.02, 49.03, 49.13, 50.03, 50.05, 50.08

• **Lesson 2:** 39.03, 39.04, 49.01, 49.03, 49.13, 50.02, 50.03, 50.04, 50.05, 50.08

• **Lesson 3:** 35.01, 35.02, 35.03, 35.04, 35.05, 35.06, 36.01, 36.02, 39.01, 40.02, 49.01, 49.02, 49.03, 49.07, 49.09, 49.13, 50.02, 50.03, 50.04, 50.08, 51.02

**Many EFF skills are practiced in this chapter, with a particular focus on:**

- Conveying ideas in writing
- Cooperating with others
- Guiding others
- Advocate and Influence
- Reading with understanding
- Taking responsibility for learning
- Negotiating

• **Lesson 1:** 2.7.3, 0.1.2, 2.7.4, 7.2.3, 4.8.1, 4.8.6

• **Lesson 2:** 0.1.2, 0.2.4

• **Lesson 3:** 0.1.2, 4.1.9, 7.1.1, 4.1.2, 4.8.1, 7.2.3, 7.3.2, 7.3.3, 7.3.4

**Competencies:** 1, 2, 6, 45, 49, 52

**Grammar:** 3, 5a, 5b, 26a, Review

• **Lesson 1:** 49.01, 49.02, 49.03, 49.07, 49.08, 49.13, 50.02, 50.08, 51.04

• **Lesson 2:** 39.02, 49.01, 49.02, 49.03, 50.02, 50.05, 51.08

• **Lesson 3:** 35.01, 35.02, 35.03, 35.05, 39.02, 49.01, 49.02, 49.03, 49.07, 50.02, 50.08, 50.04, 51.02, 51.04

• **Lesson 1:** 49.01, 49.02, 49.03, 49.07, 49.08, 49.13, 50.02, 50.08, 51.04

• **Lesson 2:** 39.02, 49.01, 49.02, 49.03, 50.02, 50.05, 51.08

• **Lesson 3:** 35.01, 35.02, 35.03, 35.05, 36.01, 39.02, 49.01, 49.02, 49.03, 49.07, 50.02, 50.08, 50.04, 51.02, 51.04

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## Lessons

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### Chapter

### Family Economics

Lesson 1:  
Plans and Predictions  
Page 44

- Talk about future plans
- Read and interpret ads\*
- Calculate savings\*
- Make predictions
- Distinguish count and noncount nouns

- *Be + going to* + verb for future plans
- Future time expressions: *will* for future plans, *will* with *probably*
- Count / noncount nouns
- Indefinite articles with count nouns

**Many SCANS are practiced in this chapter, with a particular focus on:**

- Basic skills
- Allocating money
- Teamwork
- Teaching others
- Negotiating to arrive at a decision
- Interpret and communicate information
- Decision making
- Creative thinking
- Monitor and correct performance
- Problem solving

Lesson 2:  
Money  
Page 48

- Read and interpret a check stub\*
- Create a household budget\*
- Distinguish between plans and quick decisions
- Read and interpret coupons
- Compare different methods of purchase\*

- Contrast *going to* and *will*
- *If . . . will*: future conditional
- *If . . . might*: future possible conditional

Lesson 3:  
Hopes and Dreams  
Page: 53

- Talk about hopes for the future
- Distinguish hopes and plans
- Discuss steps to finding a job\*
- Distinguish fact and opinion
- Identify the risks of credit cards\*
- Compare interest rates\*
- Problem solving: credit card debt\*

- Common verbs that take infinitives (*plan, hope, expect, etc.*)
- Future time clauses
- Present continuous for future plans

Review:  
To Buy or Not to Buy  
Page 57

### The Community

Lesson 1:  
Community Services  
Page 64

- Identify places in the community\*
- Interpret a community services directory\*
- Discuss how and when to obtain government services\*

- Infinitive of purpose
- Adverbial clauses of reason (*because . . .*)

**Many SCANS are practiced in this chapter, with a particular focus on:**

- Basic skills
- Social skills
- Acquire and evaluate information
- Organize and maintain information
- Interpret and communicate information
- Teamwork
- Teaching others
- Responsibility
- Self management
- Decision making
- Problem solving

Lesson 2:  
Working Together  
Page 68

- Discuss safety issues and how to avoid danger\*
- Engage in small talk
- Give opinions using gerunds
- Identify procedures for getting a driver's license\*

