



ONLINE TEACHING ROUTINE: UNIT OPENER

Before Class

- **Connect with students** by sending them a message or short video with instructions to:
 - **preview** the unit's theme by scanning all the pages of the unit.
 - **identify** the unit theme and to **make connections** to their own lives.

In Class

- **Build community.** Allow time for students to **greet** you and one another. Have them **share** any news since the previous class.
- **Mute** all students before beginning instruction. **Unmute** as needed throughout the class.
- Have students **open** their **Student's Books** to the Unit Opener page and **look at** the photo.
- **Display** the Unit Opener on the **CPT** (:). Use the **highlight tool**, **pencil tool**, or **zoom feature** to point out features of the photo on the **CPT**.
- **Ask** questions such as the following:
 - What do you see in the picture?*
 - What do you think this unit is about?*
 - Where do you think this picture was taken?*
 - When do you think the picture was taken?*
 - Why do you think the photographer took this picture?*
- Have students **raise their hands** to respond and **unmute** them one at time. Or, invite

students to **type their ideas** into the chat bar and select several to read aloud.

- **Read** the Unit Opener activity and have students complete it. Again, have students **raise their hands** or **type their ideas** into the chat bar.

Wrap Up

- Lead students in **previewing** the **vocabulary page** on the **CPT** (:). Have them look at the words and the photos before the next lesson.
- **Build community.** End the class by unmuting students and having them **say goodbye** to one another and to you. Invite them to **share** any exciting plans they have between now and the next class.
- Ask students to prepare for the next lesson and preview the next page in the Student's Book.

After Class

- Have students **connect** with their partner using videoconferencing or telephone to **answer the following questions:**

How does this photo make you feel?

What do you see that makes you say that?

Additional Practice

- Encourage students to go beyond the image and create their own narratives about it. Have them **write or draw** responses to questions such as:

What story does this photo tell?

What happened before it was taken?

What happened after?