

SCOPE AND SEQUENCE

Unit/Theme	Lesson A	Reading	Reading Skills	Critical Thinking
1 STARTING UP <i>Interdisciplinary</i>		<i>Inspired Leadership</i> Magazine-style article 	<ul style="list-style-type: none"> • Getting the main ideas • Identifying supporting ideas • Understanding references • Getting meaning from context 	<ul style="list-style-type: none"> • Reflecting on own experience • Applying ideas to other contexts
2 FRAGILE FORESTS <i>Conservation</i>		<i>Trouble for the Air Plants</i> Scientific article 	<ul style="list-style-type: none"> • Getting the main ideas • Understanding key details • Scanning for information • Getting meaning from context 	<ul style="list-style-type: none"> • Reasoning solutions • Interpreting a writer's statement
3 BRIGHT IDEAS <i>Health / Innovations</i>		<i>Big Problems, Simple Solutions</i> Magazine-style article 	<ul style="list-style-type: none"> • Getting the main ideas • Understanding key details • Understanding visuals • Making inferences • Getting meaning from context 	<ul style="list-style-type: none"> • Evaluating and justifying an opinion
4 GAME CHANGERS <i>Sociology / Technology</i>		<i>Is Gaming Good For You?</i> Research report 	<ul style="list-style-type: none"> • Getting the main ideas • Understanding key details • Analyzing pros and cons • Understanding data • Getting meaning from context 	<ul style="list-style-type: none"> • Inferring reasons • Reflecting on own experience
5 LESSONS IN LEARNING <i>Psychology / Education</i>		<i>Engaging Learners</i> Research report 	<ul style="list-style-type: none"> • Getting the main ideas • Understanding key details • Supporting ideas with evidence • Finding similarities and differences • Getting meaning from context 	<ul style="list-style-type: none"> • Reflecting on own experience
6 FOOD FOR LIFE <i>Food / Health</i>		<i>Food Revolution</i> Magazine-style article 	<ul style="list-style-type: none"> • Getting the main ideas • Identifying problems and solutions • Understanding infographics • Getting meaning from context 	<ul style="list-style-type: none"> • Applying information • Reflecting on own experience
7 BODY SIGNS <i>Behavior / Psychology</i>		<i>Power Poses</i> Research report 	<ul style="list-style-type: none"> • Getting the main ideas and details • Recognizing text structure • Getting meaning from context 	<ul style="list-style-type: none"> • Analyzing statements • Reflecting on own experience
8 ENERGY BUILDERS <i>Energy / Engineering</i>		<i>Kite Power</i> News report 	<ul style="list-style-type: none"> • Getting the main ideas • Scanning for specific information • Making comparisons • Getting meaning from context 	<ul style="list-style-type: none"> • Evaluating and justifying an opinion • Reflecting on possible solutions
9 CHANGING PERSPECTIVES <i>Engineering / Art</i>		<i>Thinking in Pictures</i> Biographical article 	<ul style="list-style-type: none"> • Scanning for information • Getting the main ideas • Understanding key details • Getting meaning from context 	<ul style="list-style-type: none"> • Inferring meaning in statements • Reflecting on possibilities
10 DATA DETECTIVES <i>Statistics / Economics</i>		<i>Information is Beautiful</i> Magazine-style article 	<ul style="list-style-type: none"> • Getting the main ideas • Understanding infographics • Getting meaning from context 	<ul style="list-style-type: none"> • Inferring meaning in statements • Reflecting on own experience

Lesson B	TED Talks	Academic Skills	Critical Thinking	Project
	<p><i>How to Start a Movement</i> Derek Sivers</p>	<ul style="list-style-type: none"> • Understanding main ideas and key details • Identifying tone and attitude 	<ul style="list-style-type: none"> • Evaluating information • Reflecting on own experience • Synthesizing information 	<ul style="list-style-type: none"> • Researching other movements
	<p><i>Conserving the Canopy</i> Nalini Nadkarni</p>	<ul style="list-style-type: none"> • Understanding main ideas and key details • Recognizing purpose • Recognizing supporting evidence 	<ul style="list-style-type: none"> • Inferring reasons • Synthesizing information 	<ul style="list-style-type: none"> • Researching a sustainability project
	<p><i>A Warm Embrace that Saves Lives</i> Jane Chen</p>	<ul style="list-style-type: none"> • Understanding main ideas and key details • Identifying solutions • Visualizing a process 	<ul style="list-style-type: none"> • Predicting solutions • Synthesizing information • Interpreting a statement 	<ul style="list-style-type: none"> • Researching low-cost innovations
	<p><i>Gaming Can Make a Better World</i> Jane McGonigal</p>	<ul style="list-style-type: none"> • Understanding main ideas and key details • Summarizing • Recognizing tone and message 	<ul style="list-style-type: none"> • Inferring statements • Reflecting on own experience • Evaluating information 	<ul style="list-style-type: none"> • Creating a proposal for a new game
	<p><i>The Key to Success? Grit</i> Angela Lee Duckworth</p>	<ul style="list-style-type: none"> • Understanding main ideas • Understanding overall message • Understanding terms • Summarizing the talk 	<ul style="list-style-type: none"> • Evaluating information • Synthesizing information • Reflecting on own experience 	<ul style="list-style-type: none"> • Preparing a survey on success
	<p><i>Teach Every Child About Food</i> Jamie Oliver</p>	<ul style="list-style-type: none"> • Understanding main ideas and key details 	<ul style="list-style-type: none"> • Inferring meaning • Evaluating information • Reflecting on own experience 	<ul style="list-style-type: none"> • Planning an event to promote Food Revolution Day
	<p><i>Your Body Language Shapes Who You Are</i> Amy Cuddy</p>	<ul style="list-style-type: none"> • Understanding main ideas and key details • Recognizing sequence • Identifying purpose • Summarizing 	<ul style="list-style-type: none"> • Reflecting on own experience • Inferring statements • Reasoning ideas 	<ul style="list-style-type: none"> • Practicing power poses
	<p><i>How I Harnessed the Wind</i> William Kamkwamba</p>	<ul style="list-style-type: none"> • Understanding main ideas • Visualizing a process • Understanding causes and effects 	<ul style="list-style-type: none"> • Inferring meaning • Synthesizing information 	<ul style="list-style-type: none"> • Researching solutions to energy problems
	<p><i>Deep Sea Diving. . . in a Wheelchair</i> Sue Austin</p>	<ul style="list-style-type: none"> • Understanding main ideas and key details • Recognizing tone and message 	<ul style="list-style-type: none"> • Inferring meaning • Comparing information 	<ul style="list-style-type: none"> • Researching people who challenge our assumptions
	<p><i>The Beauty of Data Visualization</i> David McCandless</p>	<ul style="list-style-type: none"> • Understanding main ideas and key details 	<ul style="list-style-type: none"> • Analyzing information • Reflecting on own experience • Interpreting a speaker's statement 	<ul style="list-style-type: none"> • Creating an infographic