- Common verbs that take gerunds
- Common verbs that take infinitives or gerunds

Lesson 3:  
Neighborhood Jobs  
Page 72

- Compare neighborhood jobs\*
- Identify neighborhood problems\*
- Create a help wanted ad
- Solve neighborhood problems\*
- Make housing decisions\*
- Scan for information
- Determine meaning from context
- Take notes
- Problem solving: apartment problems

- Adjectives vs. adverbs
- Comparative adjectives
- Comparative adverbs
- *Ought to*

Review:  
Moving?  
Page 77

Asterisks (\*) refer to El Civics competencies

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### EFF

### CASAS

### LAUSD

### Florida LCP-C

### Texas LCP-C

#### Intermediate Low

**Many EFF skills are practiced in this chapter, with a particular focus on:**

- Reading with understanding
- Solving problems and making decisions
- Guiding others
- Using math to solve problems
- Advocate and influence
- Reflect and evaluate
- Planning

- **Lesson 1:** 1.2.1, 1.2.3
- **Lesson 2:** 4.2.1, 1.5.1, 1.2.3, 1.3.5, 1.3.1
- **Lesson 3:** 7.1.1, 4.1.2, 4.1.5, 4.1.8, 4.1.9, 7.2.4, 1.3.2, 7.3.2, 7.3.3, 7.3.4,

**Competencies:** 25d, 28, 29, 42, 49

**Grammar:** 2b, 3, 4, 17, 20b, 20c, 22a, Review

- **Lesson 1:** 45.01, 45.02, 49.01, 49.02, 49.03, 49.06, 49.13, 50.02, 50.03, 50.05, 50.07, 50.08

- **Lesson 2:** 39.04, 42.04, 45.02, 49.01, 50.02, 50.08

- **Lesson 3:** 35.04, 39.02, 42.04, 49.01, 49.02, 49.08, 50.02, 50.08, 51.02, 51.04

- **Lesson 1:** 45.01, 45.02, 49.01, 49.02, 49.03, 49.06, 49.13, 50.02, 50.03, 50.05, 50.07, 50.08

- **Lesson 2:** 36.06, 39.04, 42.04, 45.02, 49.01, 50.02, 50.08

- **Lesson 3:** 35.04, 39.02, 42.04, 49.01, 49.02, 49.08, 50.02, 50.08, 51.02, 51.04

**Many EFF skills are practiced in this chapter, with a particular focus on:**

- Taking responsibility for learning
- Learning through research
- Guiding others
- Listening actively
- Cooperating with others
- Reading with understanding
- Solving problems and making decisions

- **Lesson 1:** 0.1.2, 2.5.3, 2.5.2
- **Lesson 2:** 1.4.8, 2.7.3, 5.6.1, 0.2.4, 1.9.2, 2.5.7
- **Lesson 3:** 4.1.8, 2.7.3, 5.6.1, 4.1.3, 4.8.1, 2.7.3, 4.8.1, 4.8.4, 4.8.5, 5.6.1, 4.1.5, 7.2.2, 7.2.7

**Competencies:** 3, 6, 20, 42, 43, 49, 51, 52

**Grammar:** 19a, 20a, 20b, 22b, 23a, 23b, 26e

- **Lesson 1:** 49.01, 59.02, 46.01, 49.07, 50.02, 50.05, 50.08

- **Lesson 2:** 39.02, 39.04, 46.01, 49.01, 49.02, 49.03, 49.08, 50.02, 50.08

- **Lesson 3:** 35.02, 35.03, 35.04, 36.02, 36.03, 49.01, 49.02, 49.03, 49.07, 49.13, 50.04, 50.05, 50.08, 51.02

- **Lesson 1:** 49.01, 59.02, 46.01, 46.03, 49.07, 50.02, 50.05, 50.08

- **Lesson 2:** 39.02, 39.04, 46.01, 49.01, 49.02, 49.03, 49.08, 50.02, 50.08

- **Lesson 3:** 35.02, 35.03, 35.04, 36.02, 36.03, 49.01, 49.02, 49.03, 49.07, 49.13, 50.04, 50.05, 50.08, 51.02

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### Chapter

### People and Places

Lesson 1:  
Have You Ever . . . ?  
Page 84

- Identify famous American places
- Talk about places you have been
- Use *present perfect* tense to talk about past activities

- Present perfect with *ever*
- Present perfect: short answers
- Past participles

