



THREE-STEP GRAMMAR ROUTINE

Step 1: Introduce the Grammar

- Connect to students' background knowledge.
- Model the Grammar topic by **giving a personal example** or using it in a **real-world context**.
- Read or have a student read aloud the **Student's Book** Grammar examples.
- Play the **audio track** and have students listen.

Step 2: Practice the Grammar

- Have students complete the **Student's Book activities**. Have partners or small groups **share their work**.
- Help students **explore and expand** on the topic with a **graphic organizer, diagram, or other visual aid**.

(Optional)

- Have students practice using the Grammar topic when it appears in the unit **Song** or applies to the **Unit Opener photograph** or other lessons.

Step 3: Apply the Grammar

- Have **pairs** or **small groups** work together to complete and share the personalized or open-ended Student's Book activities.
- Have students **personalize** the grammar topic by
 - **asking and answering** questions.
 - **illustrating** and **acting out** original **dialogues** or **role-plays** that use target grammar.
 - creating and labeling **diagrams, models, photo-essays**, and other types of **classroom presentations** that feature the topic being taught.