



A: Can she play tennis?
B: Yes she can.



A: Can he play tennis?
B: No he can't.

Presentation

Affirmative and negative

I/You	can	play table tennis.
He/She/It	can't (cannot)	speak English.
We/You/They		swim.

Questions

Can	I/you he/she/it we/you/they	swim? play the piano? speak Spanish?
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Short answers

Yes,	I/you he/she/it	can.
No,	we/you/they	can't.

Key vocabulary **Everyday actions:** play, swim, run, cook, speak, fly, drive, walk, sing

Exercises

1 Match the two parts of the sentences.

- | | | |
|----------------|----------------------------|-----------------|
| 1 I can play | <input type="checkbox"/> b | a I can. |
| 2 No, | <input type="checkbox"/> | b the piano. |
| 3 Can you | <input type="checkbox"/> | c swim. |
| 4 I can't | <input type="checkbox"/> | d a bike? |
| 5 Yes, | <input type="checkbox"/> | e speak French? |
| 6 Can you ride | <input type="checkbox"/> | f I can't. |

2 Choose the correct word.

- | | |
|--|---|
| 1 <u>Can</u> / Can't you speak Russian? | 4 I can't play the guitar but I <i>can</i> / <i>can't</i> sing. |
| 2 My parents can speak Italian and they <i>can</i> / <i>can't</i> speak English. | 5 Can you <i>drive</i> / <i>ride</i> a car? |
| 3 No, I <i>can</i> / <i>can't</i> . | 6 Yes, I <i>can</i> / <i>can't</i> . |

3 Complete the conversations with *can* or *can't*.

Conversation 1

- A: ¹ Can you speak German?
 B: No, I ² but I ³ speak Japanese.

Conversation 2

- A: ⁴ she play the piano?
 B: Yes, she ⁵ And she ⁶ sing.

Conversation 3

- A: ⁷ your son drive a car?
 B: No, he ⁸ but he ⁹ ride a bike.

Conversation 4

- A: I can cook pasta. ¹⁰ you?
 B: Yes, I ¹¹

Conversation 5

- A: ¹² your children swim?
 B: No, they ¹³

4 Write three sentences about you with *can*.

For example: I can swim.

- 1 I can
- 2 I can
- 3 I can

5 Write three questions with *Can you ...* ? Then ask your partner.

- 1 Can you ?
- 2 Can you ?
- 3 Can you ?