**Many SCANS are practiced in this chapter, with a particular focus on:**

- Basic skills
- Acquire and evaluate information
- Organize and maintain information
- Interpret and communicate information
- Self-esteem
- Reasoning
- Teamwork
- Problem solving

Lesson 2:  
The Best Places  
Page 88

- Use *superlative adjectives* to describe people, places and things

- Present perfect: contractions
- Present perfect vs. simple past
- Superlative adjectives

Lesson 3:  
Erika's Job Interview  
Page 92

- Scan for specific information
- Identify appropriate job interview behavior\*
- Answer common job interview questions\*
- Describe positive personal qualities\*
- Interpret a time line
- Create a time line
- Interpret charts and graphs
- Write a "thank you" note
- Answer personal history questions
- Problem solving: compromise

- Present perfect with *for* and *since*
- More adjectives to describe people

Review:  
Waiting For a Call  
Page 97

Lesson 1:  
Homes  
Page 104

- Describe different types of housing\*
- Talk about past and present housing\*
- Interpret classified housing ads\*
- Inquire about rent, security deposit and regulations\*
- Compare rental units\*

- Present perfect with *How long . . .*
- Present perfect with *How many . . .* for repeated actions
- Present perfect negative
- *As . . . as* comparisons

**Many SCANS are practiced in this chapter, with a particular focus on:**

- Basic skills
- Acquire and evaluate information
- Interpret and communicate information
- Creative thinking
- Teamwork
- Seeing things in the mind's eye
- Knowing how to learn
- Understand systems
- Leadership

Lesson 2:  
Bills  
Page 110

- Read and interpret utility bills\*
- Interpret utility company information\*

- Present perfect with *yet* and *already*

Lesson 3:  
Erika's New Job  
Page 113

- Report apartment problems\*
- Request permission
- Give or deny permission
- Calculate a mortgage down payment\*
- Understand rules for tenants\*
- Understand tenants' rights\*
- Create a list of apartment rules\*
- Problem solving: rent or buy?\*

- *You* as impersonal subject
- *(be) allowed / not allowed*
- Gerund as subject

Review:  
Their Own Home  
Page 117

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## Contents

### EFF

### CASAS

### LAUSD

### Florida LCP-C

### Texas LCP-C

### Intermediate Low

**Many EFF skills are practiced in this chapter, with a particular focus on:**

- Speaking so others can understand
- Conveying ideas in writing
- Reflect and evaluate
- Reading with understanding

• **Lesson 1:** 0.1.2, 5.2.4, 0.2.1

• **Lesson 2:** 0.1.2

• **Lesson 3:** 4.1.5, 4.1.7, 4.1.5, 7.2.4, 4.1.5, 1.1.3, 6.7.1, 1.1.3, 0.2.3, 4.8.1, 7.3.2

**Competencies:** 1, 3, 9, 43, 44, 50, 52

**Grammar:** 5a, 7a, 7b, 23a, 26f

• **Lesson 1:** 39.01, 39.02, 49.01, 49.03, 50.02, 50.08

• **Lesson 2:** 49.01, 49.13, 50.02, 50.04, 50.08

• **Lesson 3:** 35.06, 39.01, 39.02, 39.03, 49.01, 49.02, 49.03, 49.07, 49.08, 49.09, 50.02, 50.04, 50.06, 50.08, 51.01, 51.04

• **Lesson 1:** 39.01, 39.02, 49.01, 49.03, 50.02, 50.08

• **Lesson 2:** 49.01, 49.13, 50.02, 50.04, 50.08

• **Lesson 3:** 35.06, 39.01, 39.02, 39.03, 49.01, 49.02, 49.03, 49.07, 49.08, 49.09, 50.02, 50.04, 50.06, 50.08, 51.01, 51.04

**Many EFF skills are practiced in this chapter, with a particular focus on:**

- Listening actively
- Cooperating with others
- Reading with understanding
- Solving problems and making decisions
- Resolving conflict and negotiating
- Using math to solve problems
- Learning through research

• **Lesson 1:** 1.4.1, 1.4.2, 4.8.1, 7.2.3

• **Lesson 2:** 1.4.4, 1.5.3

• **Lesson 3:** 1.4.7, 0.1.3, 1.4.6, 1.4.5, 4.8.1, 4.8.6, 7.3.1, 7.3.2

**Competencies:** 1, 6, 26, 27, 49, 52

**Grammar:** 7a, 7b, 7c, 16, 19b, 23b, 23c, 25d, 26a

• **Lesson 1:** 39.01, 39.02, 39.04, 45.01, 45.07, 49.01, 49.02, 49.07, 50.02, 50.03, 50.04, 50.05, 50.08

• **Lesson 2:** 39.01, 39.02, 45.01, 49.01, 50.05, 50.08

• **Lesson 3:** 39.03, 45.07, 49.01, 49.02, 49.07, 49.13, 50.04, 50.08, 51.04

• **Lesson 1:** 39.01, 39.02, 39.04, 45.01, 45.07, 49.01, 49.02, 49.07, 50.02, 50.03, 50.04, 50.05, 50.08

• **Lesson 2:** 39.01, 39.02, 45.01, 49.01, 50.05, 50.08

• **Lesson 3:** 39.03, 45.07, 49.01, 49.02, 49.07, 49.13, 50.04, 50.08, 51.04

Lessons

Competencies

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Chapter

Health and Safety

Lesson 1:  
Staying Healthy  
Page 124

- Identify medical professionals\*
- Discuss healthy vs. unhealthy life styles\*
- Offer advice or suggestions
- Interpret charts
- Complete a health survey\*
- Give advice about medical problems\*
- Describe medical problems/symptoms\*

- Advice or suggestion: *should, ought to, why don't you . . .*
- Present perfect with *so far*
- Present perfect with unfinished time periods

**Many SCANS are practiced in this chapter, with a particular focus on:**

- Basic skills
- Acquire and evaluate information
- Interpret and communicate information
- Teamwork
- Teaching others
- Negotiating to arrive at a decision
- Apply technology
- Problem solving
- Decision making
- Reasoning

Lesson 2:  
The Doctor's Office  
Page 128

- Interpret common medical numbers\*
- Interpret health insurance information\*
- Fill out a medical history form\*
- Identify necessary immunizations\*
- Identify major internal organs\*
- Use the Internet to locate medical information\*

- Prepositions of place
- Prepositions of direction
- *Should + be + ing*

Lesson 3:  
Safety  
Page 133

- Interpret safety rules and warnings\*
- Describe an unsafe situation\*
- Write a crime report\*
- Create a community medical directory\*
- Problem solving: second-hand smoke\*

Review:  
Healthstyles  
Page 137

Travel and Transportation

Lesson 1:  
Travel Plans  
Page 144

- Compare methods of transportation
- Talk about travel plans
- Talk about length of activities

- Action vs. nonaction verbs
- Present continuous
- Past continuous
- Present perfect continuous with *for / since*

**Many SCANS are practiced in this chapter, with a particular focus on:**

- Basic skills
- Acquire and evaluate information
- Interpret and communicate information
- Teamwork
- Teaching others
- Negotiating to arrive at a decision
- Serve customers
- Creative thinking
- Apply technology
- Problem solving
- Decision making
- Seeing things in the mind's eye

Lesson 2:  
Getting There  
Page 148

- Make a hotel reservation
- Express preferences and opinions
- Read and interpret a road map
- List interesting places
- Write directions

- *prefer / would rather*

Lesson 3:  
Buying a Car  
Page 152

- Identify basic parts of a car\*
- Read and interpret auto ads
- Negotiate a price
- Calculate miles per gallon
- Interpret an auto insurance policy
- Rank important factors in buying a car
- Summarize a reading passage
- Ask for and give directions
- Problem solving: A motorcycle?

- Present perfect vs. present perfect continuous

Review:  
Summer Vacation  
Page 157

Asterisks (\*) refer to El Civics competencies

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### EFF

### CASAS

### LAUSD

### Florida LCP-C

### Texas LCP-C

### Intermediate Low

**Many EFF skills are practiced in this chapter, with a particular focus on:**

- Speaking so others can understand
- Guiding others
- Listening actively
- Using math to solve problems
- Advocate and influence
- Reading with understanding
- Observing critically
- Solving problems and making decisions
- Learning through research

• **Lesson 1:** 0.1.2, 3.1.3, 3.5.9, 0.1.3, 1.1.3, 6.7.4, 7.2.4, 3.5.9, 0.1.3, 4.8.1, 4.8.6, 7.3.2, 0.1.2, 3.1.1

• **Lesson 2:** 3.1.1, 3.2.1, 3.2.2, 3.2.3, 7.4.4, 4.9.3

• **Lesson 3:** 3.4.2, 0.1.2, 3.4.2, 4.3.4, 4.8.1, 7.3.1, 7.3.2, 5.3.8, 7.4.3, 2.5.3, 7.4.4, 3.4.5, 3.4.5, 7.3.1, 7.3.2, 7.3.3

**Competencies:** 2, 5d, 5e, 32, 36, 37, 39, 41, 50, 51, 52

**Grammar:** 7d, 12, 13, 27a, Review

• **Lesson 1:** 39.01, 39.02, 41.03, 41.06, 49.01, 49.02, 49.03, 49.07, 49.09, 50.02, 50.05, 50.08

• **Lesson 2:** 41.01, 41.03, 49.01, 49.02, 49.09, 50.08

• **Lesson 3:** 44.01, 49.01, 49.02, 49.09, 50.02, 50.06, 50.08

• **Lesson 1:** 39.01, 39.02, 41.03, 41.06, 49.01, 49.02, 49.03, 49.07, 49.09, 50.02, 50.05, 50.08

• **Lesson 2:** 41.01, 41.03, 49.01, 49.02, 49.09, 50.08

• **Lesson 3:** 44.01, 44.02, 49.01, 49.02, 49.09, 50.02, 50.06, 50.08

**Many EFF skills are practiced in this chapter, with a particular focus on:**

- Planning
- Making decisions
- Guiding others
- Listening actively
- Cooperating with others
- Negotiating
- Reading with understanding

• **Lesson 1:** 2.2.3, 0.1.2, 2.6.3, 4.8.1

• **Lesson 2:** 2.6.3, 1.9.4, 2.2.5, 2.2.1, 4.8.1, 4.8.6

• **Lesson 3:** 1.9.5, 1.9.6, 0.1.3, 1.9.3, 1.9.8, 1.9.5, 4.8.1, 4.8.6, 2.2.1, 7.3.1, 7.3.2

**Competencies:** 6, 20, 23, 24, 52

**Grammar:** 2, 6, 7, 8, 26f, Review

• **Lesson 1:** 49.01, 49.02, 49.03, 50.02, 50.06, 50.08

• **Lesson 2:** 39.04, 43.02, 43.03, 45.01, 49.02, 49.09, 50.05, 50.08, 51.02

• **Lesson 3:** 45.01, 40.01, 49.02, 49.09, 49.13, 50.02, 50.04, 50.08, 51.05

• **Lesson 1:** 49.01, 49.02, 49.03, 50.02, 50.06, 50.08

• **Lesson 2:** 39.04, 43.02, 43.03, 43.04, 45.01, 49.02, 49.09, 50.05, 50.08, 51.02

• **Lesson 3:** 45.01, 40.01, 49.02, 49.09, 49.13, 50.02, 50.04, 50.08, 51.05



Lessons

Competencies

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Chapter

Government and the Law

Lesson 1:  
The Law  
Page 164

- Identify common federal and state laws\*
- Identify penalties for breaking laws
- Thank someone for a warning
- Identify school levels and laws\*
- Compare and contrast schools\*

- Modals and similar expressions
- *Must, must not, not have to*
- *had better / had better not*
- *could*: possibility

**Many SCANS are practiced in this chapter, with a particular focus on:**

- Basic skills
- Acquire and evaluate information
- Interpret and communicate information
- Teamwork
- Teaching others
- Responsibility
- Self management
- Reasoning
- Leadership

Lesson 2:  
Citizenship  
Page 169

- Describe how to apply for U.S. citizenship\*
- Tell basic facts about the U.S. flag\*
- Identify U.S. presidents\*

- Phrasal verbs
- Object pronouns with phrasal verbs

Lesson 3:  
History and Government  
Page 173

- Tell basic facts about U.S. history and government\*
- Give opinions on current issues\*
- Agree or disagree
- Participate in a mock election\*
- Interpret information regarding legal aid\*
- Problem solving: underage drinking\*

- *So* for agreement or disagreement: *I think so, I don't think so*

Review:  
Citizenship Interview  
Page 177

10

Work

Lesson 1:  
Working Together  
Page 184

- Request and offer help\*
- Repeat for clarification
- Give and follow instructions\*

- Articles: definite vs indefinite
- Pronouns: subject, object, possessive, reflexive

**Many SCANS are practiced in this chapter, with a particular focus on:**

- Basic skills
- Sociability
- Leadership
- Teamwork
- Responsibility
- Self management
- Integrity
- Creative thinking
- Decision making
- Problem solving

Lesson 2:  
Rules at Work  
Page 189

- Respond appropriately to correction\*
- Identify appropriate and inappropriate behavior\*
- Apologize and make excuses
- Thank someone

- *Have got*
- *Have got to*
- Gerunds after prepositions
- *Can't*: impossibility

Lesson 3:  
Job Performance  
Page 193

- Interpret performance evaluations\*
- Summarize spoken information
- Evaluate self and others
- Create New Year's resolutions\*
- Problem solving: teamwork

- Verb tense review:
- Simple present
- Simple past
- Past continuous
- Future
- Present perfect
- Present perfect continuous

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Asterisks (\*) refer to El Civics competencies

# Contents

## EFF

## CASAS

## LAUSD

## Florida LCP-C

## Texas LCP-C

### Intermediate Low

**Many EFF skills are practiced in this chapter, with a particular focus on:**

- Reading with understanding
- Guiding others
- Conveying ideas in writing
- Advocate and influence
- Learning through research

• **Lesson 1:** 5.3.1, 5.5.6, 0.1.4, 2.5.5, 5.3.6

• **Lesson 2:** 5.2.1, 5.2.2

• **Lesson 3:** 5.2.1, 5.2.2, 5.5.2, 5.5.3, 5.5.4, 5.1.6, 0.1.2, 2.7.3, 5.1.4, 5.1.5, 4.8.1, 4.8.3, 4.8.4, 4.8.5, 4.8.6, 4.8.7, 2.7.3, 5.3.2, 7.3.1, 7.3.2, 7.3.3, 7.3.4

**Competencies:** 4a, 6, 10, 32, 33, 49

**Grammar:** 10a, 10b, 11, 21b, 25b

• **Lesson 1:** 44.01, 48.02, 48.04, 49.01, 49.02, 49.07, 49.13, 50.02, 50.05, 50.08

• **Lesson 2:** 49.01, 49.02, 49.03, 49.09, 50.01, 50.02, 50.06, 50.08

• **Lesson 3:** 39.03, 48.02, 49.01, 49.02, 49.07, 49.08, 50.05, 50.08

• **Lesson 1:** 43.06, 44.01, 46.03, 48.02, 48.04, 49.01, 49.02, 49.07, 49.13, 50.02, 50.05, 50.08

• **Lesson 2:** 46.03, 49.01, 49.02, 49.03, 49.09, 50.01, 50.02, 50.06, 50.08

• **Lesson 3:** 39.03, 43.06, 46.03, 48.02, 49.01, 49.02, 49.07, 49.08, 50.05, 50.08

**Many EFF skills are practiced in this chapter, with a particular focus on:**

- Speaking so others can understand
- Guiding others
- Listening actively
- Cooperating with others
- Advocate and influence
- Reflect and evaluate

• **Lesson 2:** 0.1.3, 4.6.1, 0.1.6

• **Lesson 2:** 4.6.1, 4.4.1, 0.1.4

• **Lesson 3:** 4.4.4, 7.2.1, 4.7.4, 7.5.5, 7.5.7, 7.3.1, 7.3.2, 7.3.3, 7.3.4

**Competencies:** 4a, 4b, 5a, 5c, 7, 47a, 47b, 47c, 49

**Grammar:** 1, 3, 5, 6, 7, 8, 10c, 19b, 25a, 25b, 25c

• **Lesson 1:** 36.04, 36.05, 39.03, 40.04, 49.01, 49.02, 49.14, 50.01, 50.04, 50.07, 50.08

• **Lesson 2:** 36.02, 36.03, 36.05, 37.02, 37.04, 37.05, 39.03, 39.04, 48.04, 49.01, 49.02, 49.14, 50.02, 50.06, 50.08, 51.02

• **Lesson 3:** 36.05, 37.01, 37.02, 37.03, 46.04, 49.01, 49.02, 49.03, 49.07, 49.13, 50.02, 50.08, 51.02

• **Lesson 1:** 36.01, 36.04, 36.05, 39.03, 40.04, 49.01, 49.02, 49.14, 50.01, 50.04, 50.07, 50.08

• **Lesson 2:** 36.01, 36.02, 36.03, 36.05, 37.02, 37.04, 37.05, 39.03, 39.04, 48.04, 49.01, 49.02, 49.14, 50.02, 50.06, 50.08, 51.02

• **Lesson 3:** 36.05, 37.01, 37.02, 37.03, 46.04, 49.01, 49.02, 49.03, 49.07, 49.13, 50.02, 50.08, 51.02